AL ADWAA

Gem

2024

CONNECT

3 THIRD PRIMARY

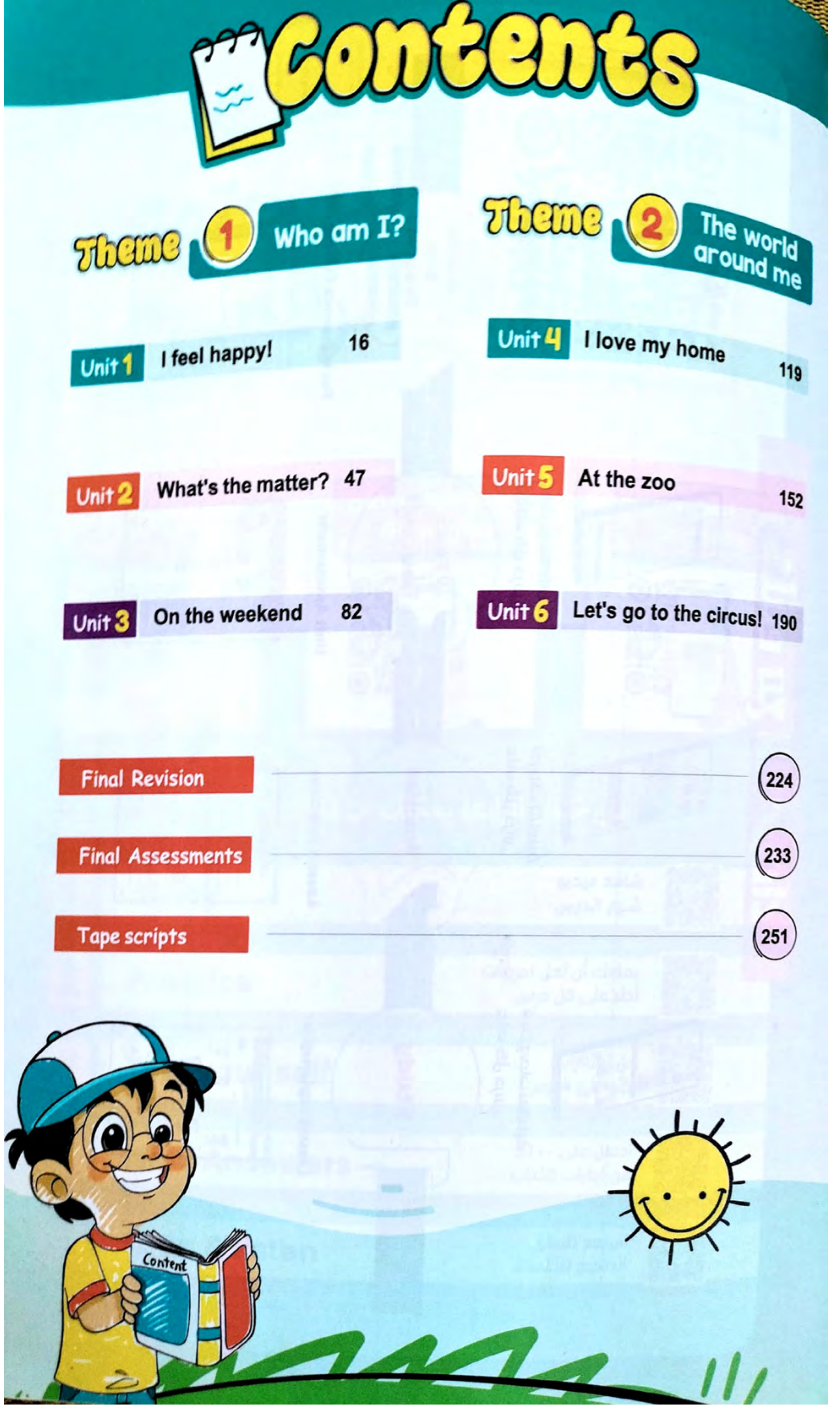
FIRST TERM

كتاب تأسيس

بتصريح وتحت إشراف

طبقاً لأحدث منهج وزاري





Contents

Theme 1 Who am I?

Theme 2 The world around me



Primary (2) General Revision

Vocabulary

Family Members


grandparents
الأجداد


grandpa
جد


grandma
جدة


parents
الوالدان


father
أب


mother
أم


brother
أخ


sister
أخت


uncle
خال/عم


cousins
أبناء الخال/العم

Parts of the Body

head
رأس

face
وجه

arm
ذراع

legs
ساقان

foot
قدم

feet
قدمان

tooth
سن واحدة

teeth
أسنان

beak
منقار


Clothes
boots
حذاء طويل
dress
فستان
glasses
نظارة
hat
قبعة
coat
معطف (بالطو)
shirt
قميص
watch
ساعة يد
pants
بنطلون
Sports
football
كرة القدم
swimming
السباحة
karate
الكاراتيه
basketball
كرة السلة
tennis
التنس
Action Verbs
kick
يركل (يشوط)
hit
يضرب
throw
يلقى (يرمى)
swim
يسبح (يعوم)

Daily Routines

have breakfast
يتناول وجبة الإفطار

drink tea with milk
يشرب الشاى باللبن

play with friends
يلعب مع الأصدقاء

enjoy the school day
يستمتع باليوم الدراسى

go home
يذهب إلى المنزل

eat bread
يأكل خبزًا

go to bed
يذهب للنوم

Drinks and Foods

milk
لبن

juice
عصير

water
ماء

tea
شاى

burger
برجر (لحم بقرى)

chicken
دجاج



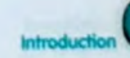
fries
بطاطس محمرة

fruit
فاكهة

grapes
عنب

ice-cream
آيس كريم

egg
بيضة





flower
زهرة
park
حديقة عامة
grass
حشائش(عشب)
tree
شجرة
river
نهر
plant
نبات
Stationery Items
calculators
آلات حاسبة
colored pencils
ألوان خشب
pens
أقلام جاف
books
كتب
pencils
أقلام رصاص
rulers
مساطر
paint brushes
فرش تلوين
scissors
مقص/مقصات
notebooks
كراسات
colored paper
ورق ملون
paints
دهانات
bags
حقائب

Farm Animals

cow
بقرة

donkey
حمار

hen
دجاجة

duck
بطة

fish
سمكة

goat
ماعز

horse
حصان

sheep
خروف

Parts of the House

bedroom
غرفة النوم

kitchen
مطبخ

living room
غرفة المعيشة

Items in the House



couch
أريكة (كنبة)

armchair
كرسى ذو ذراعين

TV
تلفاز

cupboard
خزانة

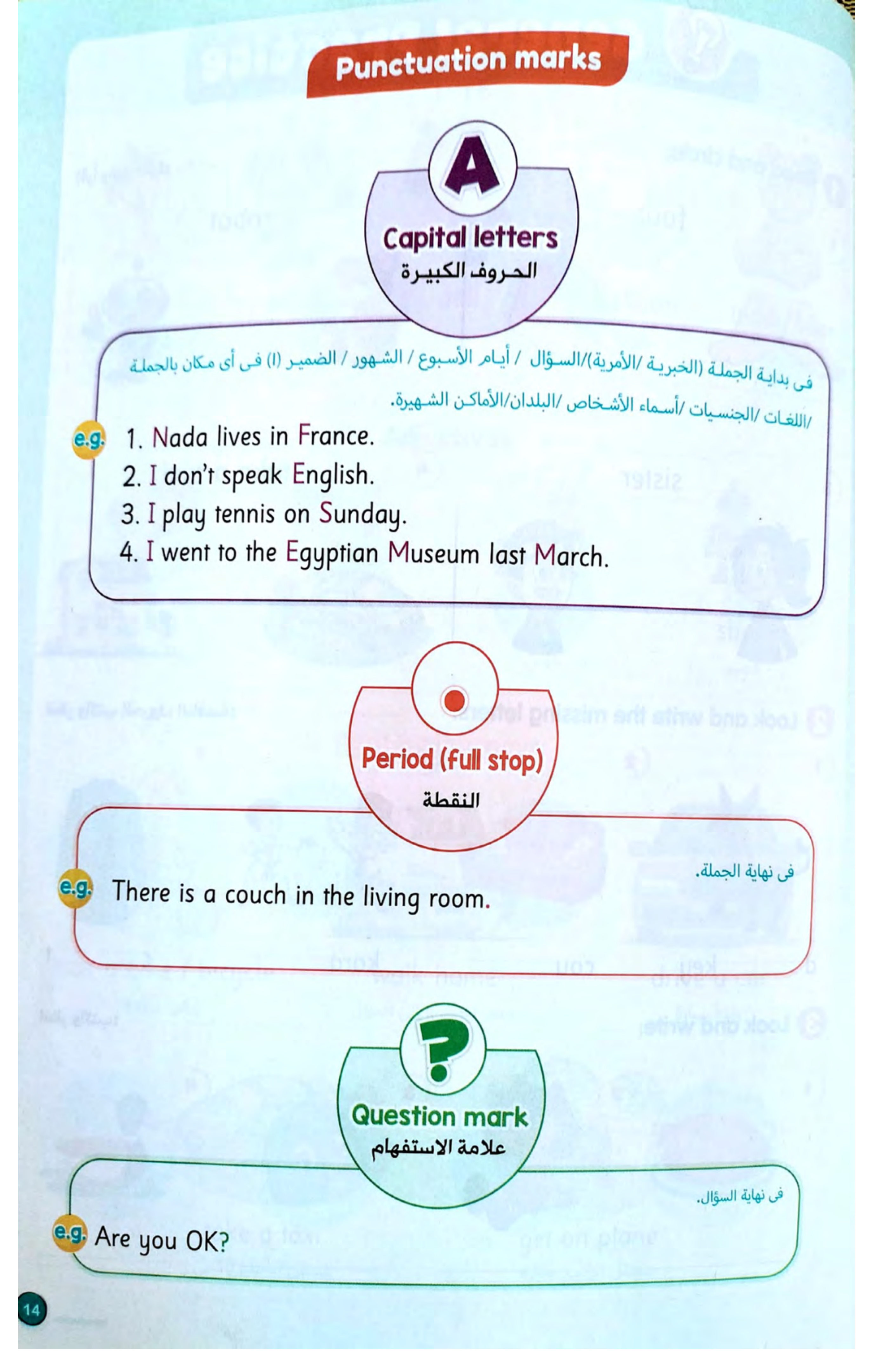
picture
صورة

bed
سرير

computer
حاسب آلى (كمبيوتر)

wardrobe
دولاب


General Practice
1 Read and circle:
اقرأ وضع دائرة:
1 foot
2 robot
3 sister
4 take a taxi
2 Look and write the missing letters:
انظر واكتب الحروف الناقصة:
1 d_ _key
2 cou_ _
3 kara_ _
4 c_ _t
3 Look and write:
انظر واكتب:
1
2
3
4
Introduction 13



Punctuation marks

A Capital letters
الحـروف الكبيـرة

فى بداية الجملة (الخبرية /الأمرية)/السـؤال / أيام الأسـبوع / الشـهور / الضميـر (I) فـى أى مكان بالجملة /اللغات /الجنسيات /أسـماء الأشـخاص /البلدان/الأماكـن الشـهيرة.

e.g.
1. Nada lives in France.
2. I don't speak English.
3. I play tennis on Sunday.
4. I went to the Egyptian Museum last March.

Period (full stop)
النقطة

فى نهاية الجملة.

e.g. There is a couch in the living room.

? Question mark
علامة الاستفهام

فى نهاية السؤال.

e.g. Are you OK?

Theme 1
Who am I?

من أكون؟




I feel happy!
Unit 1
أنا أشعر بالسعادة!
Unit Overview
By the end of this unit, the student will be able to:
Lesson (1)
• recognize and express feelings.
• review vocabulary for feelings.
• read and complete a text.
• feel compassion for a person.
Lesson (2)
• learn and talk about healthy and unhealthy habits.
Lesson (3)
• learn the letter combinations "ee", "ea".
• trace sentences.
• find words with "ee", "ea" and "un-".
• find and circle capital letters.
Lesson (4)
• talk about different measurements.
• learn how to measure using centimeters and millimeters.
بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:
- يتعرف على المشاعر ويعبر عنها.
- يراجع كلمات المشاعر.
- يقرأ ويكمل نصًّا.
- يشعر بالتعاطف تجاه شخص ما.
- يتعلم ويتحدث عن العادات الصحية وغير الصحية.
- يتعلم مجموعات الحروف «ee»، «ea».
- يتتبع جُملًا.
- يجد كلمات بها «ee» ، «ea» و «-un».
- يجد ويضع دائرة حول «الحروف الكبيرة».
- يتحدث عن القياسات المختلفة.
- يتعلم كيف يقيس باستخدام السنتيمترات والمليمترات.



Lesson 1 Listening

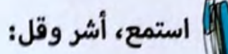
study



A Main vocabulary



Listen, point, and say:



استمع، أشر وقل:



Feelings المشاعر





happy
سعيد



excited
متحمس





hungry
جوعان



thirsty
عطشان



angry
غضبان



sad
حزين



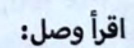
tired
متعب



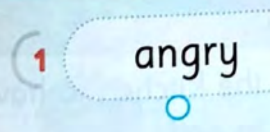
Let's say it right!

- لاحظ أن حرفى الـ "th" فى كلمة "thirsty" ينطقان "ث".

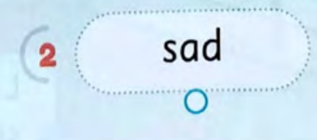
Check point Read and match:



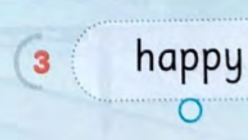
اقرأ وصل:



1 angry



2 sad



3 happy







استمع، اقرأ وتبادل الأدوار:

Listen, read, and role-play:



Extra vocabulary

feel (v.)	يشعر	today	اليوم	Daddy	أبي
come home	يأتي للمنزل	soon	قريبًا	kitchen	مطبخ
something	شيئًا ما	eat (v.)	يأكل		



Language Functions

Asking about and expressing feelings:

السؤال والتعبير عن المشاعر:

للسؤال والإجابة عن كيف يشعر شخص ما نستخدم:

A : How do you feel?
B : I feel + ...الشعور.......... .

Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

How do you feel?

1. I ____________ tired.
2. I ____________ !

Notes

- لاحظ تحول «you» في السؤال إلى «I» في الإجابة.
- لاحظ استخدام (!) عند التعبير عن المشاعر القوية.

e.g. I feel excited!



Practice on Lesson 1A

1 Listen and complete: استمع وأكمل:

happy – feel

A: How do you ______________?

B: I feel ______________.

2 Read and match: اقرأ وصل:

1 I feel thirsty.

2 I feel sad.

3 I feel angry!

4 I feel excited!









3 Read and choose: اقرأ واختر:

1 I (feel – are – is) hungry.

2 It's hot. I feel (thirsty – hungry – happy).

3 A: (How – Why – Where) do you feel? B: I feel happy.

4 A: How do (he – she – you) feel? B: I feel tired.

B Self-expression

Talking about feelings التحدث عن المشاعر



انظر واقرأ:



home
منزل



living room
حجرة المعيشة



talk to (v.)
يتحدث إلى



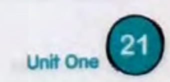
mommy
أم

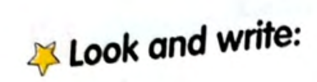


kitchen
مطبخ

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.

هانى وهنا فى غرفة المعيشة الخاصة بهما. هما يتحدثان إلى والدتهما. تشعر والدتهما بعدم السعادة والتعب. يستطيع هانى وهنا مساعدتها، هما يستطيعان تنظيف المطبخ. الآن الأم سعيدة جدًّا.





Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 41

انظر واكتب:

Look and write:


happy


excited


hungry


thirsty


angry


sad


tired


عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1



1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
2 
3 
4 

h___pp___ an___ ___y ___ ___irsty ___ ___ngry

2 Listen and complete: استمع وأكمل:

feel – you

A: How do ______________ feel?

B: I ______________ thirsty.

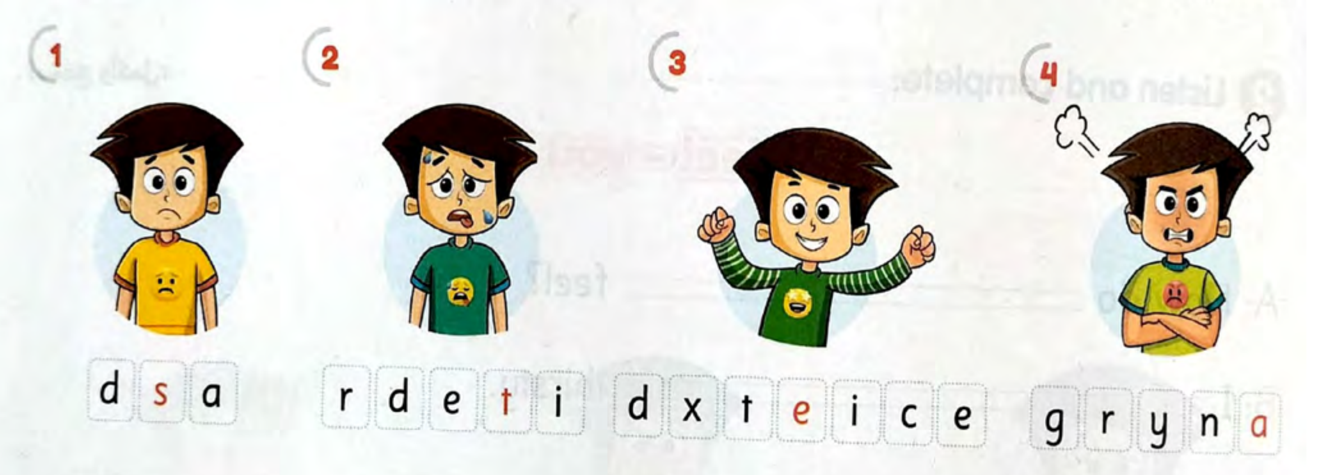
3 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A	B
1 How do ...	a. ( ) tired.
2 Mom feels ...	b. ( ) their living room.
3 Hany and Hana are in ...	c. ( ) clean the kitchen.
	d. ( ) you feel?

4 Read and choose: اقرأ واختر:

1. How (do – is – does) you feel?
2. Hana feels (thirsty – excited – hungry). She wants a sandwich.
3. Hany can (helping – helps – help) his Mommy.
4. Mommy (feels – wants – talks) unhappy and tired.

5 Unscramble and write: أعد الترتيب واكتب:



6 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Hany and Hana are talking to Mommy. Mommy feels unhappy and tired. Hany and Hana can help her. They can clean the kitchen. Now Mommy is very happy.

1. Hany and Hana are talking to their (Mommy – Daddy – Grandma).
2. Mommy feels unhappy and (excited – tired – sad).
3. What can Hany and Hana do? ______________________

7 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 do – feel – How – you?

2 is – happy – Mommy – very.

3 clean – They – the kitchen – can.

8 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1



2



9 Punctuate the following: ضع علامات الترقيم للآتى:

i feel excited



Preventative health

Listen, point, and say: استمع، أشر وقل:

Healthy habits عادات صحية

- sleep for 8 hours every night ينام ٨ ساعات كل ليلة
- play tennis يلعب تنس
- eat bananas يأكل موزًا
- play football يلعب كرة قدم
- drink water تشرب ماءً
- exercise يتمرن/يتدرب
- walk to school يسير إلى المدرسة

Unhealthy habits

عادات غير صحية



- watch television — يشاهد التلفاز
- eat chocolate cake — يأكل تورتة (كيك) بالشوكولاتة
- drink cola — تشرب مياهًا غازية (كولا)
- play board games — يلعب ألعاب الطاولة
- sleep for 4 hours every night — ينام ٤ ساعات كل ليلة
- play video games — يلعب ألعاب الفيديو

Let's say it right!

- لاحظ أن حرفي الـ "gh" في كلمة "night" (silent) لا ينطقان.
- لاحظ أن حرف الـ "h" في كلمة "hour" (silent) لا ينطق.

Look and read:

انظر واقرأ:



My name is Amira. Look at my healthy lunchbox. I help my mom prepare my lunchbox. I wash the vegetables and fruit. Mom cuts the carrots and cucumbers, and I make the sandwich. I don't like to drink cola. Mom makes some fresh orange juice and on some days I take a bottle of milk. I like healthy food because it makes me feel strong.

اسمى أميرة. انظر إلى صندوق الغداء الصحى الخاص بى. أنا أساعد أمى فى تحضيره. أنا أغسل الخضراوات والفاكهة. تقطع أمى الجزر والخيار، و أنا أعد الساندوتش. أنا لا أحب أن أشرب المياه الغازية. تُعِد أمى بعض عصير البرتقال الطازج، وفى بعض الأيام آخذ زجاجة لبن، أنا أحب الطعام الصحى لأنه يجعلنى أشعر بالقوة.

Extra vocabulary

lunchbox	صندوق الغداء	prepare (v.)	يحضر
wash (v.)	يغسل	vegetables	خضراوات
fruit	فاكهة	make the sandwich (v.)	يعد الساندوتش
fresh	طازج	bottle of milk	زجاجة من اللبن
feel strong (v.)	يشعر بالقوة		

Practice on Lesson 2

1 Listen and complete: استمع وأكمل:

exercise – healthy

A: How can I keep ________ ?

B: You should ________ .

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

Is it a healthy habit?

1. He plays video games. ( )
2. He sleeps for 8 hours. ( )
3. She exercises. ( )
4. She drinks cola. ( )

3 Look and write: انظر واكتب:

Healthy – Unhealthy



1. ________
2. ________
3. ________
4. ________

4 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 plays – He – football.

____

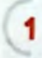
2 to – walk – school – I.

____

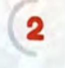
3 play – games – They – board.

____

5 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:









______________________________ ______________________________

6 Punctuate the following: ضع علامات الترقيم للآتى:

i sleep for 8 hours every night

____



Phonics

Study

★ **Listen and repeat:**



استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



ea /i:/

e + a = ea



leaf
ورقة شجر



clean
نظيف/ينظف



eat
تأكل



meat
لحم



team
فريق



Let's say it right!

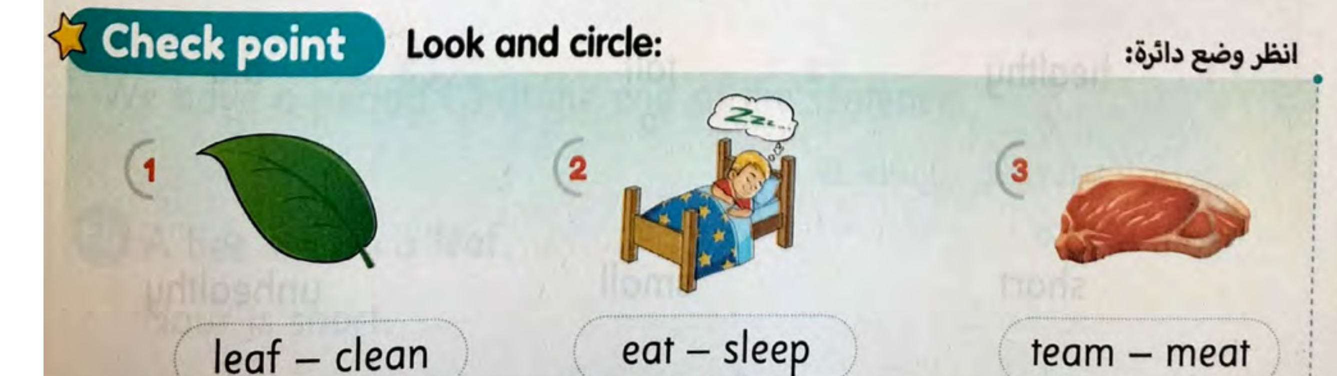
- لاحظ أن حرفي الـ "Sh" في كلمة "Shereen" ينطقان "ش".

Note

- أسماء الأشخاص تبدأ بحرف كبير «capital letter» مثل «Shereen» و«Dareen».

Check point **Look and circle:**

انظر وضع دائرة:



Opposites التضاد

Look, read, and notice: انظر، اقرأ ولاحظ:



small صغير	✖	big كبير
tall طويل	✖	short قصير
happy سعيد	✖	unhappy غير سعيد
healthy صحي	✖	unhealthy غير صحي

We can use "un-" on some words to mean "not".

يمكننا أن نستخدم "un-" في بعض الكلمات لتعني "غير".

e.g. unhappy = not happy غير سعيد

e.g. unhealthy = not healthy غير صحي

Check point

Read and match with the opposite: اقرأ وصل بالمضاد:

1. healthy
2. tall
3. big

- short
- small
- unhealthy

Writing

Punctuation Marks علامات الترقيـم

Read and notice: اقرأ ولاحظ:





Capital letters الحروف الكبيرة

(A, B, C, D, E, etc.)

- We have a capital letter (A, B, C, ...) on the first word of the sentence.

نستخدم الحروف الكبيرة (A, B, C, ...) فى بداية الجملة.

e.g. • He feels tired.

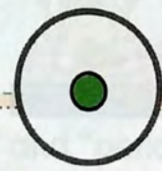
• Eat healthy food to help your body.

- We use capital letters for names of people, countries, and cities.

نبدأ أسماء الأشخاص والبلاد والمدن بحروف كبيرة.

e.g. • Maged and Gameela sleep for 8 hours.

• I live in Egypt.



Period (full stop) النقطة

- We have a period (.) at the end of the sentence.

نستخدم النقطة (.) فى نهاية الجملة.

e.g. A bee sits on a leaf.

Nour is short.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 41

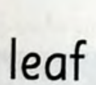
Look and write: انظر واكتب:

feel happy	bee	sleep	green	Dareen	meet	Shereen
______	______	______	______	______	______	______
______	______	______	______	______	______	______
______	______	______	______	______	______	______



leaf	clean	eat	meat	team
______	______	______	______	______
______	______	______	______	______
______	______	______	______	______



عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



1 Listen and circle: استمع وضع دائرة:

1. Shereen – Hany
2. clean – green
3. eat – sleep
4. meet – team

2 Read and match: اقرأ وصِل:

1. bee
2. feel happy
3. meat
4. leaf

3 Read and circle "capital letters" and "periods": اقرأ وضع دائرة حول "الحروف الكبيرة" و "النقاط":

1. Thank you!
2. Dareen lives in a big house.
3. Shereen feels happy.
4. Hany can see a bee on the leaf.



4 Circle and write:

دائرة واكتب:

1. ee ea — gr____n
2. ee ea — t____m
3. ee ea — m____t
4. ee ea — sl____p

5 Read and choose:

اقرأ واختر:

1. I can (eat – clean – meet) the kitchen.
2. The opposite of "happy" is (unkind – unhappy – unsafe).
3. She (sleeps – feels – meets) at night.
4. The elephant isn't small. It's (short – big – healthy).

6 Look, color, and write:

انظر، لون واكتب:

1. ea | ee
2. ee | ea
3. ea | ee
4. ee | ea

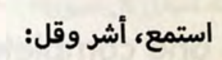
7 Punctuate the following:

ضع علامات الترقيم للآتي:

shereen eats meat

Math: Measurements Study

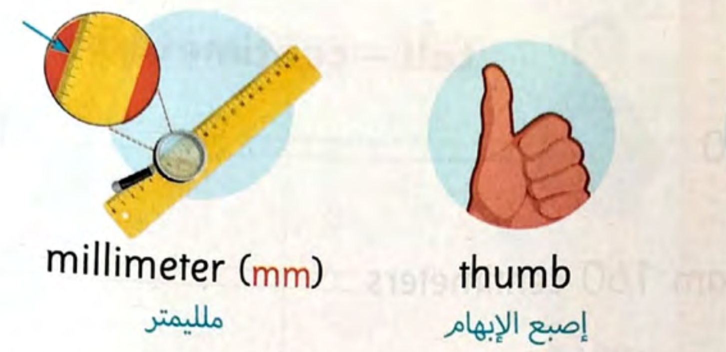
Listen, point, and say:







centimeter (cm)
سنتيمتر



millimeter (mm)
ملليمتر



thumb
إصبع الإبهام



finger
إصبع يد

Talking about the height of someone or something: التحدث عن طول شخص أو شيء ما نستخدم:

It's .... centimeters and .... millimeters.
OR
It's .... cm.

للتحدث عن طول شخص أو شيء ما نستخدم:

I'm 127 centimeters and 4 millimeters tall.
طولي ١٢٧ سنتيمترًا و٤ ملليمترات.

OR

I am 127.4 centimeters (cm) tall.
طولي ١٢٧٫٤ سنتيمتر.



My thumb is 4 centimeters and 2 millimeters.
طول إبهامي ٤ سنتيمترات و٢ ملليمتر.

OR

It's 4.2 cm.
إنه ٤٫٢ سم.



Note

- There are 10 millimeters in a centimeter. — يوجد ١٠ ملليمترات فى السنتيمتر الواحد.
- 1 centimeter (cm) = 10 millimeters (mm). — السنتيمتر الواحد = ١٠ ملليمترات.



Practice on Lesson 4

1 Listen and complete: استمع وأكمل:

tall – centimeters

A: I am 190 ______________ tall.

B: Wow! I am 160 centimeters ______________.

2 Look, read, and choose: انظر، اقرأ واختر:

1 	I'm 129.5 (centimeters – meters – millimeters) tall.
2 	My (thumb – leg – nose) is 4.2 cm.
3 	Adam is 132.4 cm (tall – long – short).
4 	It is (200 – 20 – 2) centimeters.



3 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1



2



4 Draw, measure, and complete: ارسم ، قِسْ وأكمل:

This is my ______. It's

______ centimeters and

______ millimeters.

5 Punctuate the following: ضع علامات الترقيم للآتى:

my pencil is 20 centimeters

Unit 1 Review

Vocabulary



Language Functions

Asking about and expressing feelings:

A : How do you feel?
B : I feel + الشعور .





Science

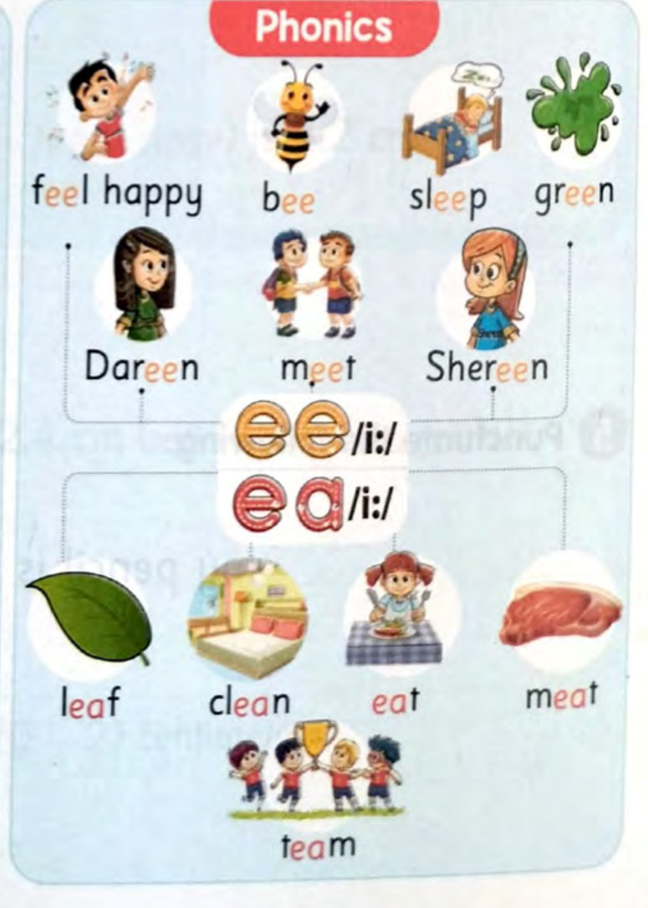
A) Healthy habits

- sleep for 8 hours every night
- eat bananas
- drink water
- walk to school
- play tennis
- play football
- exercise

B) Unhealthy habits

- watch television
- eat chocolate cake
- drink cola
- play board games
- sleep for 4 hours every night
- play video games

Phonics



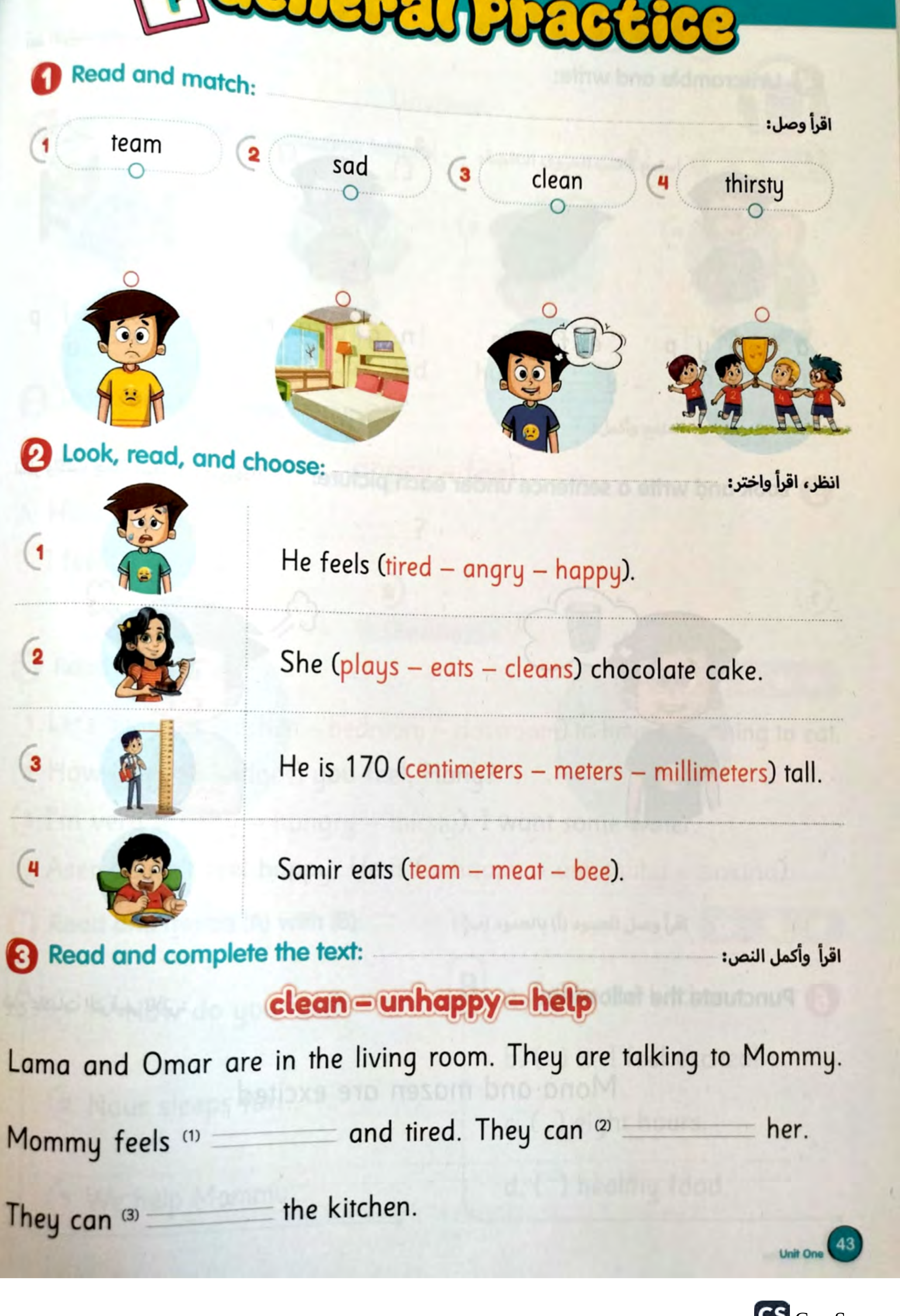


Unit 1 Dictation

Look and write:

انظر واكتب:





General Practice

1 Read and match: اقرأ وصل:

1. team
2. sad
3. clean
4. thirsty

2 Look, read, and choose: انظر، اقرأ واختر:

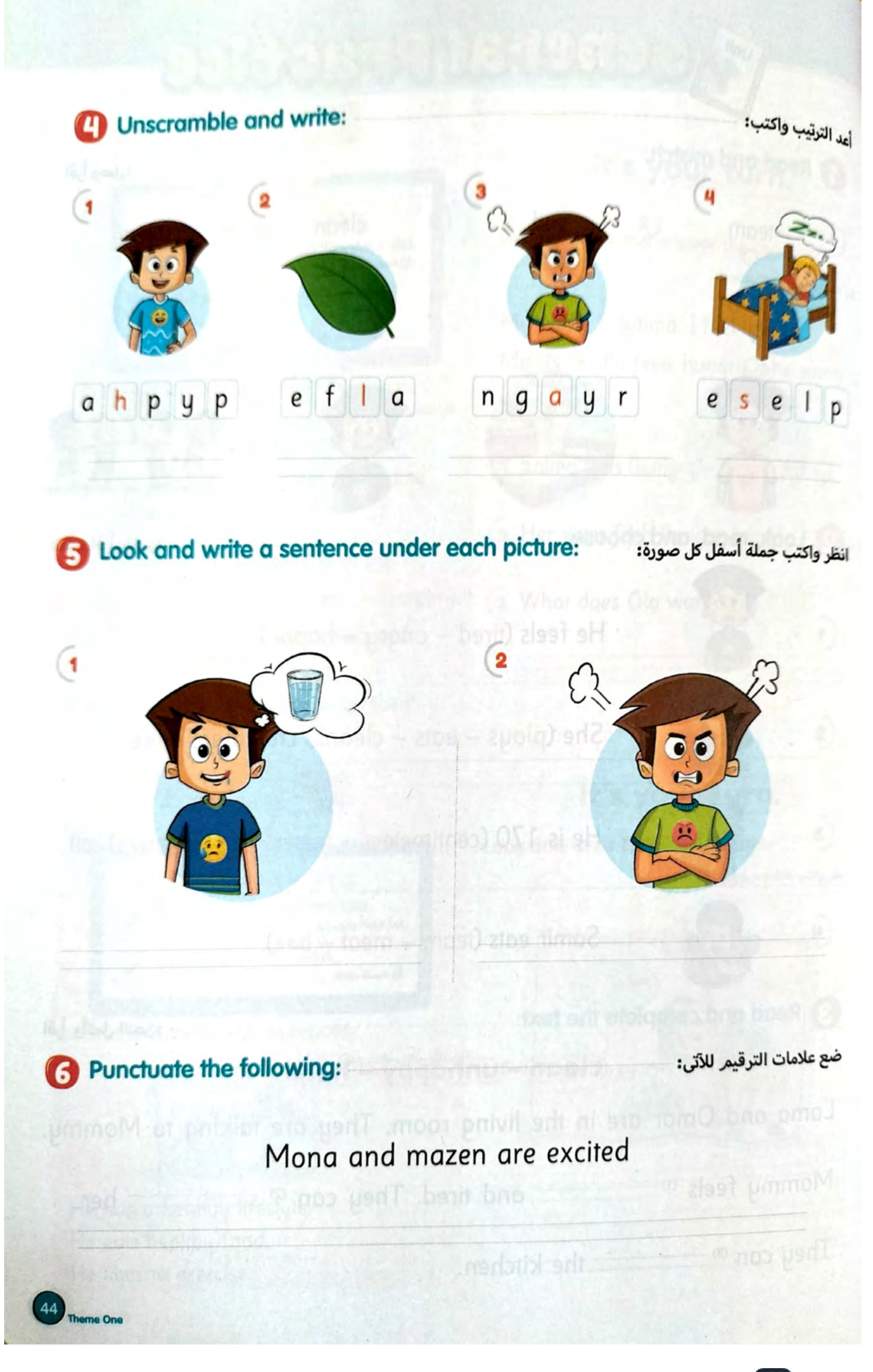
1. He feels (tired – angry – happy).
2. She (plays – eats – cleans) chocolate cake.
3. He is 170 (centimeters – meters – millimeters) tall.
4. Samir eats (team – meat – bee).

3 Read and complete the text: اقرأ وأكمل النص:

clean – unhappy – help

Lama and Omar are in the living room. They are talking to Mommy. Mommy feels (1) ________ and tired. They can (2) ________ her. They can (3) ________ the kitchen.

4 Unscramble and write: أعد الترتيب واكتب:



5 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1

2

6 Punctuate the following: ضع علامات الترقيم للآتى:

Mona and mazen are excited



Listening



1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
2 
3 
4 

b__ __ ex__ __ted hun__ __y m__ __t

2 Listen and complete: استمع وأكمل:

angry – feel

A: How do you ________?

B: I feel ________!

Reading

3 Read and choose: اقرأ واختر:

1 Let's go to the (kitchen – bedroom – classroom) to have something to eat.

2 How (is – do – does) you feel, Hany?

3 I'm very (happy – hungry – thirsty). I want some water.

4 Aser doesn't feel happy. He is (unhappy – unhealthy – unkind).

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب) :

A	B
1 A: How do you feel?	a. ( ) at the kitchen.
2 Nour sleeps for...	b. ( ) B: I feel excited!
3 We help Mommy...	c. ( ) eight hours.
	d. ( ) healthy food.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Amira is healthy. She drinks a lot of water. She sleeps for 8 hours every night. She doesn't watch too much television. She always exercises. She plays tennis. She doesn't drink cola. She doesn't play video games.

1. Amira is (healthy – unhealthy – unhappy).
2. She (cleans – sleeps – eats) for 8 hours every night.
3. What does Amira do to be healthy? ______________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. play – I – football. ______________________
2. 140 – I – tall – am – cm. ______________________
3. do – How – feel – you? ______________________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

____

____

____



8 Punctuate the following: ضع علامات الترقيم للآتي:

aser is unkind

____

Self Assessment





Unit Overview

- By the end of this unit, the student will be able to:

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn about different illnesses.
- learn about therapeutics and preventative health.

- يتعلم عن الأمراض المختلفة.
- يتعرف على العلاجات والصحة الوقائية.

Lesson (2)

- learn about body parts.
- recognize the function of some body parts.

- يتعلم عن أجزاء الجسم.
- يتعرف على وظيفة بعض اعضاء الجسم.

Lesson (3)

- give advice on health matters.

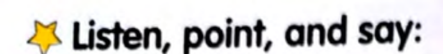
- يعطي نصيحة بشأن الأمور الصحية.

Lesson (4)

- learn the sounds "sk" and "ck".
- listen and write words.
- trace and write words.

- يتعلم الصوتيات الـ «sk» و«ck».
- يستمع ويكتب الكلمات.
- يتتبع ويكتب الكلمات.

A Main vocabulary





استمع، أشر وقل:

Illnesses الأمـراض



headache
صداع



cold
نزلة برد



cough
كُحة



fever
حُمى



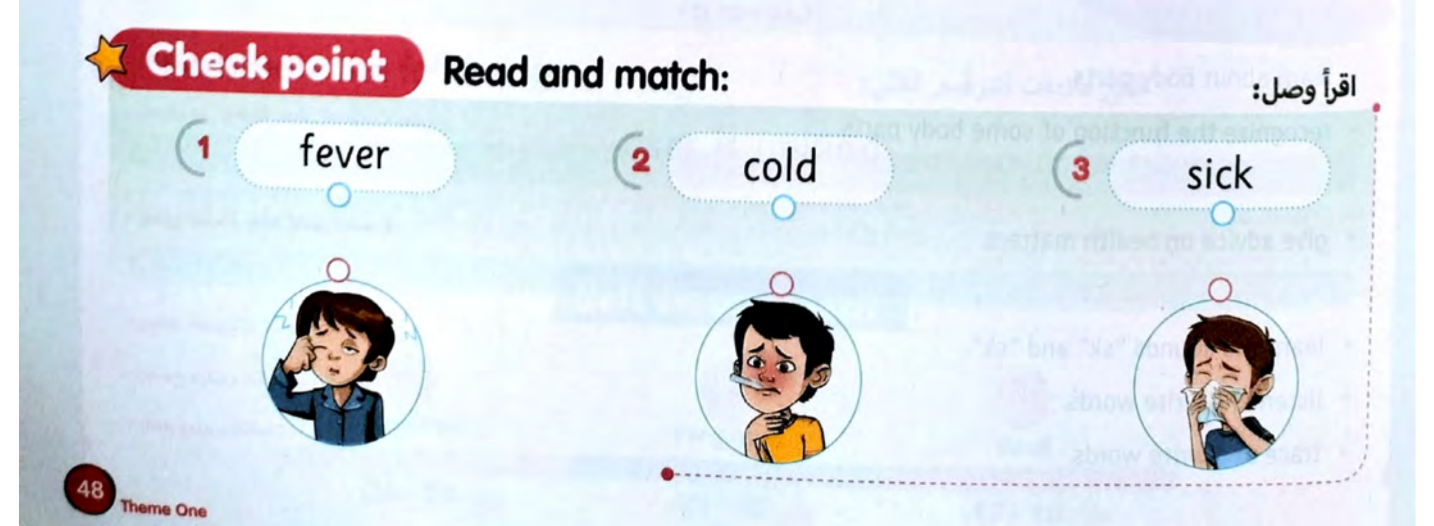
sick
مريض

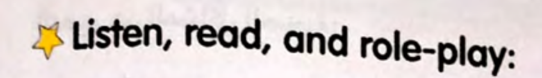


Let's say it right!

- لاحظ أن حرفي الـ "ch" في كلمة "headache" ينطقان "ك".
- وحرفي الـ "gh" في كلمة "cough" ينطقان "ف".

Check point **Read and match:** اقرأ وصل:





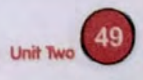
Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

1. Dad, are you OK?
   أبى ، هل أنت بخير؟
2. No, I feel sick.
   لا، أنا أشعر بالمرض.
3. What's the matter?
   ما الأمر (ماذا بك)؟
4. I have a headache.
   أنا لديَّ (عندى) صداع.
5. Can I get you anything?
   هل أحضر لك أى شيء؟
6. Yes, please, a glass of water and my medicine.
   نعم، من فضلك، كوب من الماء والدواء الخاص بى.
7. Sure.
   بالتأكيد.

Extra vocabulary

get you (v.)	أحضر لك	anything	أى شيء	a glass of water	كوب من الماء
medicine	دواء	sure	بالتأكيد		





Language Functions

Talking about health problems:

التعبير عن المشاكل الصحية:

- للتعبير عن الحالة الجسدية نستخدم:

I have + ... (المرض)

I have a cold.

أنا لدى (عندى) برد.

Asking and answering about health problems:

السؤال والتعبير عن المشاكل الصحية:

- للسؤال والتعبير عن الحالة الجسدية نستخدم:

A: What's the matter?

B: I have a + ... (المرض)

OR

B: I feel sick.

What's the matter?

ما الأمر (ماذا بك)؟

I have a headache.

أنا لديَّ (عندى) صداع.

Check point Look, read, and complete:

انظر ، اقرأ وأكمل:

What's the matter?

I have a ____________ .

I ____________ .

Note

- لتقديم المساعدة والموافقة عليها نستخدم:

– Can I get you anything?

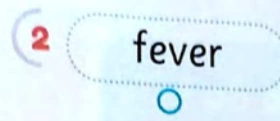
– Yes, please.

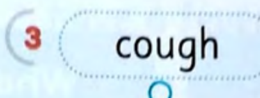
Practice on Lesson 1A

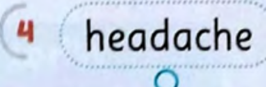


1 Read and match: اقرأ وصل:

1 

2 

3 

4 









2 Read and choose: اقرأ واختر:

1. I feel hot. I have a (fever – headache – cough).
2. I (have – do – feel) sick.
3. A: (What – When – How) is the matter? B: I have a cold.
4. I feel sick. I want some (medicine – books – balls).

3 Punctuate the following: ضع علامات الترقيم للآتى:

i have a cough

____

B Self Expression

Talking about feelings

★ **Listen, read, and role-play:** استمع، اقرأ وتبادل الأدوار:



	What's the matter?	What to do !	What you shouldn't do!
1	I have a cold. أنا لدى برد.	Cover your nose and mouth with a tissue. غطِّ أنفك وفمك بمنديل ورقى.	Play football. العب كرة قدم.
2	I have a cough. أنا لدى كحة.	Drink water with lemon. اشرب ماء بالليمون.	Go swimming. اذهب للسباحة.
3	I have a headache. أنا لدى صداع.	Try to sleep. حاول أن تنام.	Listen to some loud music. استمع إلى بعض الموسيقى الصاخبة.
4	I feel sick. أنا أشعر بالتعب.	Go to the doctor. اذهب إلى الطبيب.	Play with your friends. العب مع أصدقائك.
5	My stomach hurts. معدتى تؤلمنى.	Go to the doctor. اذهب إلى الطبيب.	Play tennis. العب تنس.
6	I have a fever. أنا لدى حمى.	Take a cold shower. خذ حمامًا باردًا.	Take a hot shower. خذ حمامًا ساخنًا.

Extra vocabulary

cover (v.)	يغطى	drink (v.)	يشرب	sleep (v.)	ينام
go (v.)	يذهب	hurt (v.)	يؤلم	take (v.)	يأخذ



Keeping healthy الإبقاء بصحة جيدة

Look, listen, and read: انظر، استمع واقرأ:

1 Don't touch your face.

لا تلمس وجهك.



2 Stay at home if you have a fever.

ابقَ بالمنزل إذا كان لديك (عندك) حُمَّى.



3 Cover your mouth and nose with a tissue if you have a cold.

غطِّ فمك وأنفك بمنديل ورقي إذا كان عندك برد.



4 Eat healthy food.

تناول طعامًا صحيًا.



5 Exercise.

تدرَّب (تمرَّن).



6 Wash your hands with soap.

اغسل يديك بالصابون.



7 Smile and be happy.

ابتسم وكن سعيدًا.



Extra vocabulary

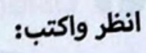
touch (v.)	يلمس	stay (v.)	يبقى	eat (v.)	يأكل
exercise (v.)	يتدرب	wash (v.)	يغسل	smile (v.)	يبتسم



Language Functions
Imperative صيغة الأمر
Giving orders: إعطاء الأوامر:
لإعطاء أمر مثبت نستخدم:
Inf. (مصدر الفعل) + (باقى الجملة)
Eat healthy food. تناول طعامًا صحيًّا.
Telling someone to stop doing something: لإخبار شخص للتوقف عن فعل شى ما:
لإعطاء أمر منفى نستخدم:
Don't + inf. (مصدر الفعل) + (باقى الجملة)
Don't touch your face. لا تلمس وجهك.
Check point Look, read, and complete: انظر، اقرأ واكمل:
1 ....
2 .... and be happy.
54 Theme One

Homework Time

ذاكر الكلمات حتى تتمكن من تسمعيها نهاية الوحدة فى صفحة 76



Look and write: انظر واكتب:



headache



cold



cough

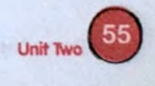


fever



sick

عزيزى المعلم / ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.





Practice on Lesson 1

1 Listen and write the missing letters:

استمع و اكتب الحروف الناقصة:

1. c ___ l ___
2. c ___ ug ___
3. fe ___ ___ r
4. s ___ c ___

2 Read and circle:

اقرأ وضع دائرة:

1. cold
2. headache
3. cough
4. fever

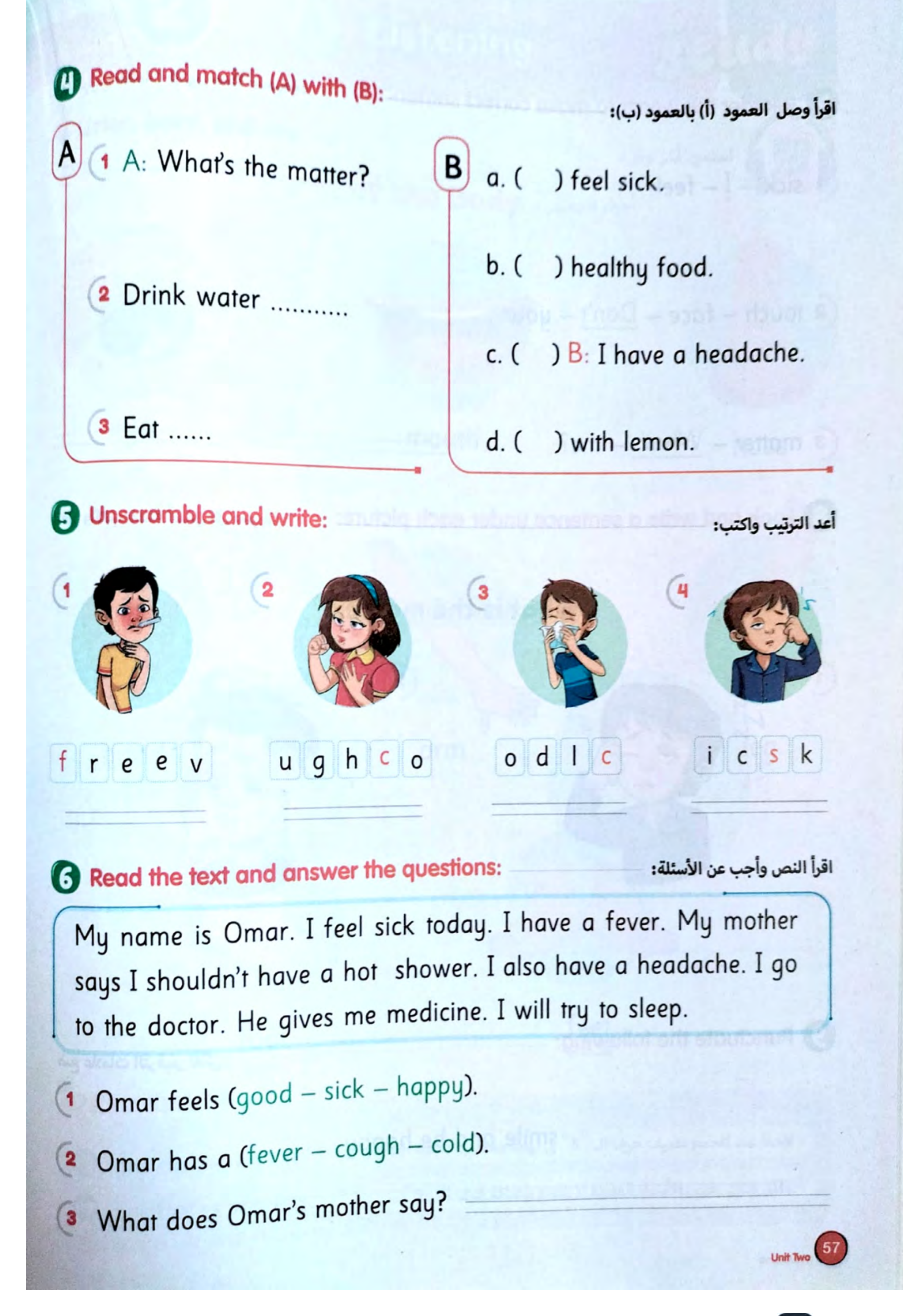
3 Look, read, and tick (✓):

انظر، اقرأ وضع (✓):

1	2	3	4
I have a headache. ◯	I have a cough. ◯	I am sick. ◯	I have a fever. ◯
I have a fever. ◯	I have a headache. ◯	I have a cold. ◯	I have a cold. ◯

4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):



A

1. A: What's the matter?
2. Drink water ....
3. Eat ......

B

a. (   ) feel sick.

b. (   ) healthy food.

c. (   ) B: I have a headache.

d. (   ) with lemon.

5 Unscramble and write:

أعد الترتيب واكتب:

1. f r e e v ________
2. u g h c o ________
3. o d l c ________
4. i c s k ________

6 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Omar. I feel sick today. I have a fever. My mother says I shouldn't have a hot shower. I also have a headache. I go to the doctor. He gives me medicine. I will try to sleep.

1. Omar feels (good – sick – happy).
2. Omar has a (fever – cough – cold).
3. What does Omar's mother say? ________________

7 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 sick – I – feel. ______________________

2 touch – face – Don't – your. ______________________

3 matter – What's – the? ______________________

8 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

What is the matter?

1



2



______________________ ______________________

9 Punctuate the following: ضع علامات الترقيم للآتى:

smile and be happy

____

★ **Listen, point, and say:**

استمع، أشر وقل:

Parts of the Body أجزاء الجسم

eye
عين

mouth
فم

nose
أنف

hand
يد

arm
ذراع

leg
رِجْل

foot
قدم



feet
قدمان



Remember

e.g. one eye → two eyes

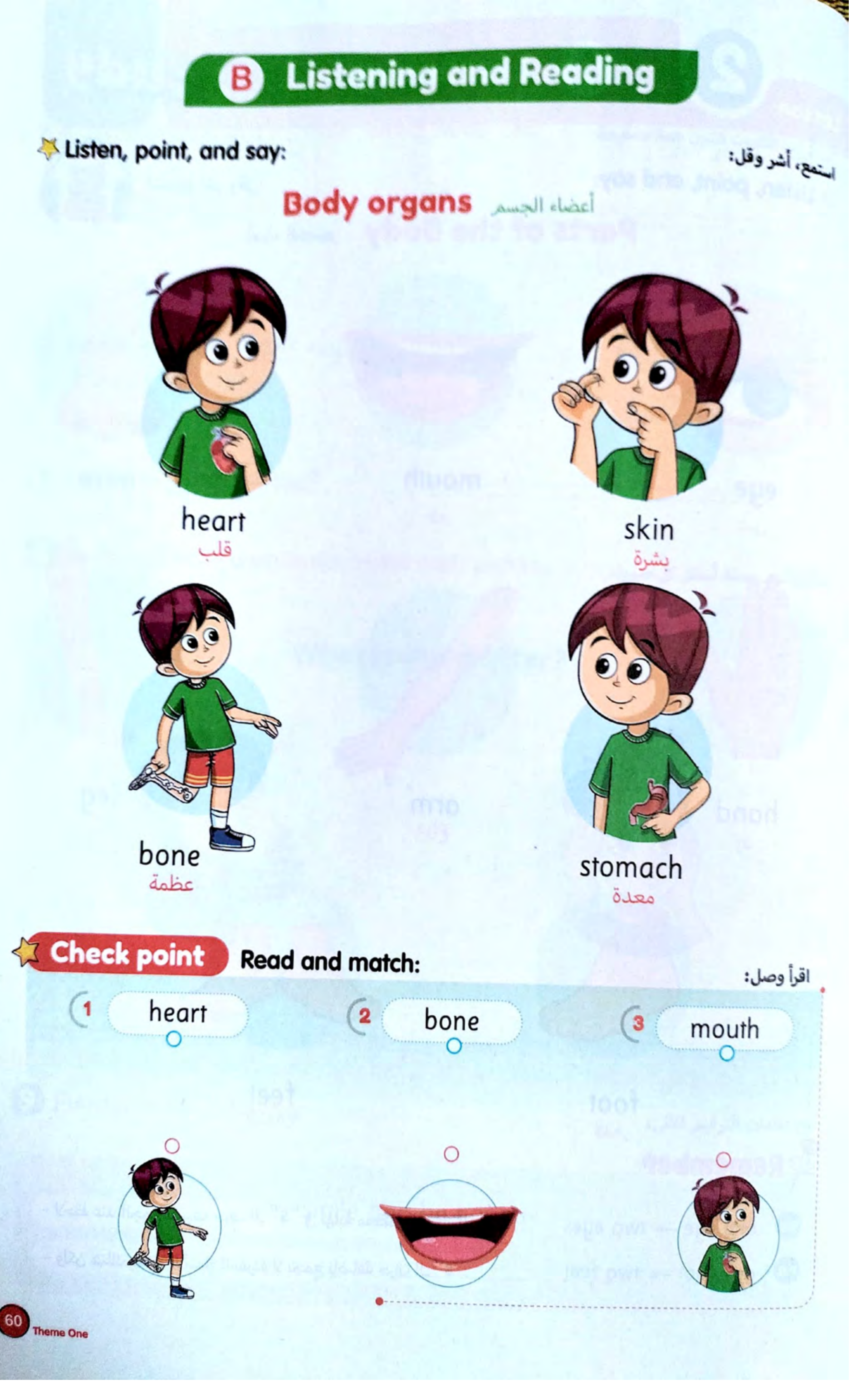
e.g. one foot → two feet

- لاحظ عند الجمع نضيف حرف الـ "s" في نهاية معظم الأسماء المفردة.
- ولكن هناك بعض الأسماء المفردة لا تجمع بإضافة حرف الـ "s".

B Listening and Reading

Listen, point, and say: استمع، أشر وقل:

Body organs أعضاء الجسم



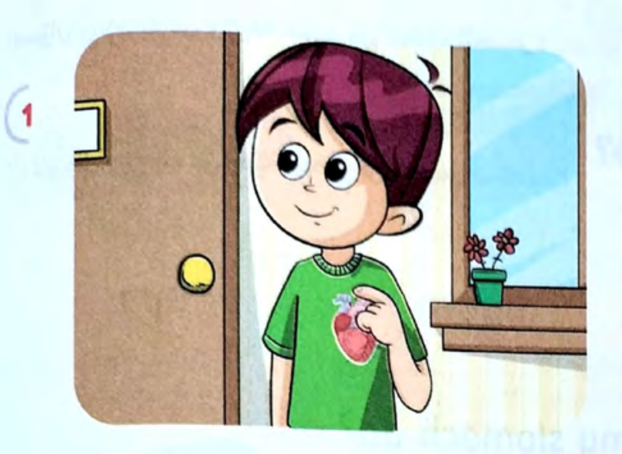
Check point Read and match: اقرأ وصل:

1 heart
2 bone
3 mouth

Listen, read, and say:

استمع، اقرأ وقل:

1



This is my heart. It pumps blood to my body.

هذا قلبى. إنه يضخ الدم لجسمى.

2



This is my skin. It protects my body.

هذه بشرتى (جلدى). إنها تحمى جسمى.

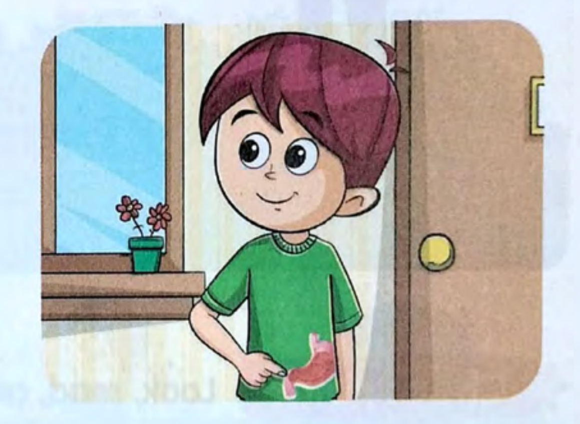
3



This is my bone. It helps me move.

هذا عَظْمى. إنه يساعدنى على الحركة.

4



This is my stomach. It digests food.

هذه معدتى. إنها تهضم الطعام.

Extra vocabulary

pump (v.)	يضخ	blood	الدم	protect (v.)	يحمى
move (v.)	يتحرك	digest (v.)	يهضم	food	طعام

Language Functions

Asking and answering about the function of a body organ:

السؤال والإجابة عن وظيفة عضو من أعضاء الجسم:

للسؤال والإجابة عن وظيفة عضو فى الجسم نستخدم:

A: What does my+ اسم العضو **+ do?**

B: It + وظيفة العضو **.**

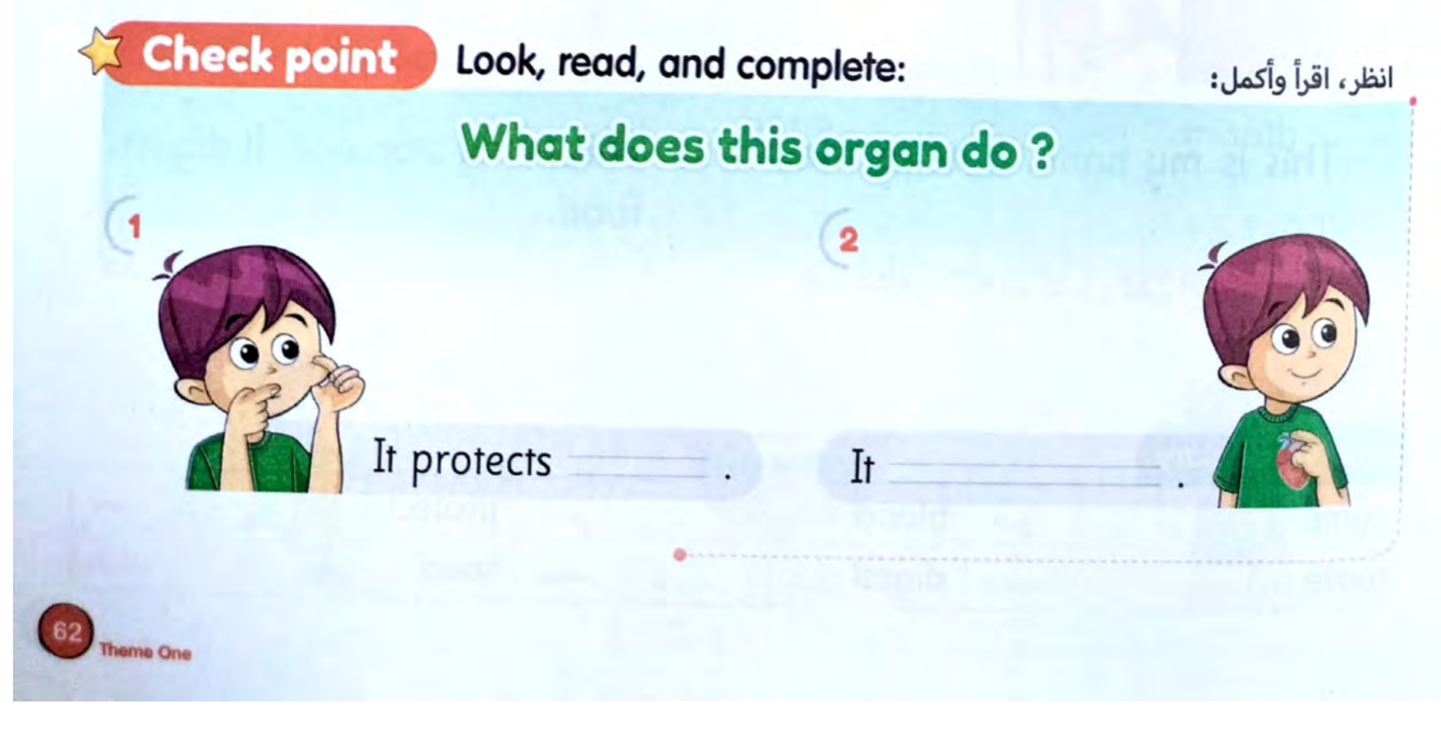
What does my stomach do?

ما وظيفة معدتى؟

It digests food.

إنها تهضم الطعام.

Check point **Look, read, and complete:** انظر، اقرأ وأكمل:




Homework Time
ذاكر الكلمات حتى تتمكن من تسمعيها نهاية الوحدة فى صفحة 76
Look and write:
انظر واكتب:
eye
mouth
nose
hand
arm
leg
foot
feet
heart
skin
bone
stomach
عزيزى المعلم / ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.
Unit Two
63

Practice on Lesson 2

1 Listen and complete: استمع وأكمل:

bodies – skin

A: What does our ______________ do?

B: It protects our ______________.

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1  This is my heart. It pumps blood to my body. ( )

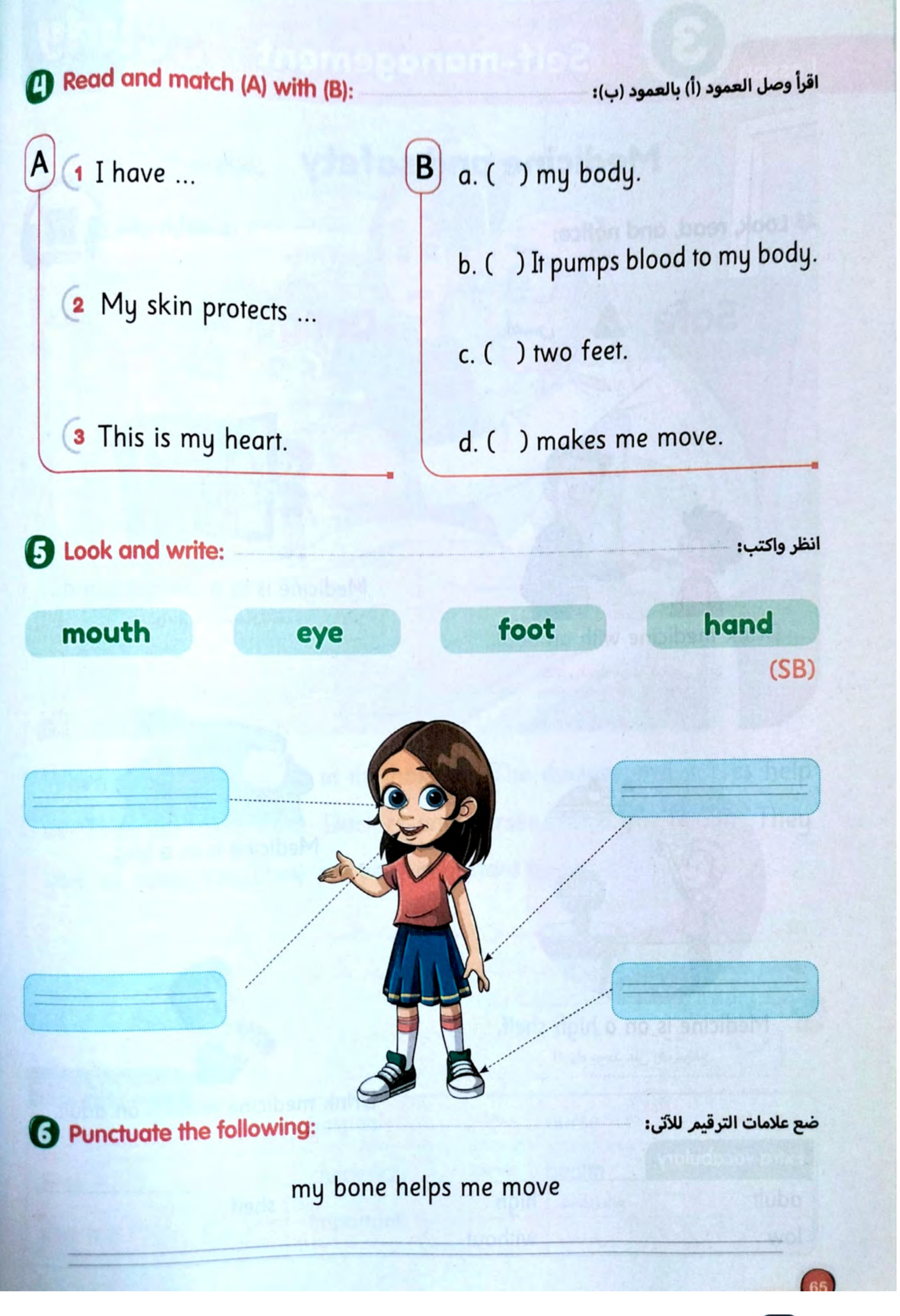
2  This is my stomach. It digests food. ( )

  This is my bone. It helps me move. ( )

  This is my skin. It protects my body. ( )

3 Read and choose: اقرأ واختر:

1. My (skin – leg – heart) pumps blood to my body.
2. We have one (nose – eyes – arms).
3. My (heart – stomach – bone) digests food.
4. I have two (foot – mouth – feet).



4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A

1. I have ...
2. My skin protects ...
3. This is my heart.

B

a. (   ) my body.

b. (   ) It pumps blood to my body.

c. (   ) two feet.

d. (   ) makes me move.

5 Look and write:

انظر واكتب:

mouth | eye | foot | hand

(SB)

6 Punctuate the following:

ضع علامات الترقيم للآتي:

my bone helps me move



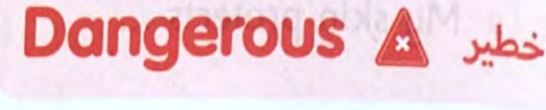
Medicine and safety الدواء والأمان



Look, read, and notice: انظر، اقرأ ولاحظ:



Safe آمــن





Dangerous خطير



Drink medicine with an adult.
تناول الدواء برفقة شخص بالغ.



Medicine is in a low cupboard.
الدواء فى خزانة منخفضة.



Medicine is on a high shelf.
الدواء يوجد على رف مرتفع.



Medicine is in a bag.
الدواء فى حقيبة.



Drink medicine without an adult.
تناول الدواء بدون وجود شخص بالغ.

Extra vocabulary

adult	شخص بالغ	high	عالٍ	shelf	رف
low	منخفض	without	بدون		

Look and read: انظر واقرأ



When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

عندما نكون مرضى، (نحن) نذهب إلى المستشفى. يساعدنا الأطباء والممرضون. هم عطوفون للغاية.
يفحص الأطباء والممرضون صحتنا ويعطوننا الدواء. إن دورهم مهم جدًّا لنا.

Extra vocabulary

ill	مريض	hospital	مستشفى	nurse	ممرض/ ممرضة
kind	طيب (عطوف)	check (v.)	يفحص	health	صحة
give (v.)	يعطي	important	هـام		

Practice on Lesson 3

1 Listen and complete: استمع وأكمل:

check – nurses

A: What do doctors and ______________ do?

B: They ______________ our health.

2 Look, read, and match: انظر، اقرأ وصل:

1

2 

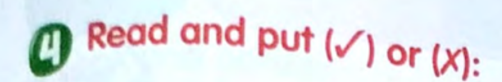
3 

4 

- Drink medicine with an adult.
- Medicine is in a low cupboard.
- Medicine is in a bag.
- Medicine is on a high shelf.

3 Read and choose: اقرأ واختر:

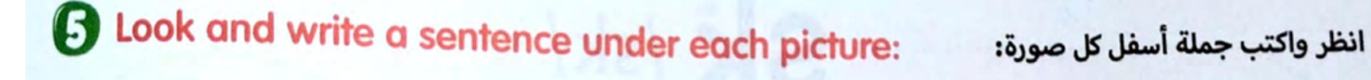
1. When we're ill, we go to the (school – hospital – park).
2. It's (safe – unsafe – dangerous) to put medicine on a high shelf.
3. Doctors give us (medicine – sweets – candies).
4. Drink medicine with a/an (adult – child – baby).



4 Read and put (✓) or (✗):

اقرأ وضع (✓) أو (✗):

1. Doctors and nurses are very important. ( )
2. When we're ill, we go to the club. ( )
3. Drinking medicine with an adult is safe. ( )
4. Medicine in a low cupboard is safe. ( )



5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1.



2.



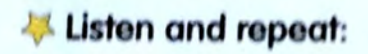
______________________ ______________________

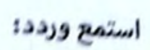
6 Punctuate the following:

ضع علامات الترقيم للآتى:

we should drink medicine with an adult

____







Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

ck /k/

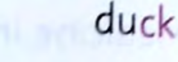
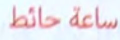
c + k = ck

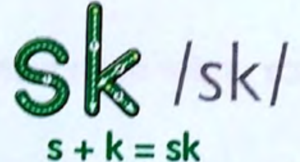






sick	black	kick	clock	duck
مريض	أسود	يركل (يشوط)	ساعة حائط	بطة



sk /sk/

s + k = sk






skin	skirt	sky	skip
بشرة (جلد)	جيبة	السماء	ينط الحبل



Notes

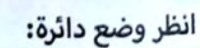
Words can begin or end with "sk". - الكلمات يمكن أن تبدأ وتنتهي بـ «sk».

e.g. sky – desk

Words can end with "ck", but words can never begin with "ck".

e.g. sick - الكلمات يمكن أن تنتهي بـ «ck» ولكن لا يمكن أن تبدأ بـ «ck».

Check point

Look and circle:  انظر وضع دائرة:

1.  skin – skirt
2.  black – clock
3.  kick – skip

Writing

★ Look and notice:

انظر ولاحظ:



Punctuation Marks

علامات الترقيم



Question Mark

علامة الاستفهام

- When we write questions, we use a question mark "?" at the end of the question.

- عندما نكتب أسئلة نضع علامة استفهام "?" فى نهاية السؤال.

e.g. * What's the matter?

* Are you OK?



هناك نوعان من الأسئلة:

WH Questions

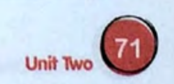
- أسئلة تبدأ بأداة استفهام مثل: (What – Where – How – Why)

e.g. How old are you?

Yes / No Questions

- أسئلة تبدأ بأفعال مساعدة مثل: (Is – Are – Do – Does)

e.g. Do you like English?





Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 76

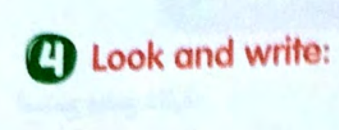
Look and write: انظر واكتب!

sick | black | clock | kick | duck

skin | skirt | sky | skip

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.


Practice
on Lesson 4
1 Listen and circle:
استمع وضع دائرة:
1 skip – skirt
2 sick – black
3 skin – duck
4 kick – skip
2 Read and match:
اقرأ وصل:
1 sky
2 clock
3 black
4 skip
3 Unscramble and write:
أعد الترتيب واكتب:
1 s y k
2 (SB) i c k k
3 b k a c l
4 t r i s k
Unit Two
73



4 Look and write: انظر واكتب:

1 

2 

3 

4 

______ ______ ______ ______

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 is – The – black – duck.

____

2 kicks – The – the ball – boy.

____

3 the garden – in – The – skip – girls.

____

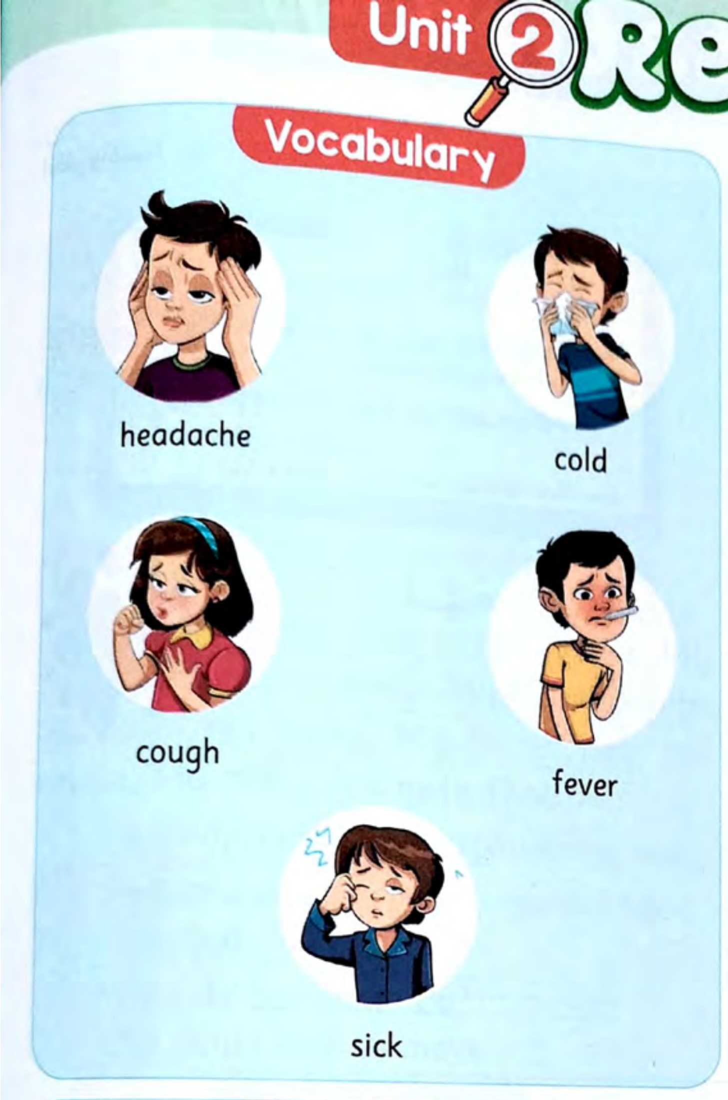
6 Punctuate the following: ضع علامات الترقيم للآتي:

where is the duck

____

Unit 2 Review

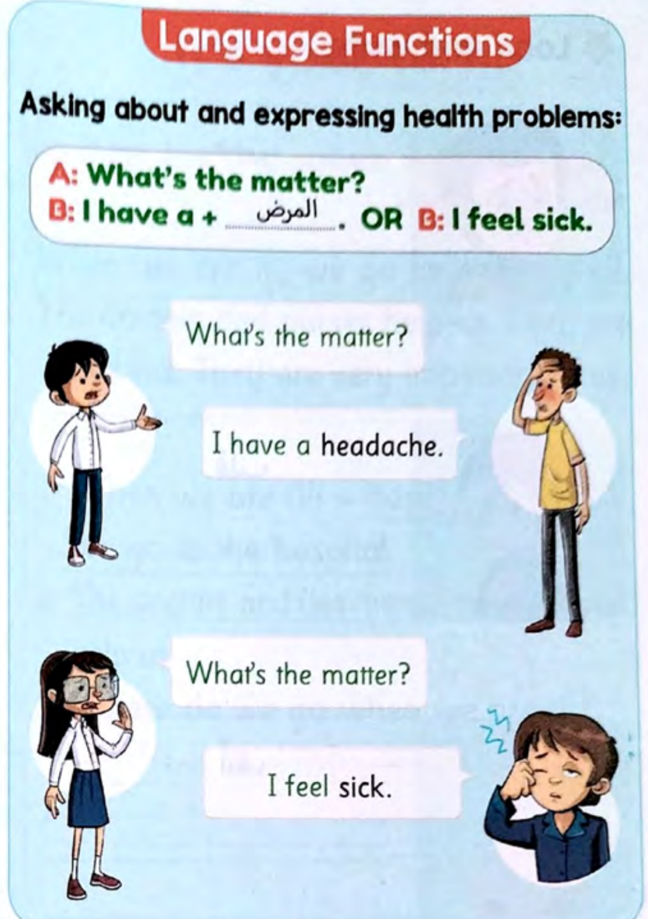
Vocabulary



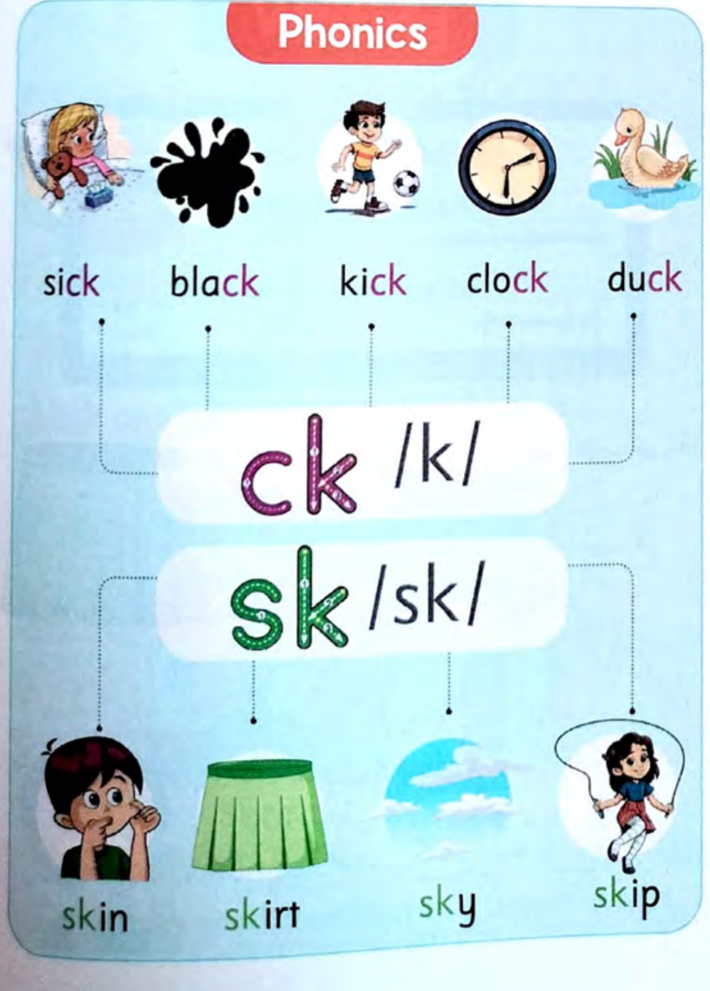
Language Functions

Asking about and expressing health problems:

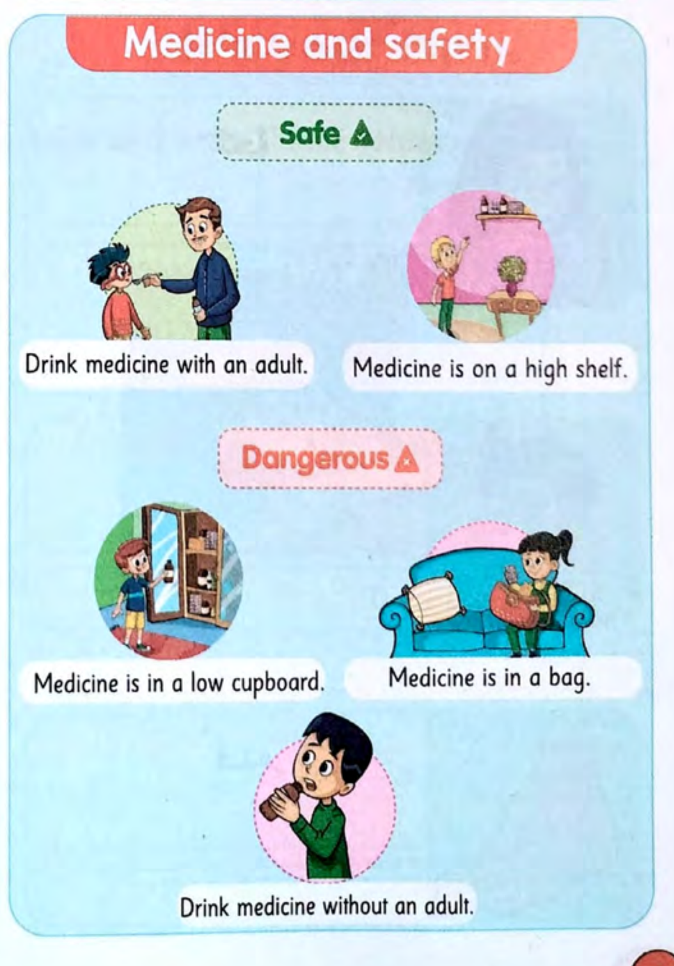
A: What's the matter?
B: I have a + المرض .... OR B: I feel sick.



Phonics



Medicine and safety





Unit 2 Dictation
Look and write:
انظر واكتب:
حمى
بطة
قلب
أسود
أنف
ساق
كحة
فم
صداع
جيبة
قدم
بشرة (جلد)
76
Theme One



Skills

Reading

Check your reading

- Read the passage to get the general idea.
  - اقرأ الفقرة لتحصل على الفكرة العامة.
- Find key words such as names, numbers, feelings, and places.
  - أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the text and answer the questions:
اقرأ النص و أجب عن الأسئلة:

Every part in my body is important. My skin protects my body. My heart pumps blood to my body. My bones help me move. My stomach digests food.

1. My (skin – mouth – heart) protects my body.
2. My heart (protects – moves – pumps) blood to my body.
3. What do our bones do?
   Our bones help us move.

It's your turn.

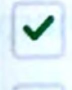
Read the text and answer the questions:
اقرأ النص و أجب عن الأسئلة:

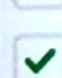
When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. They are very important to us.

1. When we are (ill – happy – excited), we go to the hospital.
2. The doctors and (teachers – nurses – vets) help us.
3. Where do we go when we are ill?
   ____

Writing

Check your writing

 Start the sentence with a capital letter.
- ابدأ الجملة بحرف كبير.

 End the sentence with a period.
- أنهِ الجملة بنقطة.

Look and write THREE sentences:
انظر واكتب ثلاث جمل:



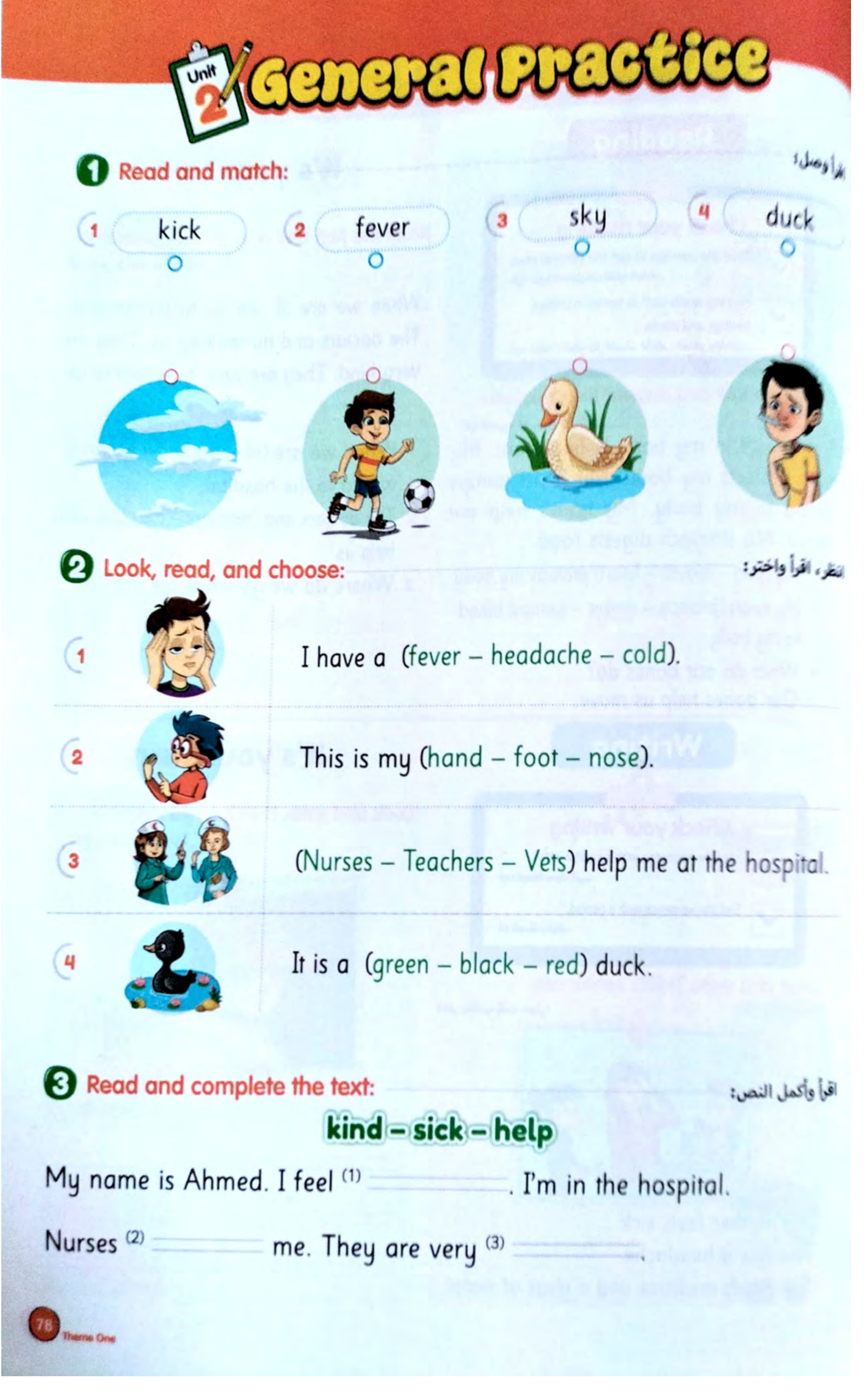
My mother feels sick.
She has a headache.
She needs medicine and a glass of water.

It's your turn.

Look and write THREE sentences:
انظر واكتب ثلاث جمل:



____
____
____



Unit 2 General Practice

1 Read and match: اقرأ وصل:

1 kick
2 fever
3 sky
4 duck

2 Look, read, and choose: انظر، اقرأ واختر:

1 I have a (fever – headache – cold).

2 This is my (hand – foot – nose).

3 (Nurses – Teachers – Vets) help me at the hospital.

4 It is a (green – black – red) duck.

3 Read and complete the text: اقرأ وأكمل النص:

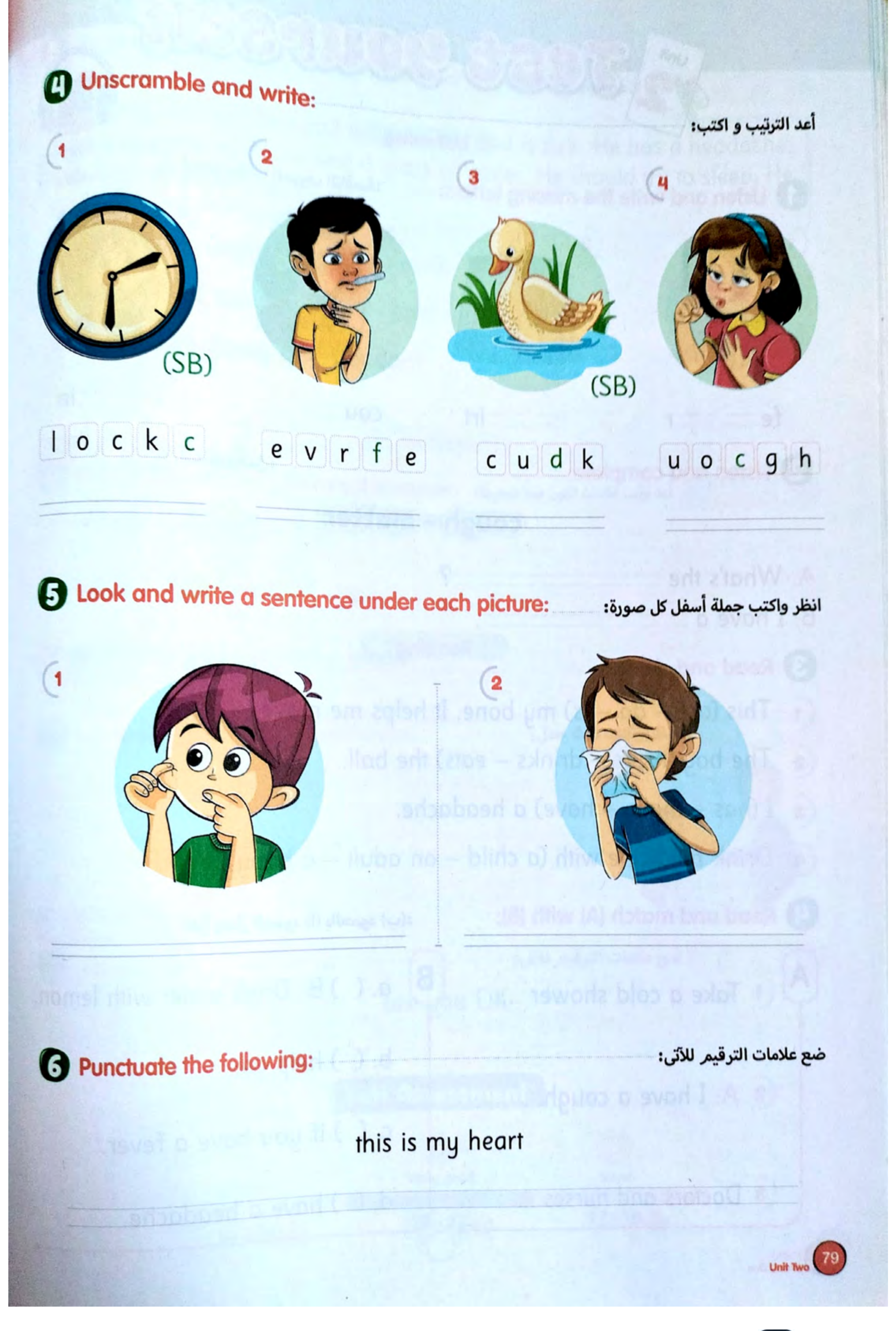
kind – sick – help

My name is Ahmed. I feel (1) ________. I'm in the hospital.

Nurses (2) ________ me. They are very (3) ________.

4 Unscramble and write:

أعد الترتيب و اكتب:



1. l o c k c
2. e v r f e
3. c u d k
4. u o c g h

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1.

2.

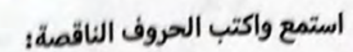
6 Punctuate the following:

ضع علامات الترقيم للآتى:

this is my heart

Unit 2

Test yourself



Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1  fe__ __r

2  __ __irt

3  cou__ __

4  __ __in

2 Listen and complete: استمع وأكمل:

cough – matter

A: What's the ________________?

B: I have a ________________.

Reading

3 Read and choose: اقرأ واختر:

1. This (are – do – is) my bone. It helps me move.
2. The boy (kicks – drinks – eats) the ball.
3. I (has – make – have) a headache.
4. Drink medicine with (a child – an adult – a baby).

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1 Take a cold shower ...	a. ( ) B: Drink water with lemon.
2 A: I have a cough.	b. ( ) help us.
3 Doctors and nurses ...	c. ( ) if you have a fever.
	d. ( ) have a headache.



5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I'm Ramy. Today, I feel sad because my dad is sick. He has a headache. I get him some medicine and a glass of water. He should try to sleep. He shouldn't listen to loud music.

1. Ramy feels (sad – happy – tired).
2. Ramy's dad has a (cough – cold – headache).
3. What does Ramy give his dad? ....

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. matter – What's – the? ....
2. have – headache – I – a. ....
3. pumps – My – heart – blood. ....

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

....

....

....

8 Punctuate the following: ضع علامات الترقيم للآتي:

are you OK

....

Self Assessment

Excellent	Very good	Good
23 - 24	20 - 22	17 - 19

On the weekend

Unit 3

فى عطلة نهاية الأسبوع



Unit Overview

- By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn about different activities.
- learn how to use the conjunctions "and", "but".
- express likes and dislikes.
- connect sentences.

- يتعرف على أنشطة مختلفة.
- يتعلم كيفية استخدام الروابط "و"، "لكن".
- يعبر عما يحب وما لا يحب.
- يربط الجمل.

Lesson (2)

- learn how to tell the time.

- يتعلم كيف يخبر الوقت.

Lesson (3)

- learn the sounds /ŋ/ and /sp/.
- listen and write words.
- trace words.
- learn when to use the exclamation marks.

- يتعرف على صوتى الـ /sp/ و /ŋ/.
- يستمع إلى كلمات ويكتبها.
- يتتبع الكلمات.
- يتعلم متى يستخدم علامات التعجب.

Lesson (4)

- talk about people with special needs.

- يتحدث عن الأشخاص ذوى الاحتياجات الخاصة.



Listening

Study



A Main vocabulary

Listen, point, and say:

استمع، أشر وقل:



Weekend Activities

أنشطة عطلة نهاية الأسبوع



playing sports
ممارسة الرياضات



listening to music
الاستماع إلى الموسيقى



collecting magnets
تجميع المغانط



drawing pictures
رسم الصور



taking photos
التقاط الصور

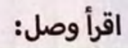


singing a song
غناء أغنية



Let's say it right!

- لاحظ أن حرف الـ "c" في كلمة "music" ينطق "ك".
- لاحظ أن حرفي الـ "ph" في كلمة "photo" ينطقان "ف".



Check point **Read and match:**

اقرأ وصل:

1 playing sports

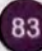
2 singing a song

3 taking photos









Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Extra vocabulary

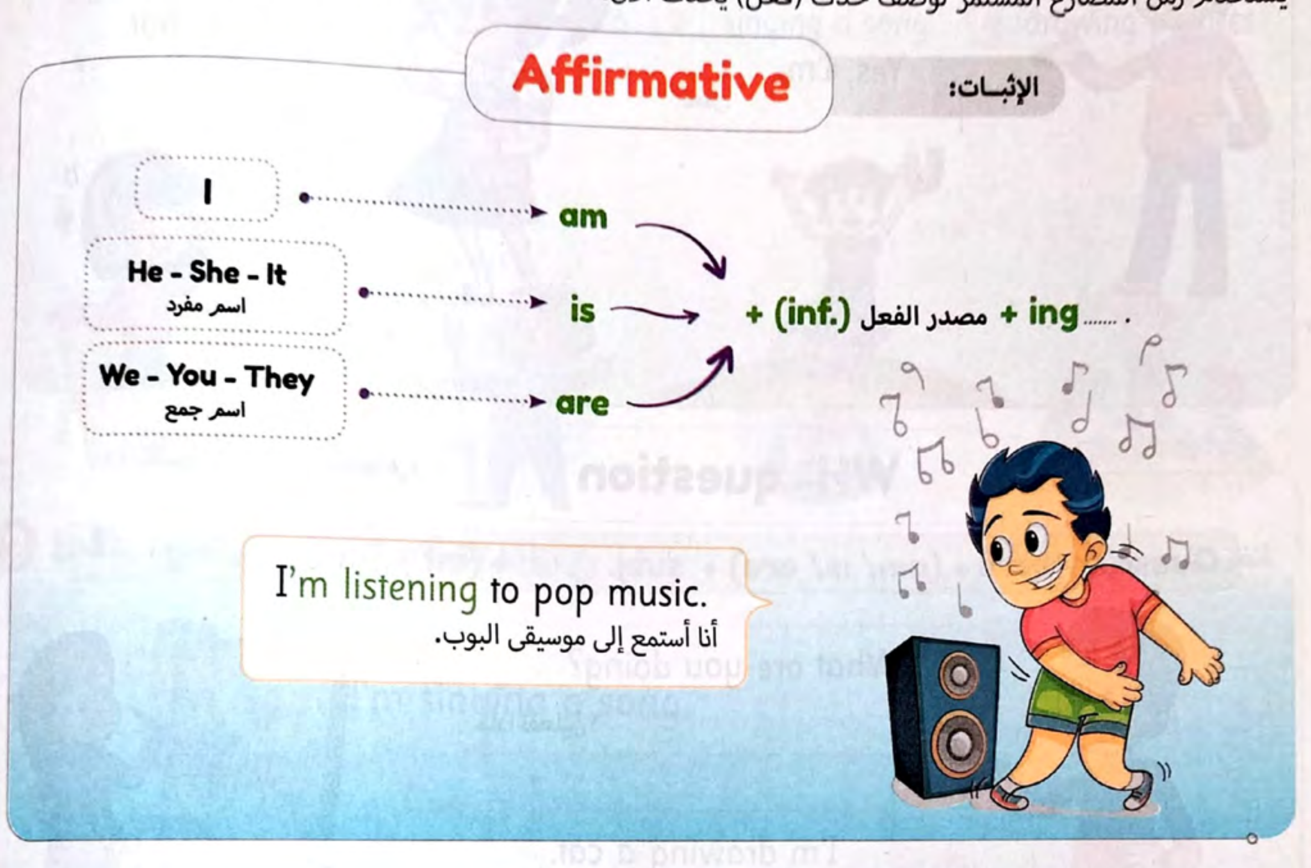
love (v.)	يحب	pop music	موسيقى البوب

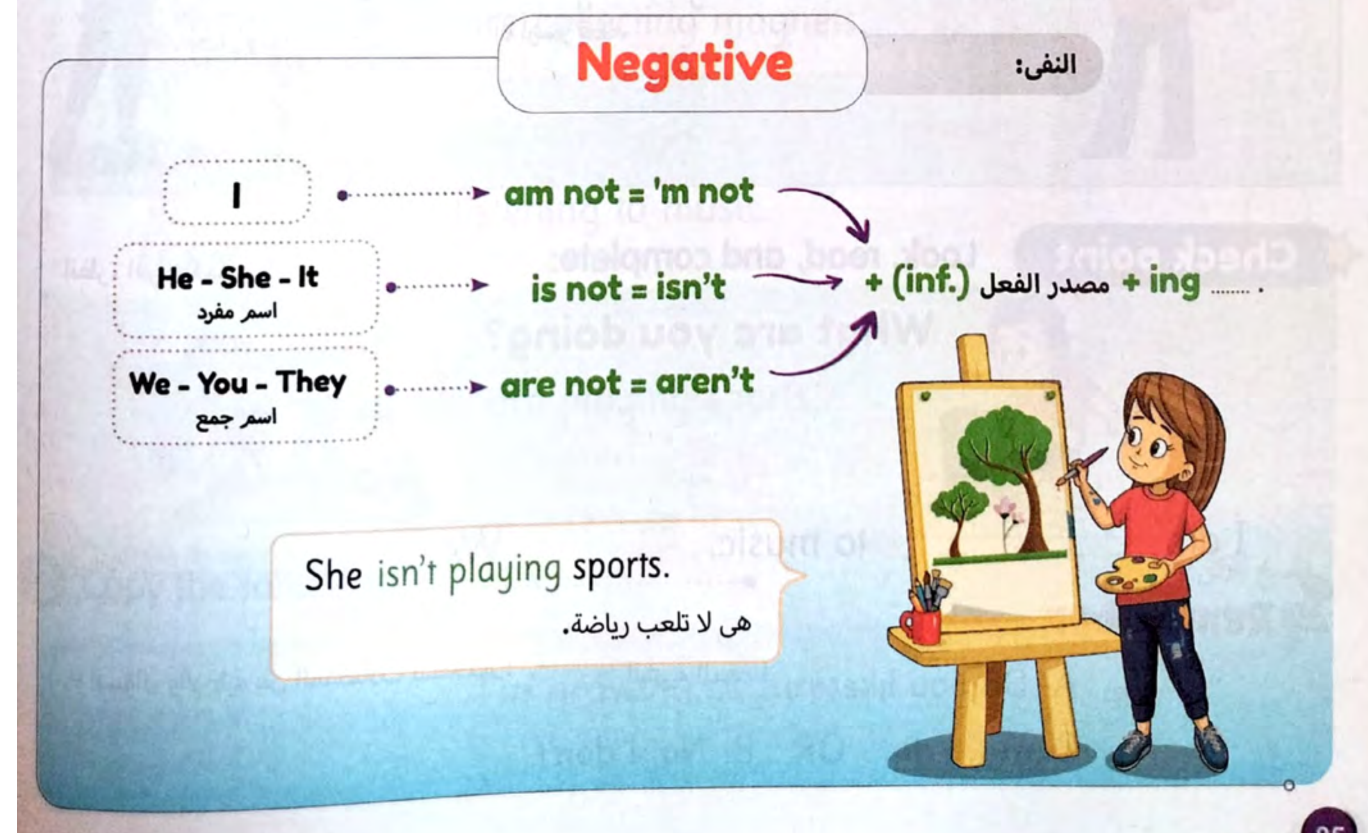
Language Functions

The Present Continuous Tense زمن المضارع المستمر

The present continuous tense is used for describing an action which is happening now.

يستخدم زمن المضارع المستمر لوصف حدث (فعل) يحدث الآن.

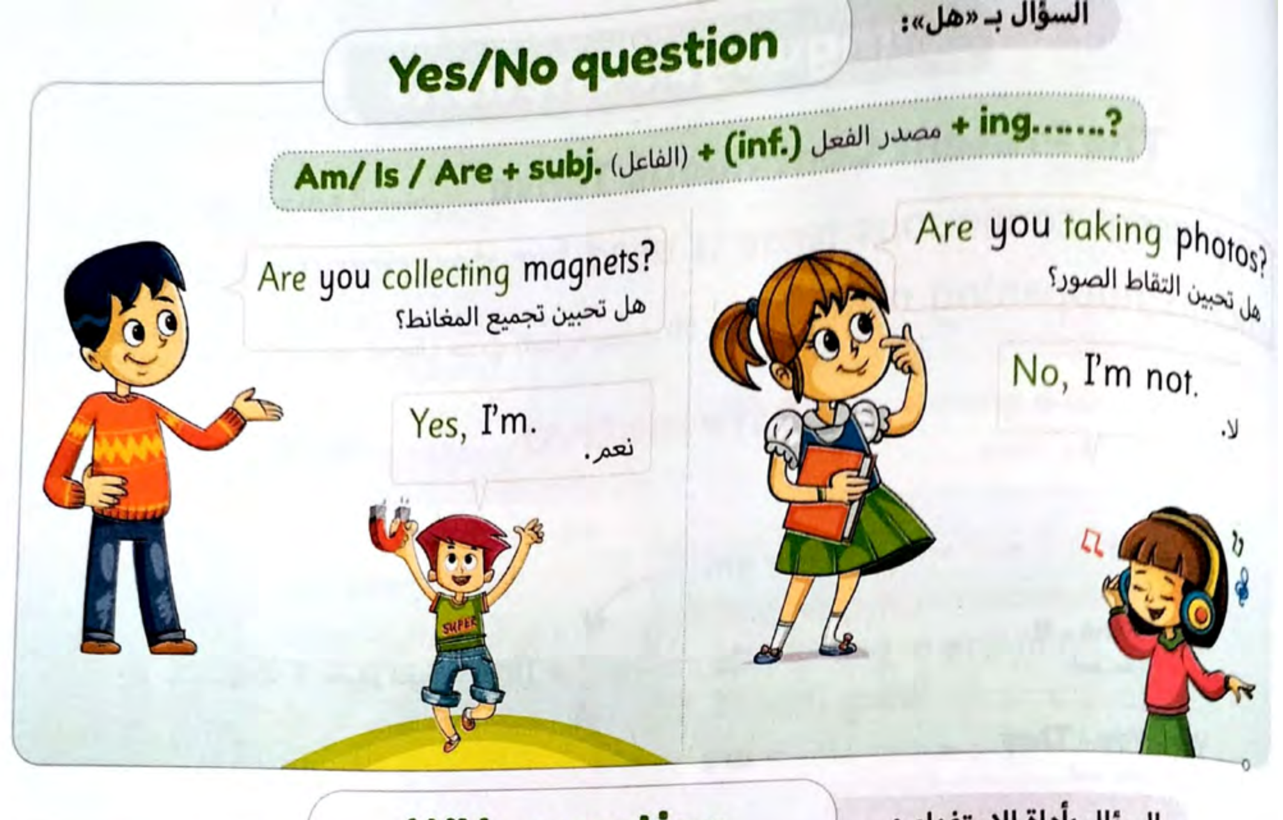




السؤال بـ «هل»:

Yes/No question

Am/ Is / Are + subj. (الفاعل) **+ (inf.)** مصدر الفعل **+ ing......?**



السؤال بأداة الاستفهام:

WH- question



Question word + (am/ is/ are) + subj. (الفاعل) **+ (inf.)** مصدر الفعل **+ ing ......?**



What are you doing?
ماذا تفعلين؟

I'm drawing a cat.
أنا أرسم قطة.





Check point **Look, read, and complete:** انظر، اقرأ وأكمل:

What are you doing?

1


I am ______________ to music.

2

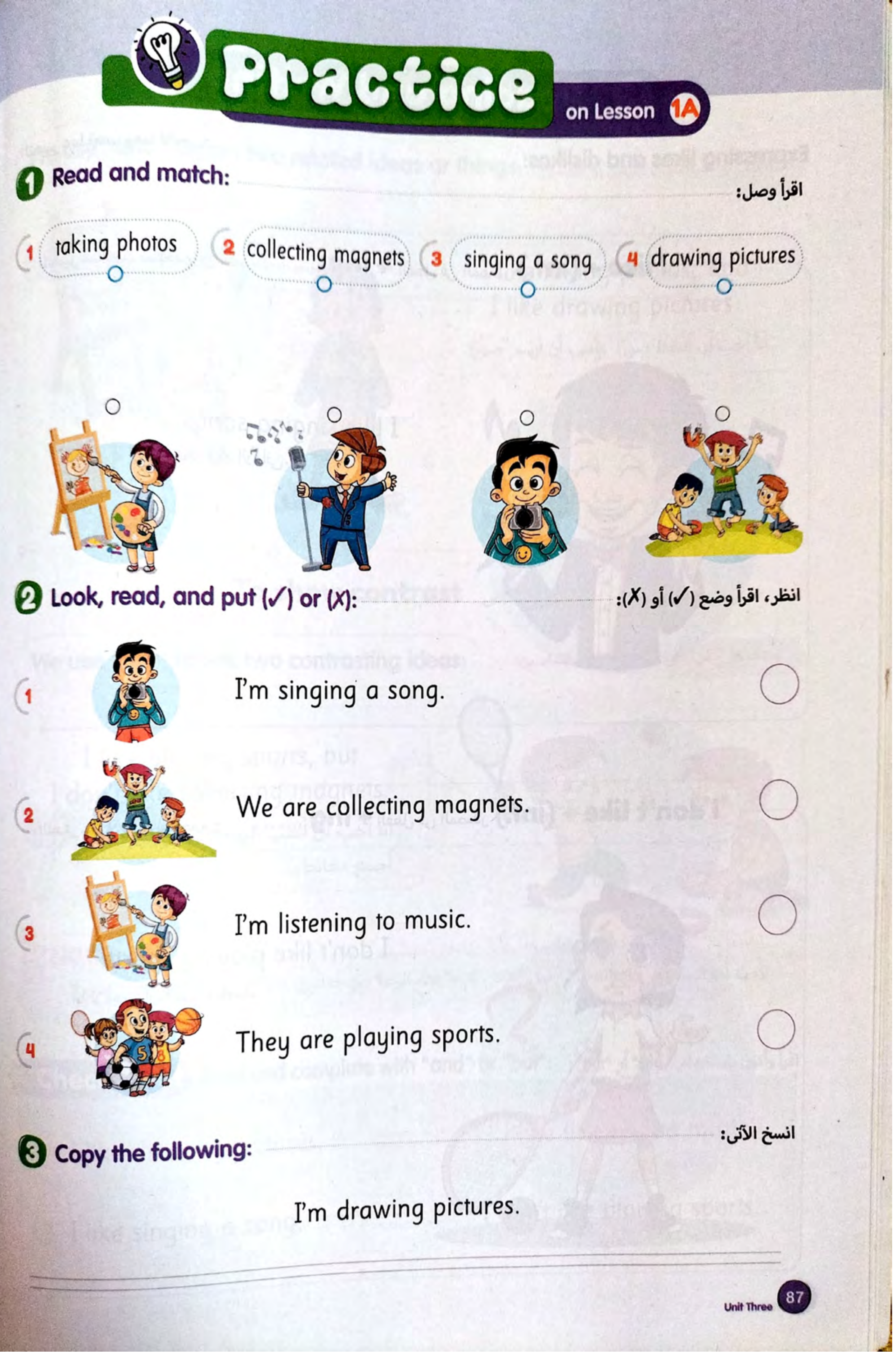

We ______________ .


Remember

- السؤال والإجابة عن المفضلات نستخدم:

e.g. A: Do you like + الشيء المفضل.................?

B: Yes, I do. **OR** B: No, I don't.



Practice on Lesson 1A

1 Read and match: اقرأ وصل:

1 taking photos
2 collecting magnets
3 singing a song
4 drawing pictures

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 I'm singing a song.
2 We are collecting magnets.
3 I'm listening to music.
4 They are playing sports.

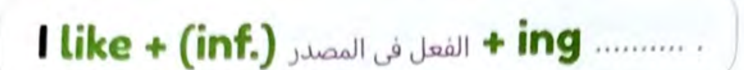
3 Copy the following: انسخ الآتى:

I'm drawing pictures.

B Reading and Writing

Expressing likes and dislikes: التعبير عما نحب وعما لانحب:

- للتعبير عما نحب نستخدم:





I like singing songs.
أنا أحب غناء الأغانى.

- للتعبير عما لا نحب نستخدم:

I don't like + (inf.) الفعل فى المصدر **+ ing** ....



I don't like playing sports.
أنا لا أحب أن ألعب رياضة.

To join related ideas لربط أفكار ذات صلة

We use "and" to join two related ideas or things: نستخدم "و" للربط بين فكرتين أو جملتين:





I like taking photos, and
I like drawing pictures.
أنا أحب أن ألتقط صورًا وأحب أن أرسم صورًا.

To show contrast لإظهار التناقض

We use "but" to link two contrasting ideas: نستخدم "لكن" للربط بين فكرتين متضادتين:

I like playing sports, but
I don't like collecting magnets.
أنا أحب أن ألعب الرياضات، ولكن لا أحب أن
أجمع مغانط.





لاحظ أننا نستخدم (comma) "," قبل "and / but" عند الربط بين جملتين.

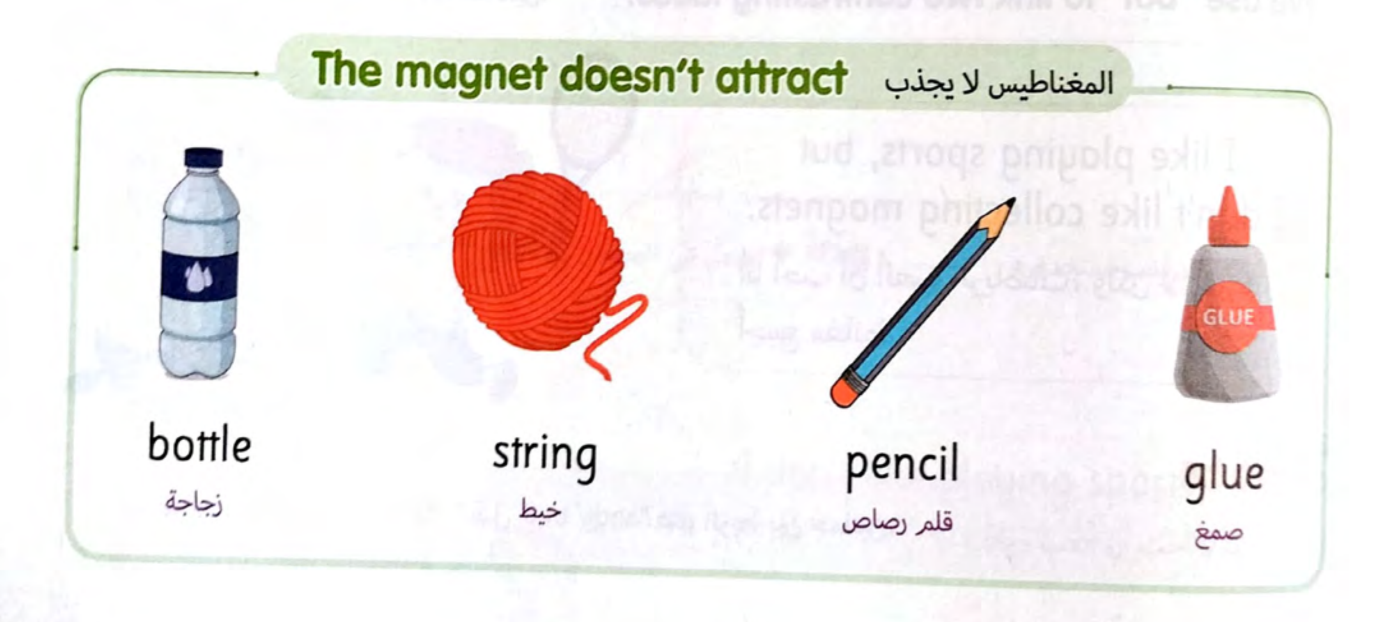
Check point Read and complete with "and" or "but": اقرأ وأكمل باستخدام "and" أو "but":

1. I like drawing pictures, ________ I like listening to music.
2. I like singing a song, ________ I don't like playing sports.



Listen, point, and say: استمع، أشر وقل:







– A magnet attracts metal objects. – يجذب المغناطيس الأشياء المعدنية.



Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 112

Look and write:

انظر واكتب:



playing sports



listening to music



collecting magnets



drawing pictures

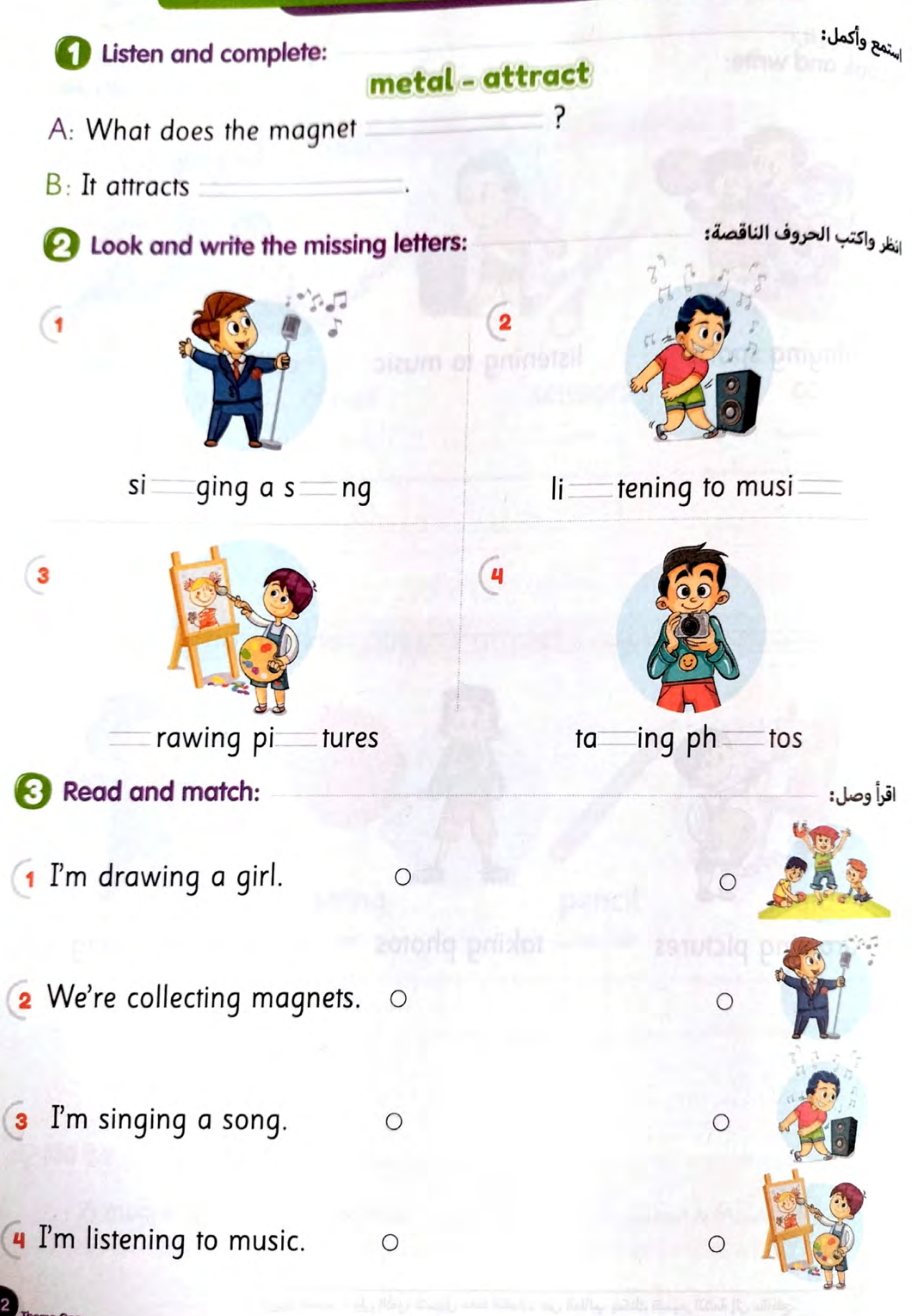


taking photos



singing a song

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 1

1 Listen and complete: استمع وأكمل:

metal - attract

A: What does the magnet ________ ?

B: It attracts ________ .

2 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. si__ging a s__ng
2. li__tening to musi__
3. __rawing pi__tures
4. ta__ing ph__tos

3 Read and match: اقرأ وصل:

1. I'm drawing a girl. ○
2. We're collecting magnets. ○
3. I'm singing a song. ○
4. I'm listening to music. ○

4 Read and choose: اقرأ واختر:

1. They like (drawing – singing – taking) pictures.
2. I like (collect – collecting – collects) magnets.
3. I like (singing – listening – playing) sports.
4. I like drawing pictures, (but – and – so) I like taking photos.

5 Read and complete the text: اقرأ وأكمل النص:

playing – and – but

I like listening to music. My mother likes taking photos, (1) ______ she likes singing a song. My sister likes collecting magnets, (2) ______ she doesn't like (3) ______ sports.

6 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

My name is Salma. I like drawing pictures, but I don't like collecting magnets. My brother Saif likes taking photos, but he doesn't like listening to pop music.

1. Salma likes drawing (magnets – pictures – cats).
2. Saif doesn't like (listening to music – taking photos – drawing pictures).
3. What does Saif like doing?

______

7 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 is – taking – He – photos.

____

2 is – She – a picture – drawing.

____

3 like – They – sports – playing.

____

8 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1


____

2


____

9 Punctuate the following: ضع علامات الترقيم للآتى:

i like playing sports but I don't like taking photos.

____

What time is it? كم الساعة؟

Listen, point, and say:

استمع، أشر وقل:



The short hand is for the hours.

العقرب القصير للساعات.



The long hand is for the minutes.

العقرب الطويل للدقائق.

the hours

الساعات



the minutes

الدقائق

Half past



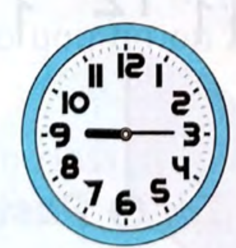
02:30

It's half past two.

=

It's two thirty.

Quarter past



09:15

It's quarter past nine.

=

It's nine fifteen.

Quarter to





It's quarter to five.

=

It's four forty five.

Asking about and telling the time: للسؤال والإخبار عن الوقت:



o'clock

60

:05 :10 :15 :20 :25 :30 :35 :40 :45 :50 :55

quarter past ...

half past ...

quarter to ...

To Past

B Listening and Writing

Listen, point, and say:

استمع، أشر وقل:



play tennis

يلعب تنس



go to my friend's house

أذهب إلى منزل صديقى



have lunch

تناول الغداء



singing class

حصة غناء



go to my grandma's house

أذهب إلى منزل جدتى

Teacher : Youssef, what do you do on Saturdays?

يوسف، ماذا تفعل فى أيام السبت؟

Youssef : I take photos with my dad, then we play sports.

أنا ألتقط الصور مع والدى، ثم نلعب رياضات

Teacher : Hany, what do you do on Saturdays?

هانى، ماذا تفعل فى أيام السبت؟

Hany : I play tennis, then I go to my friend's house. Sometimes I have lunch there.

أنا ألعب التنس، ثم أذهب إلى منزل صديقى. فى بعض الأحيان أتناول الغداء هناك.

Teacher : Amira, what do you do on Saturdays?

أميرة، ماذا تفعلين فى أيام السبت؟

Amira : I have a singing class, then I go home for lunch.

يكون لدى حصة غناء، ثم أذهب للمنزل لتناول الغداء.

Teacher : Hana, what do you do on Saturdays?

هنا، ماذا تفعلين فى أيام السبت؟

Hana : I have my art class where I draw pictures, then I go to my grandma's house.

يكون لدى حصة رسم حيث أرسم صورًا، ثم أذهب إلى منزل جدتى.

Language Functions

The Present Simple Tense زمن المضارع البسيط

To talk about weekend activities, we use the present simple tense.

للتحدث عن أنشطة عطلة نهاية الأسبوع، نستخدم زمن المضارع البسيط.



الإثبات

I / We / You / They اسم جمع → + (inf.) مصدر الفعل

He / She / It اسم مفرد → + (inf.) مصدر الفعل + s/es

On Saturday, I take photos and play sports.

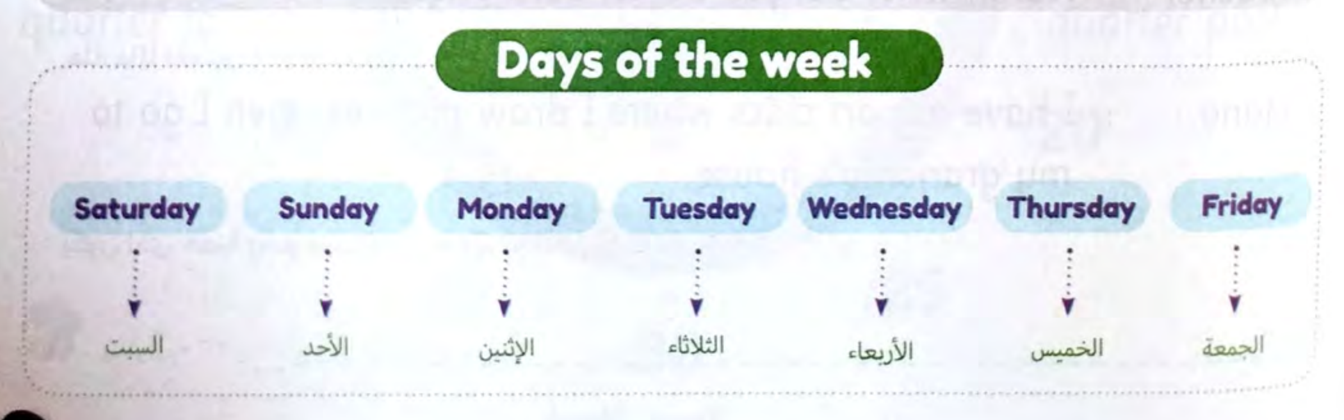
في يوم السبت، (أنا) ألتقط صورًا وألعب رياضات.





- أيام الأسبوع تبدأ بحرف كبير "capital letter" مثل "Saturday"
- قبل أيام الأسبوع نستخدم حرف الجر "on"
- لاحظ أن **Saturdays** تعني كل أيام السبت.

Days of the week



Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
السبت	الأحد	الإثنين	الثلاثاء	الأربعاء	الخميس	الجمعة

Practice on Lesson 2

1 Listen and complete: استمع وأكمل:

three – time

A: What ____________ is it?

B: It's ____________ twenty.

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 

It's six fifteen. ( )

2 

It's quarter past two ( )

3 

It's twelve thirty. ( )

4 

It's quarter to twelve. ( )

3 Look, read, and choose: انظر، اقرأ واختر:

1 

It's quarter (past – and – to) seven.

2 

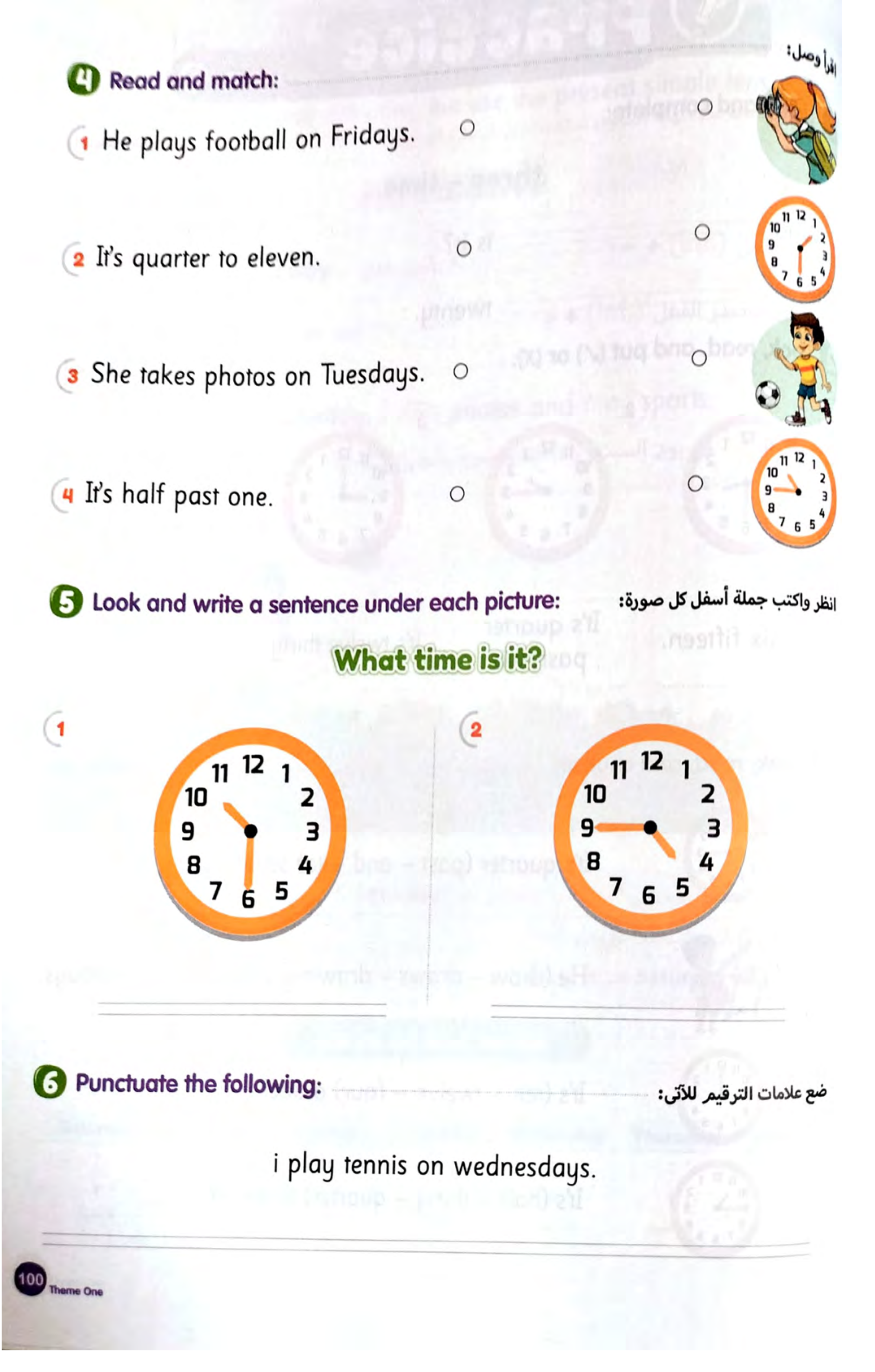
He (draw – draws – drawing) pictures on Saturdays.

3 

It's (ten – twelve – four) o'clock.

4 

It's (half – thirty – quarter) to eleven.



4 Read and match:

اقرأ وصل:

1. He plays football on Fridays.
2. It's quarter to eleven.
3. She takes photos on Tuesdays.
4. It's half past one.

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

What time is it?

1. ______________________
2. ______________________

6 Punctuate the following:

ضع علامات الترقيم للآتي:

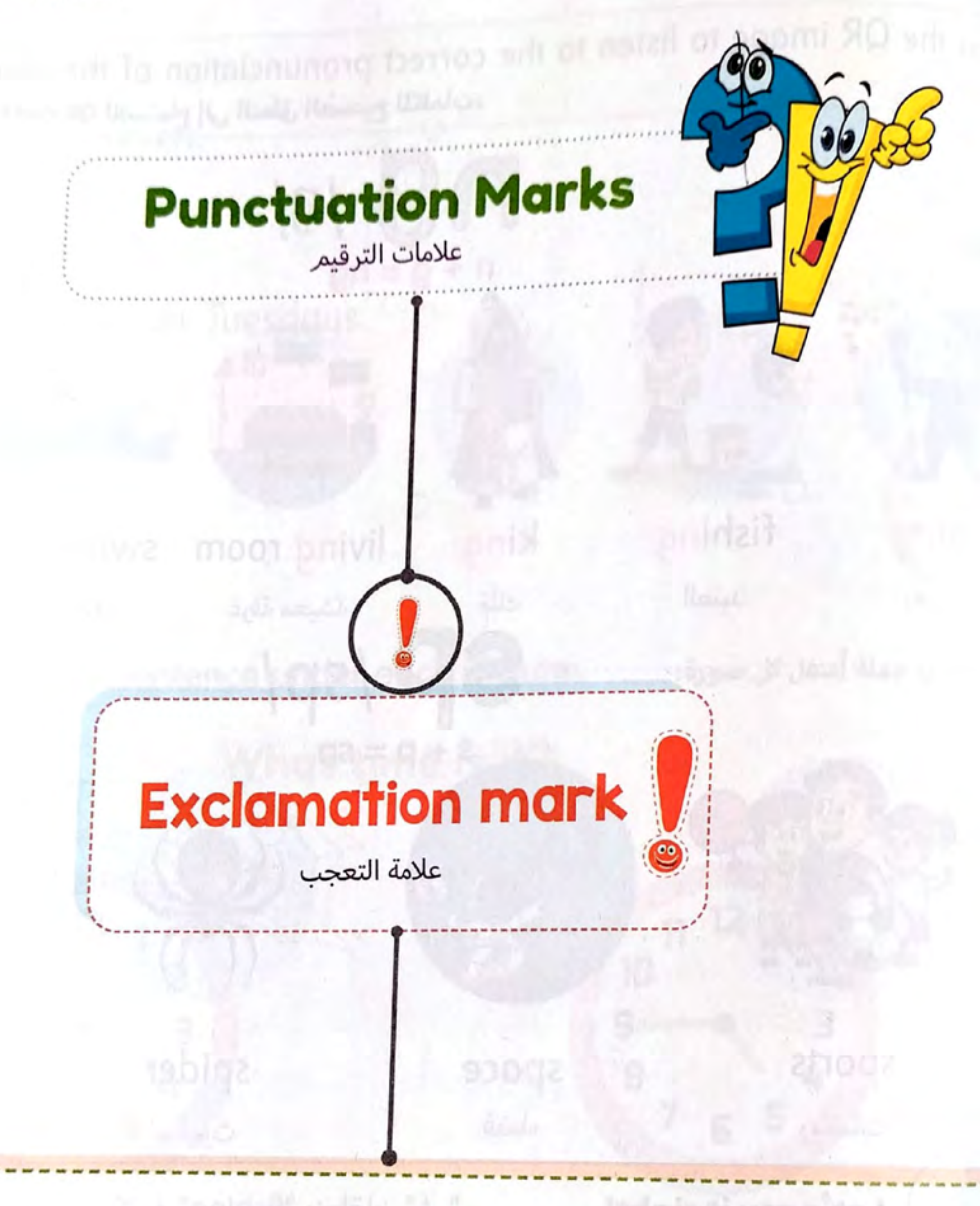
i play tennis on wednesdays.

____


Lesson 3
A Phonics
study
Listen and repeat:
استمع وردد:
Scan & listen
Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.
ng /ŋ/
n + g = ng
sing
يغني
fishing
الصيد
king
مَلك
living room
غرفة معيشة
swimming
السباحة
eating
يأكل
sp /sp/
s + p = sp
sports
رياضات
space
فضاء
spider
عنكبوت
speaking
تتحدث
Let's say it right!
- لاحظ أن حرفي الـ "sh" في كلمة "fishing" ينطقان "ش".
Check point
Read and match:
اقرأ وصل:
1 eating
2 king
3 spider
Unit Three
101



★ Look and notice: انظر ولاحظ:



- We use an exclamation mark (!) to express strong feelings.

نستخدم علامة التعجب للتعبير عن المشاعر القوية (بالفرح أو الحزن أو التعب).

e.g. * I feel excited!

* I feel very happy!

* I don't like listening to pop music!


Homework Time
Look and write:
ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 112
انظر واكتب:
sing
fishing
king
living room
swimming
eating
sports
space
spider
speaking
عزيزى المعلم / ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.
Unit Three
103


Practice on Lesson 3
1 Listen and circle:
استمع وضع دائرة:
1 spider - ant
2 space - king
3 bedroom - living room
4 eating - swimming
2 Read and match:
اقرأ وصل:
1 swimming
2 speaking
3 living room
4 king
3 Look and write the missing letters:
انظر واكتب الحروف الناقصة:
1 ki__ __
2 __ __orts
3 si__ __
4 fishi__ __

4 Read and choose:

اقرأ واختر:

1. I'm Egyptian (. – ! – ?)
2. I'm very excited (. – ! – ?)
3. I feel very angry (. – ! – ?)
4. What are you doing (. – ! – ?)

5 Unscramble and write:

أعد الترتيب واكتب:

1. i g s n

____

2. a c p s e

____

3. p k e s a i n g

____

4. n g e i a t

____

6 Punctuate the following:

ضع علامات الترقيم للآتى:

she is very excited

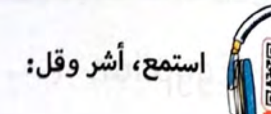
____

Lesson 4

Issues: Non-discrimination for people with special needs

study

⭐ **Listen, point, and say:**


استمع، أشر وقل:



Amir - can't walk

أمير - لا يستطيع المشى



I can get the book for him.

أستطيع أن أحضر الكتاب له.



Talia - can't hear well

تاليا - لا تسمع بشكل جيد



I can say it again.

أستطيع أن أقول الكلام مجددًا.



Wael - can't see well

وائل - لا يرى بشكل جيد



I can read with him.

أستطيع أن أقرأ معه.

Look and read:

انظر و اقرأ:

Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help – Amir can't walk, Talia can't hear well, and Wael can't see well. We help our friends.

مرحبًا! اسمى مَلَك، وأنا أذهب إلى المدرسة فى القاهرة. أنا أحب معلمتى وفصلى كثيرًا. فى فصلى لدينا أصدقاء يحتاجون إلى مساعدة خاصة – أمير لا يستطيع أن يمشى، تاليا لا تستطيع أن تسمع جيدًا، ووائل لا يستطيع أن يرى جيدًا. نحن نساعد أصدقاءنا.

Extra vocabulary

Cairo	القاهرة	class	فصل	special	خاص/ مميز
help	يساعد/ مساعدة	can't	لا يستطيع	walk (v.)	يمشى
hear (v.)	يسمع	well	جيدًا	see (v.)	يرى



Let's say it right!

- لاحظ أن حرف الـ "l" فى كلمة "walk" لا ينطق "silent".
- لاحظ أن حرفى الـ "ci" فى كلمة "special" ينطقان (ش) /ʃ/.



Note

– "Special help" means more help.

- «مساعدة خاصة» تعنى مساعدة أكثر.





Look and read:

انظر واقرأ:

Hi! I am Talia. I use sign language to understand my friends. This is how I say "hello", "please", and "how are you?". Now you try to do the signs.

مرحبًا! أنا تاليا. أنا أستخدم لغة الإشارة لكى أفهم أصدقائى. هكذا أقول :«مرحبًا» ،«من فضلك» و«كيف حالك؟». الآن حاول أن تستخدم هذه الإشارات.

1



I can't hear.

أنا لا أسمع.

2



Hello.

مرحبًا.

3



Please.

من فضلك.

4

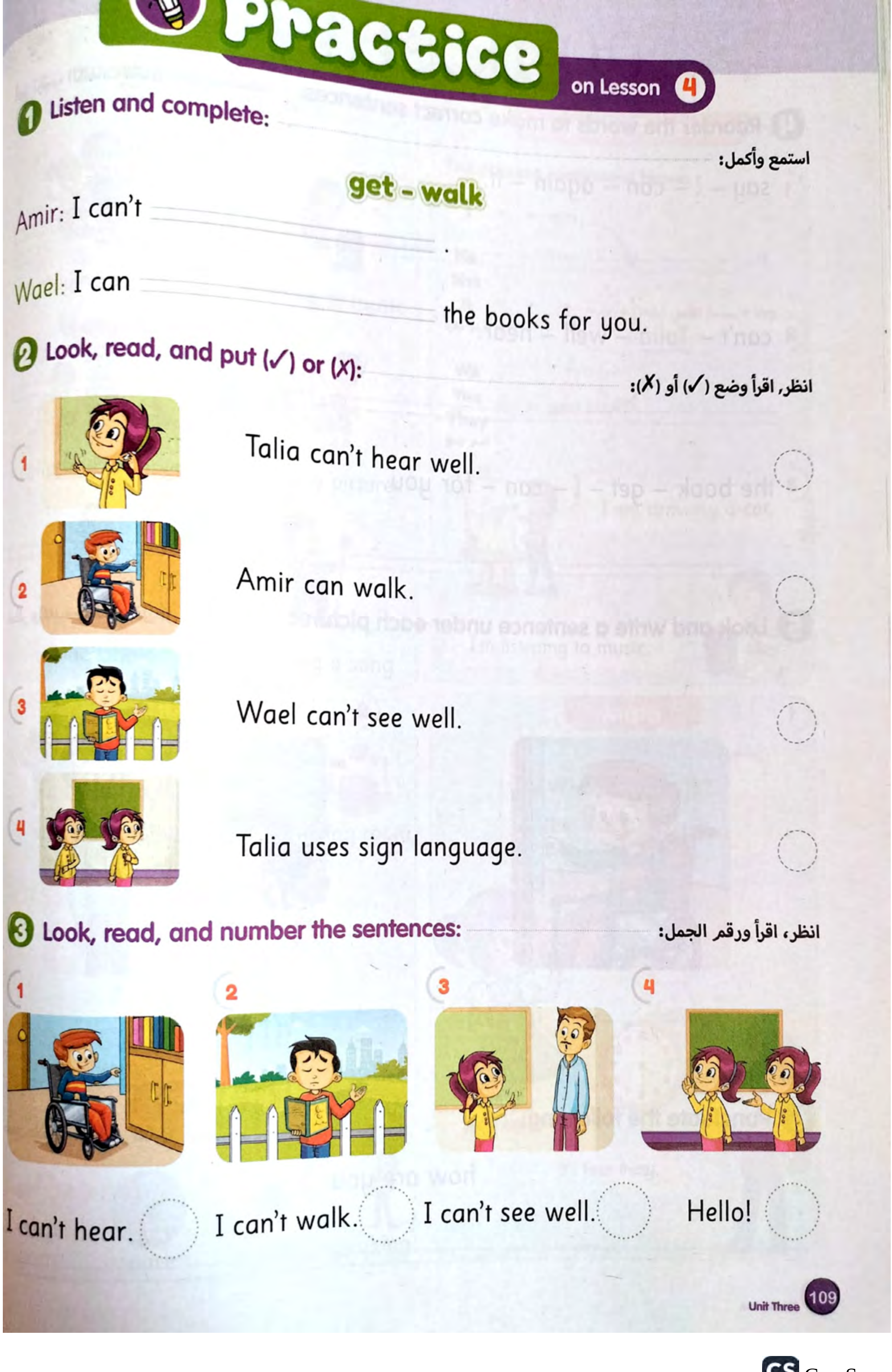


How are you?

كيف حالك؟

Extra vocabulary

use (v.)	يستخدم	sign language	لغة الإشارة	understand (v.)	يفهم
say (v.)	يقول	try (v.)	يحاول	signs	إشارات



Practice on Lesson 4

1 Listen and complete: استمع وأكمل:

get - walk

Amir: I can't ______________ .

Wael: I can ______________ the books for you.

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1. Talia can't hear well. ◌
2. Amir can walk. ◌
3. Wael can't see well. ◌
4. Talia uses sign language. ◌

3 Look, read, and number the sentences: انظر، اقرأ ورقم الجمل:

1 2 3 4

I can't hear. ◌ I can't walk. ◌ I can't see well. ◌ Hello! ◌

4 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. say – I – can – again – it.

____

2. can't – Talia – well – hear.

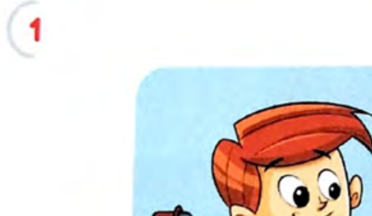
____

3. the book – get – I – can – for you.

____

5 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1.





____

2.



____

6 Punctuate the following: ضع علامات الترقيم للآتى:

how are you

____



Vocabulary



Language Functions



Phonics



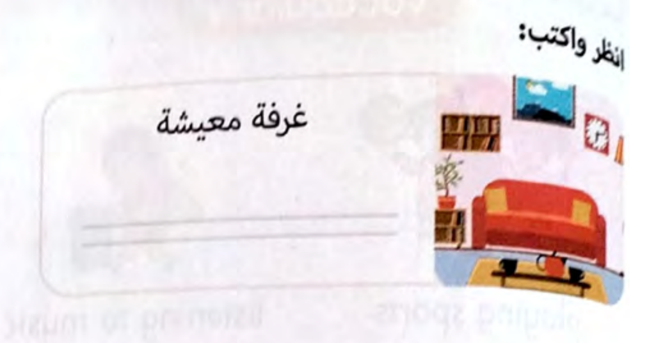
Math







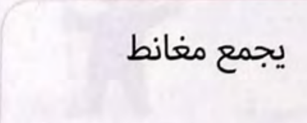
انظر واكتب:




يلتقط صورًا




يستمع إلى الموسيقى


تتحدث


يلعب رياضات


ملك

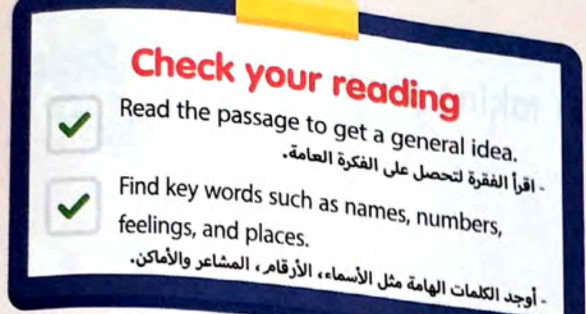



يرسم صورًا


يغني أغنية


يأكل

Reading



Check your reading

- Read the passage to get a general idea.
- اقرأ الفقرة لتحصل على الفكرة العامة.
- Find key words such as names, numbers, feelings, and places.
- أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the text and answer the questions:

اقرأ النص و أجب عن الأسئلة:

My name is Ola. I like taking photos, but I don't like collecting magnets. I also like drawing pictures. My sister likes listening to music and singing songs.

1. Ola likes taking (music – photos – magnets).
2. Ola doesn't like (collecting – drawing – singing) magnets.
3. What does Ola's sister like to do?
   She likes listening to music.

It's your turn.

Read the text and answer the questions:

اقرأ النص و أجب عن الأسئلة:

My name is Omar. I go to school in Cairo. In my class, we have friends who need special help. My friend Ali can't walk. I help him.

1. (Omar – Ali – Hana) can't walk.
2. Omar has friends who need (special – little – less) help.
3. Where is Omar's school?

____

Writing

Check your writing

- Start the sentence with a capital letter.
- ابدأ الجملة بحرف كبير.
- End the sentence with a period.
- أنهِ الجملة بنقطة.

Look and write THREE sentences:

انظر واكتب ثلاث جمل:



She is taking photos.
They are collecting magnets.
They are happy.

It's your turn.

Look and write THREE sentences:

انظر واكتب ثلاث جمل:



____

____

____

Unit 3 General Practice

1 Read and match: اقرأ وصل:



2 Look and circle: استمع وضع دائرة:

1	2	3	4
collecting magnets / drawing pictures	space / king	eating / speaking	bedroom / living room

3 Read and complete the text: اقرأ وأكمل النص:

can't - but - helping

Hi! I'm Zain. I go to school in Cairo. I have friends who need special help. My friend Adam can't walk, (1) ________ I can help him. My friend Ola (2) ________ hear, and my friend Ali can't read well. I like (3) ________ my friends.



4 Unscramble and write:

أعد الترتيب واكتب:

1. n g k i
2. p a c e s
3. l p a y / p r s t o s
4. n f i h s i g

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1.
2.

6 Punctuate the following:

ضع علامات الترقيم للآتى:

hany is listening to pop music

Unit 3

Test yourself

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:


1. ki____ ____


2. ta____ing photo____


3. ____ ____ace


4. c____llecting m____gnets

2 Listen and complete: استمع وأكمل:

past - time

Hana: What ____________ is it?

Amira: It's half ____________ six.

Reading

3 Read and choose: اقرأ واختر:

1. I am (drawing – draw – draws) a cat.
2. I'm collecting (photos – songs – magnets).
3. Hany is (playing – taking – singing) photos.
4. I like fishing, (and – but – so) swimming.

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1. Amir can't walk.	a. ( ) to pop music.
2. I'm listening ...	b. ( ) B: It's quarter to five.
3. A: What time is it?	c. ( ) I can get the book for him.
	d. ( ) but I don't like fishing.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I am Rana. I am in grade three. I like listening to pop music. I don't like taking photos. My sister Sama likes drawing pictures. She is drawing a cat. Sama and I like collecting magnets.

1. Rana is in grade (two – five – three).
2. She likes (listening – playing – eating) to pop music.
3. What is Sama doing? ____________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. help – our – We – friends. ____________________
2. We – to – music – are – listening. ____________________
3. quarter – It's – to – three. ____________________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

____

____

____

8 Punctuate the following: ضع علامات الترقيم للآتي:

i don't like listening to pop music

____

Self Assessment

Excellent	Very good	Good
23 - 24	20 - 22	17 - 19

Theme 2

The world around me

العالم من حولى





Unit Overview

- By the end of this unit, the student will be able to:

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn about different things in a living room.
- talk about what is in a living room.
- talk about where things are in a house.
- use prepositions of place.
- draw a picture of his home.

- يتعلم عن أشياء مختلفة فى غرفة المعيشة.
- يتحدث عما يوجد فى غرفة المعيشة.
- يتحدث عن أماكن تواجد الأشياء فى المنزل.
- يستخدم حروف الجر الخاصة بالمكان.
- يرسم صورة لمنزله.

Lesson (2)

- learn about helping at home.
- talk about chores.

- يتعلم عن المساعدة فى المنزل.
- يتحدث عن الأعمال المنزلية.

Lesson (3)

- learn the letter combination "air" and "ear".
- listen to and write words.
- trace words.
- learn when to use a comma.

- يتعلم مجموعات الحروف «air» و «ear».
- يستمع إلى كلمات ويكتبها.
- يتتبع كلمات.
- يتعلم متى يستخدم «الفاصلة السفلية».

Lesson (4)

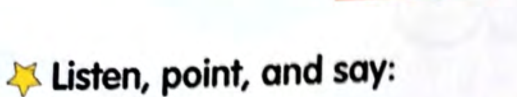
- talk and learn about natural resources.
- identify the processes of making glass.
- identify the uses of water in farming.

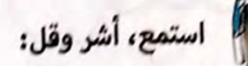
- يتحدث ويتعلم عن المصادر الطبيعية.
- يتعرف على عمليات صنع الزجاج.
- يتعرف على استخدامات المياه فى الزراعة.

Lesson 1 Listening and Speaking Study

A Main vocabulary







Listen, point, and say: استمع، أشر وقل:

Items in the living room عناصر فى غرفة المعيشة



cupboard
خزانة



table
منضدة



lamp
مصباح



chair
كرسى



armchair
كرسى ذو ذراعين



clock
ساعة حائط



bookcase
خزانة كتب



couch
أريكة (كنبة)



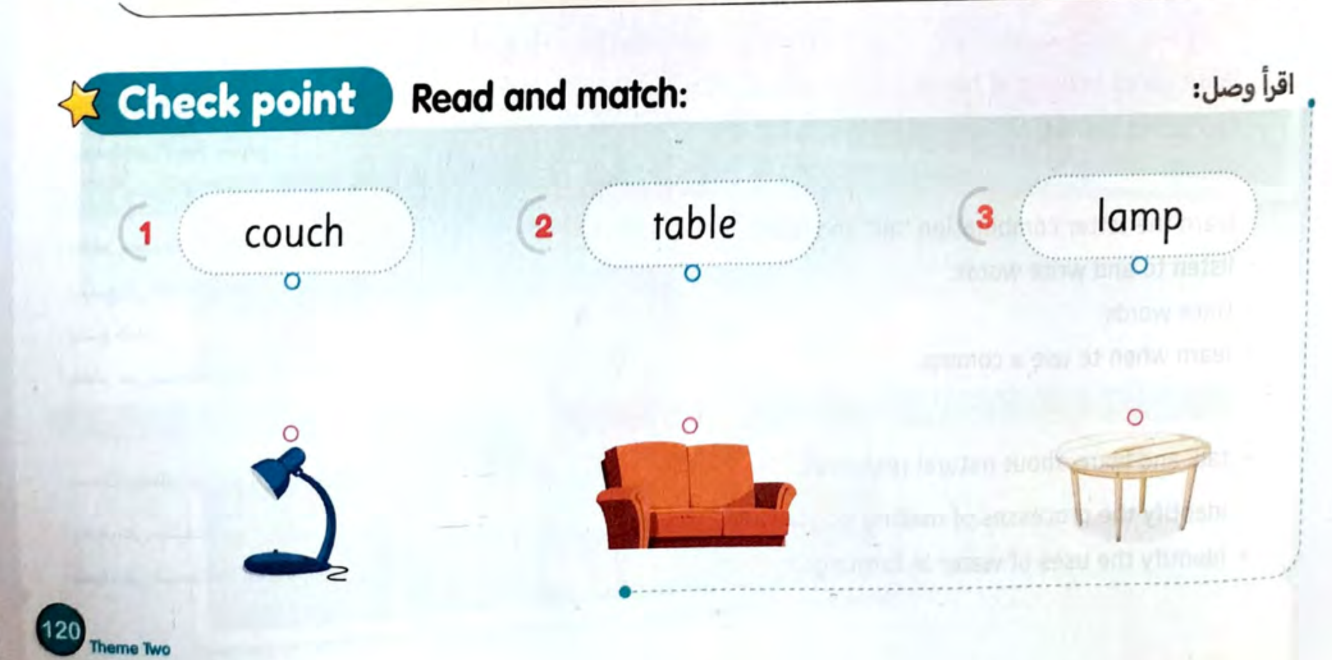
television
تلفاز



Let's say it right!

- لاحظ أن حرف الـ "p" فى كلمة " cupboard" لا ينطق "silent".
- لاحظ أن حرفى الـ " ch" فى كلمة " chair - couch " ينطقان " تش".

Check point Read and match: اقرأ وصل:



Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Extra vocabulary

look for (v.)	يبحث عن	know (v.)	يعرف	find (v.)	يجد
math homework	واجب الرياضيات	here	هنا	dad	والد

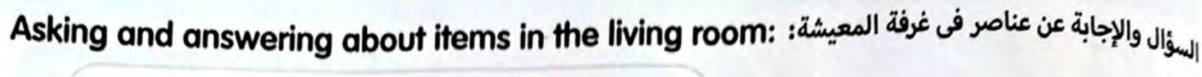
Notes

- Hany and his dad are in the living room.
- Hany's dad finds the math book.

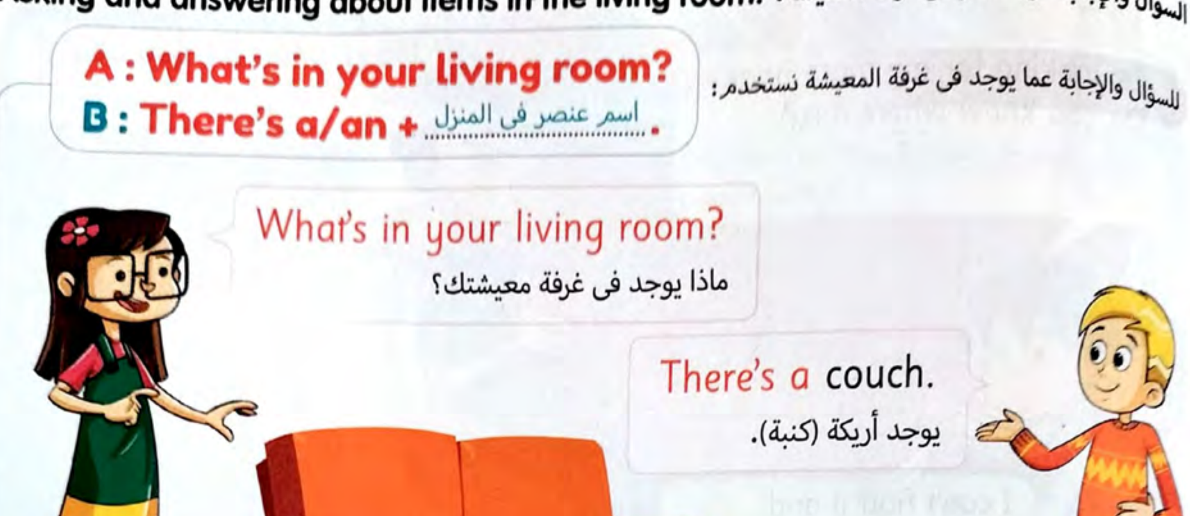
- هانى ووالده فى غرفة المعيشة.
- يجد والد هانى كتاب الرياضيات.



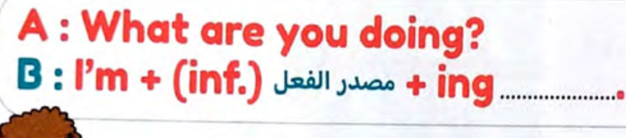
Language Functions



Asking and answering about items in the living room: السؤال والإجابة عن عناصر فى غرفة المعيشة:



Asking and answering about what someone is doing: السؤال والإجابة عما يفعله شخص ما:



للسؤال والإجابة عما يفعله شخص ما نستخدم:



What are you doing?
ماذا تفعل؟



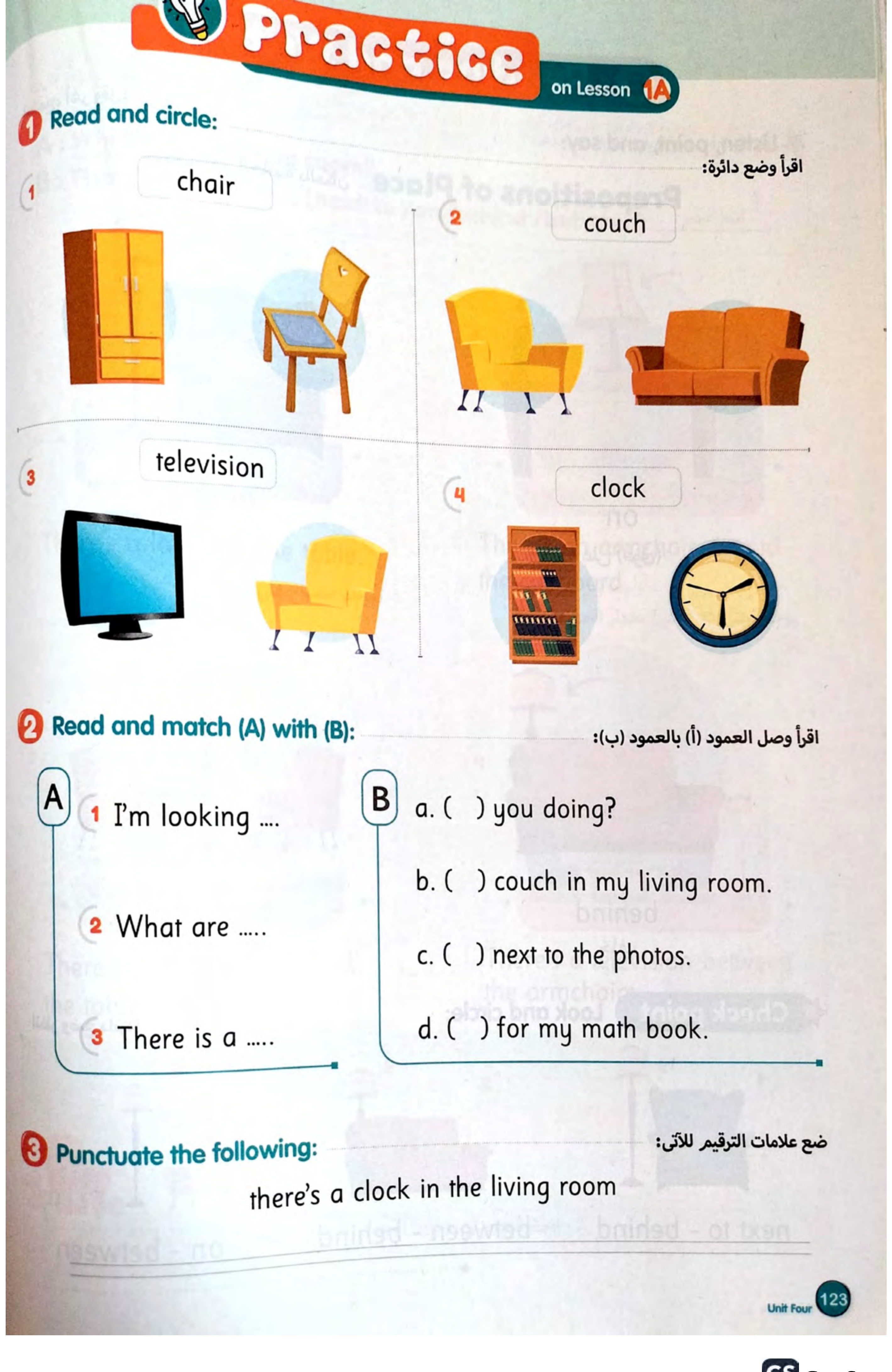
I'm looking for my math book.
أنا أبحث عن كتاب الرياضيات الخاص بى.

Check point **Look, read, and complete:** انظر، اقرأ وأكمل:

What's in your living room?



1. There's a ....
2. There's an ....



Practice on Lesson 1A

1 Read and circle: اقرأ وضع دائرة:

1 chair

2 couch

3 television

4 clock

2 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A

1 I'm looking ....

2 What are .....

3 There is a .....

B

a. ( ) you doing?

b. ( ) couch in my living room.

c. ( ) next to the photos.

d. ( ) for my math book.

3 Punctuate the following: ضع علامات الترقيم للآتى:

there's a clock in the living room

B Reading and Writing

Listen, point, and say: استمع، أشر وقل:

Prepositions of Place حروف الجر الخاصة بالمكان



on

على (فوق)



next to

بجوار



behind

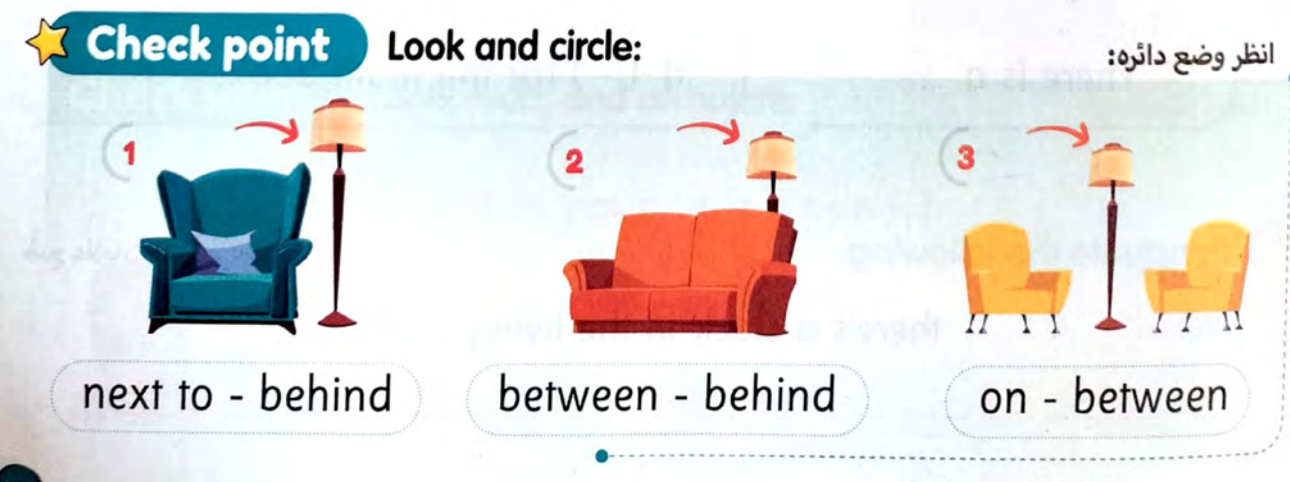
خلف



between

بين

Check point **Look and circle:** انظر وضع دائره:





للسؤال والإجابة عن محتويات الغرفة نستخدم:

A : What's in the living room?

B : There's + ...اسم العنصر.......... (next to /on/behind /between) ....اسم عنصر..........

1



There's a lamp **on** the table.

يوجد مصباح على المنضدة.

2



There's an armchair **next to** the cupboard.

يوجد كرسي ذو ذراعين بجوار الخزانة.

3



There's a bookcase **behind** the table.

يوجد خزانة كتب خلف المنضدة.

4



There's a television **between** the armchairs.

يوجد تلفاز بين الكراسي.



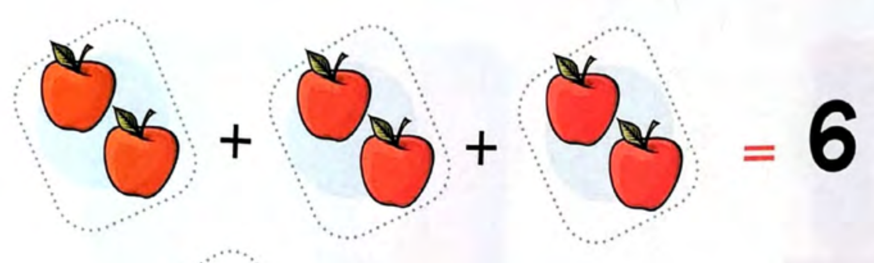
Note

- لاحظ الاختصار There is = There's



Look and read: انظر واقرأ:

Multiplication is adding the same number again and again.
عملية الضرب هى إضافة نفس الرقم مرات عديدة.







× 3 = 6



5 × 3 = 15

Five times three equals fifteen.





Extra vocabulary

adding	إضافة	multiplication	عملية الضرب	division	عملية القسمة
equal (v.)	يساوى	multiply by (v.)	يضرب فى	divide by (v.)	يقسم على



Two times three equals six = 2 × 3 = 6



Division

Look and read:

انظر واقرأ:

Division is separating into equal groups.

عملية القسمة هى التقسيم إلى مجموعات متساوية.

÷ 3 = 4

e.g.

$10 \div 2 = 5$

Ten divided by two equals five.

e.g.

If we have fifteen carrots and we are three friends, this means that there are five carrots for each friend.

إذا كان لدينا خمس عشرة جزرة ونحن ثلاثة أصدقاء، فهذا يعنى أنه يوجد خمس جزرات لكل صديق.

Fifteen divided by three equals five

$15 \div 3 = 5$



ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 146

Look and write: انظر واكتب:


cupboard


table


lamp


chair


armchair


clock


bookcase


couch


television



عزيزى المعلم / ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.





1 Listen and complete: استمع وأكمل:

table – in

A: What's __________ your living room?

B: There's a __________.



2 Read and match: اقرأ وصِل:

1 lamp 2 television 3 table 4 cupboard






3 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1

c__uc__

2

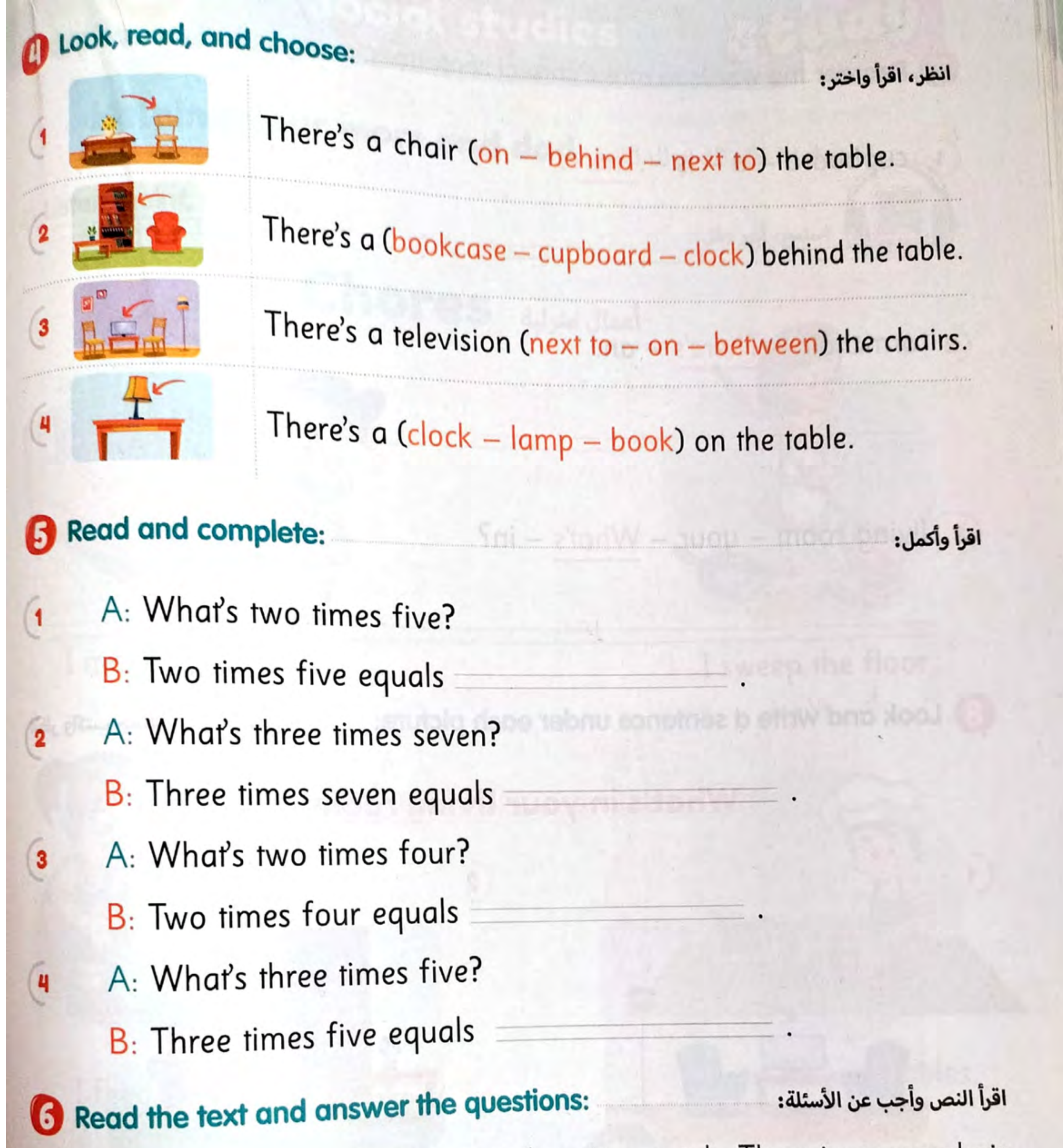
c__o__k

3

boo__ca__e

4

ar__ch__ir



4 Look, read, and choose:

انظر، اقرأ واختر:

1. There's a chair (on – behind – next to) the table.
2. There's a (bookcase – cupboard – clock) behind the table.
3. There's a television (next to – on – between) the chairs.
4. There's a (clock – lamp – book) on the table.

5 Read and complete:

اقرأ وأكمل:

1. A: What's two times five?
   B: Two times five equals ______________ .
2. A: What's three times seven?
   B: Three times seven equals ______________ .
3. A: What's two times four?
   B: Two times four equals ______________ .
4. A: What's three times five?
   B: Three times five equals ______________ .

6 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Soha. In my living room there is a couch. There is an armchair next to the couch. There is a television next to the armchair. I love my home.

1. There is a/an (armchair – clock – table) next to the couch.
2. There is a (couch – cupboard – lamp) in the living room.
3. Where is the television? ______________________________

7 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 cupboard – a – is – There.

____

2 armchair – There's – an.

____

3 living room – your – What's – in?

____

8 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

What's in your living room?

1



____

2



____

9 Punctuate the following: ضع علامات الترقيم للآتى:

i'm looking for my math book

____



Helping your mom and dad

مساعدة والدتك ووالدك

Listen, point, and say:



استمع، أشر وقل:

Chores

أعمال منزلية



I make my bed.

أرتب سريرى.



I sweep the floor.

أكنس الأرضية.



I feed the cat.

أطعم القطة.



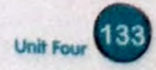
I cut the vegetables.

أقطع الخضراوات.



I set the table.

أعد المائدة.





Practice on Lesson 2

1 Listen and complete: استمع وأكمل:

bed – home

A: How can you help at ________?

B: I make my ________.

2 Look, read, and circle: انظر، اقرأ وضع دائرة:

How can you help at home?

1. I (sweep / set) the floor.
2. I (make / cut) the vegetables.
3. I (sweep / make) my bed.
4. I (feed / set) the table.

3 Read and match: اقرأ وصل:

1. I cut the vegetables.
2. I make my bed.
3. I feed the cat.
4. I sweep the floor.

4 Read and complete the text:

اقرأ وأكمل النص:

cat – table – make

Hi. I'm Salma. My sister and I help my mother at home. I (1) ______________ the bed and set the (2) ______________. My sister feeds the (3) ______________ and sweeps the floor.

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1



2



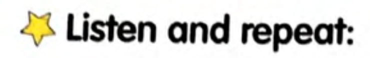
______________________________ ______________________________

6 Punctuate the following:

ضع علامات الترقيم للآتي:

i cut the vegetables every day

____





Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

air /er/

hair
شعر

chair
كرسي

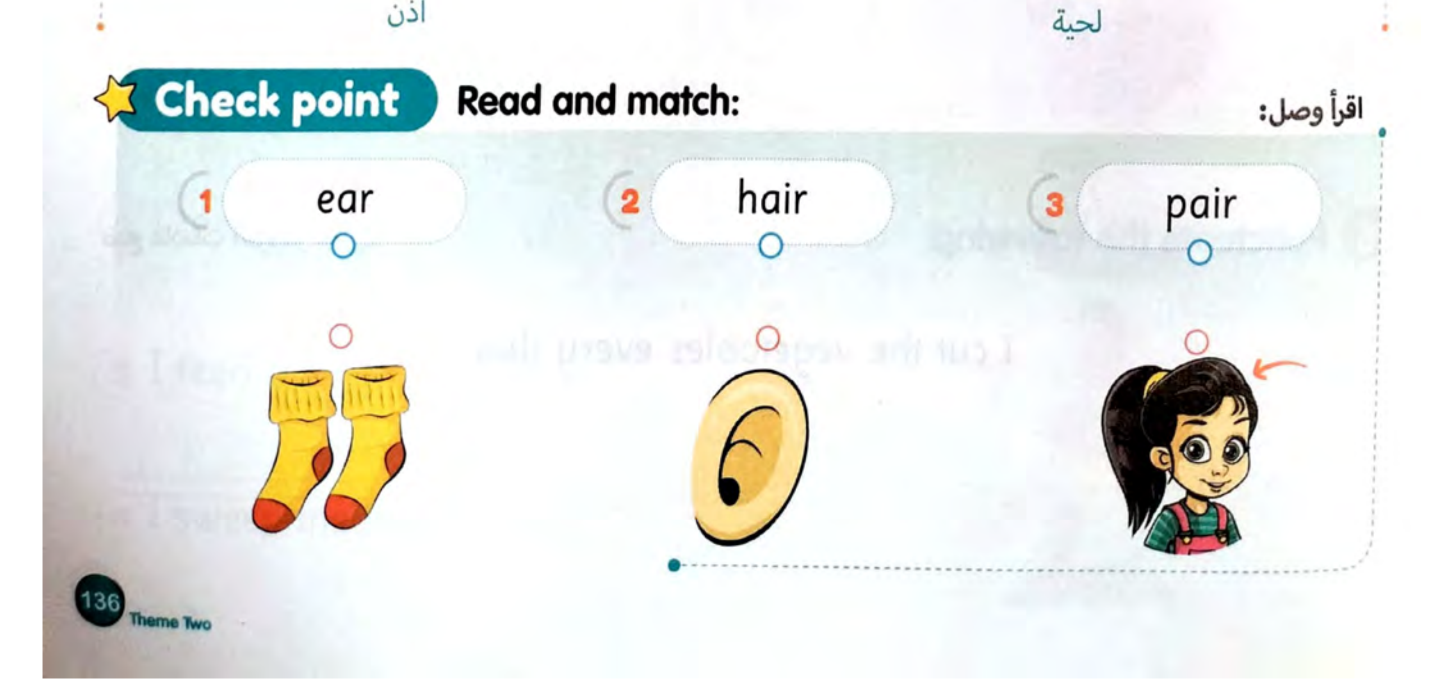
pair
زوج من

ear /Ir/

ear
أذن

beard
لحية

Check point **Read and match:** اقرأ وصل:



B Writing

Read and notice:

اقرأ ولاحظ:



Punctuation Marks

علامات الترقيم



Comma

الفاصلة السفلية

We use a comma when we write a list of things or phrases.

نستخدم الفاصلة السفلية عندما نكتب قائمة أشياء أو عبارات.

e.g. I like apples, bananas, and figs.

e.g. I sweep the floor, cut the vegetables, and make my bed.

We use a comma when we join two sentences.

تستخدم الفاصلة السفلية عند ربط جملتين ببعض.

e.g. I like taking photos, but I don't like drawing.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 146

⭐ **Look and write:** انظر واكتب:



hair



chair



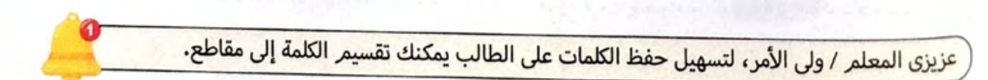
pair



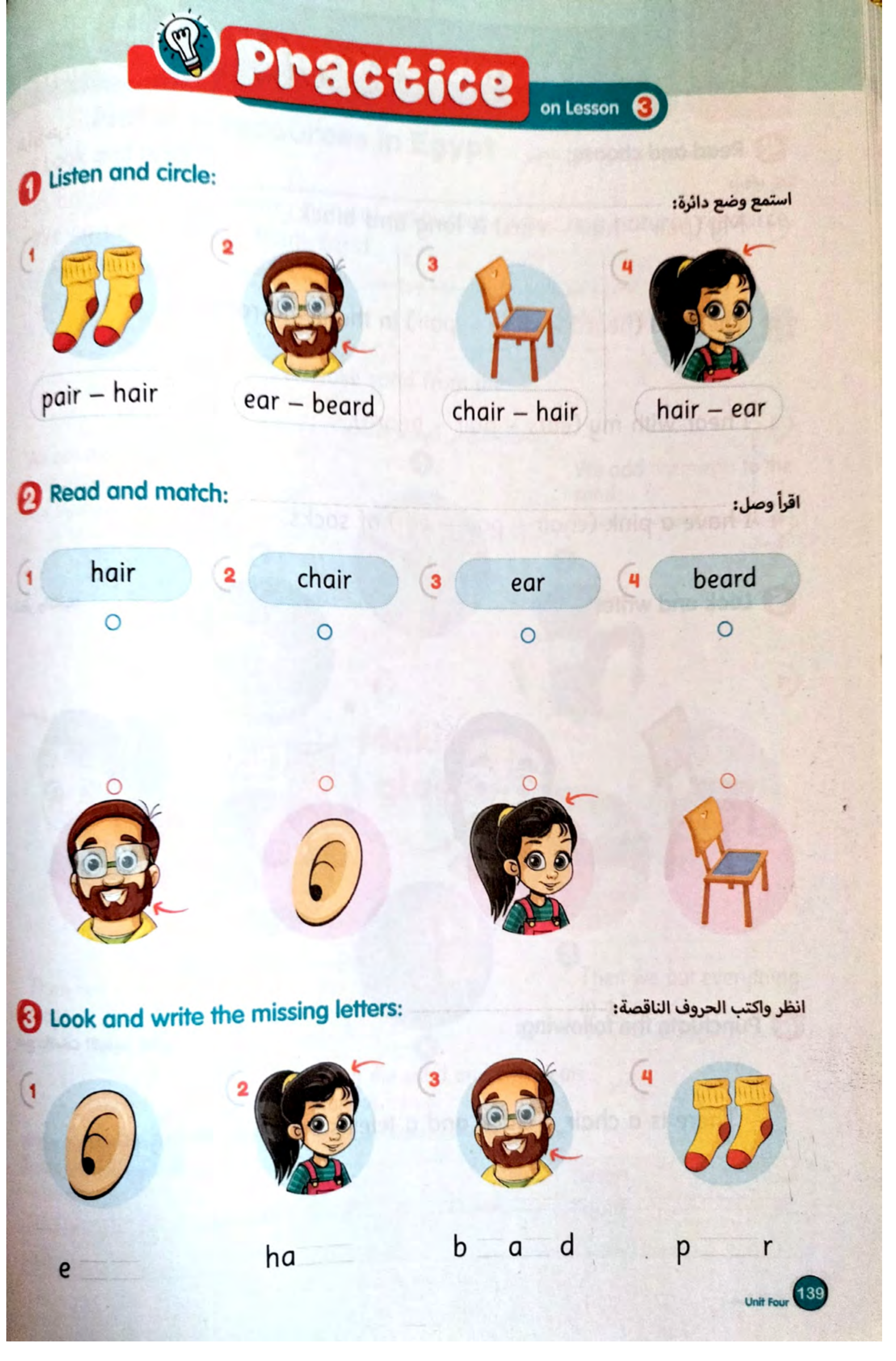
ear



beard



عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 3

1 Listen and circle:

استمع وضع دائرة:

1. pair – hair
2. ear – beard
3. chair – hair
4. hair – ear

2 Read and match:

اقرأ وصل:

1. hair
2. chair
3. ear
4. beard

3 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1. e ____
2. ha ____
3. b __ a __ d
4. p ____ r

4 Read and choose: اقرأ واختر:

1. My (pair – hair – ears) is long and black.
2. There's a (beard – chair – pair) in the living room.
3. I hear with my (ears – hair – beard).
4. I have a pink (chair – pair – ear) of socks.

5 Look and write: انظر واكتب:



1. ____________
2. ____________
3. ____________
4. ____________

6 Punctuate the following: ضع علامات الترقيم للآتى:

There is a chair a clock and a television in my living room.

____

Lesson 4 **Natural resources**



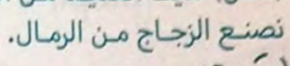
Natural resources in Egypt

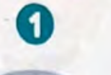
مصادر طبيعيه فى مصر

Look and read: انظر واقرأ:

In Egypt we have many natural resources. Sand is a natural resource. We can make glass from sand.

(نحـن) لدينا العديـد مـن المصـادر الطبيعيـة فـى مصـر. الرمـال هـى مصـدر طبيعـى. نحـن نسـتطيع أن نصنـع الزجـاج مـن الرمـال.





1. We take sand from the desert.
   - (نحن) نحصل على الرمال من الصحراء.



2. We add chemicals to the sand.
   - (نحـن) نضيـف بعـض المـواد الكيميائية للرمال.



3. Then we put everything in a bowl.
   - ثم نضع كل شىء فى وعاء.



4. We melt the sand and chemicals to make a liquid.
   - (نحن) نذيب الرمال والمواد الكيميائية لتصبح سائلًا.



5. Then we shape the glass.
   - ثم نقوم بتشكيل الزجاج.



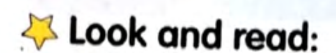
6. We can make many things from glass.
   - (نحـن) نستطيع أن نصنع أشياء عديدة مـن الزجاج.



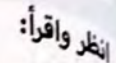
Making glass

Extra vocabulary

sand	رمال	glass	زجاج	desert	صحراء
chemicals	المواد الكيميائية	bowl	وعاء (إناء عميق)	liquid	سائل
shape (v.)	يشكل				



Look and read:



انظر واقرأ:



1. Another Egyptian natural resource is water.

- مصدر طبيعى مصرى آخر وهو المياه.

2. Farmers get water from the Nile.

- يحصل المزارعون على المياه من نهر النيل.



3. Farmers give water to the plants.

- يسقى المزارعون النباتات بالمياه.



4. Vegetables need water to grow.

- تحتاج الخضراوات إلى المياه لكى تنمو.

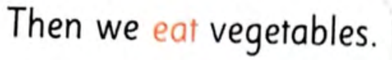




5. We buy vegetables at the market.

- (نحن) نشترى الخضراوات من السوق.





6. Then we eat vegetables.

- ثم (نحن) نأكل الخضراوات.



Extra vocabulary

farmers	فلاحون	the Nile	نهر النيل	give (v.)	يعطى
plants	نباتات	vegetables	خضراوات	grow (v.)	ينمو
market	السوق	eat (v.)	يأكل		



Practice on Lesson 4

1 Read and number the pictures:

اقرأ ورقم الصور:

1. We take sand from the desert.
2. We add chemicals to the sand.
3. We put everything in a bowl.
4. We melt sand and chemicals to make a liquid.

2 Read and match:

اقرأ وصل:

1. Sand is a natural resource.
2. Farmers give water to the plants.
3. We buy vegetables at the market.
4. We can shape glass.

3 Read and put (✓) or (✗):

اقرأ وضع (✓) أو (✗):

1. We take sand from the sea.
2. Farmers get water from the desert.
3. We can make many things from glass.
4. Vegetables need water to grow.

4 Read and complete the text: اقرأ وأكمل النص:

glass – resources – plants

We have many natural (1) ______________ in Egypt. We use sand to make (2) ______________. We use water to grow (3) ______________.

Sand and water are important resources.

5 Look and write a sentence under each picture: انظر واكتب جملة أسفل كل صورة:

1



2



6 Punctuate the following: ضع علامات الترقيم للآتى:

farmers get water from the Nile

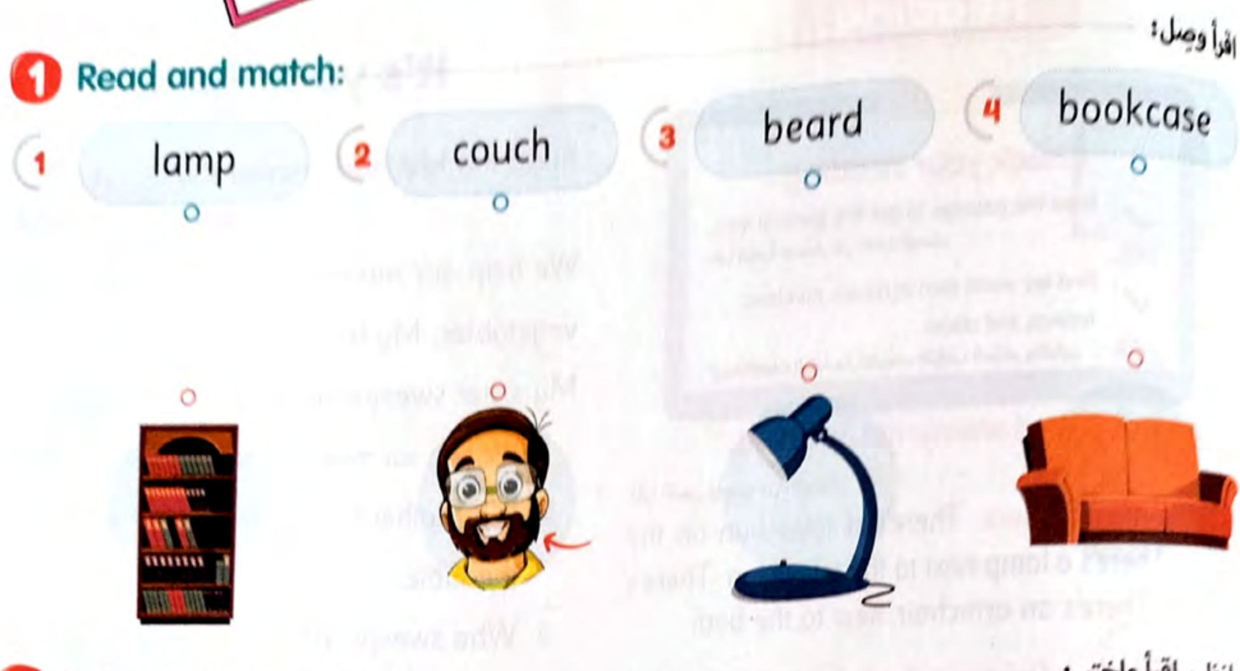
____


Unit 4 Review
Vocabulary
cupboard
table
lamp
chair
armchair
clock
bookcase
couch
television
Language Functions
Asking and answering about items in the living room:
A: What's in your living room ?
B : There's a/an + اسم عنصر في المنزل .
What's in your living room?
There's a couch.
Asking and answering about what someone is doing:
A : What are you doing?
B : I'm + (inf.) مصدر الفعل + ing .
What are you doing?
I'm looking for my math book.
Phonics
hair
chair
pair
air /er/
ear /Ir/
ear
beard
Science
Making glass
We take sand from the desert.
We add chemicals to the sand.
Then we put everything in a bowl.
We melt the sand and chemicals to make a liquid.
Then we shape the glass.
We can make many things from glass.
Unit Four 145


Unit 4 Dictation
Look and write:
انظر واكتب:
تلفاز
أريكة (كنبة)
أكنس الأرضية
لحيـة
أذن
خزانة كتب
خزانـة
مصباح
شعـر
كرسى
منضدة
كرسى ذو ذراعين
ساعة حائط
زوج من
146
Theme Two



1 Read and match: اقرأ وصل:



2 Look, read, and choose: انظر، اقرأ واختر :

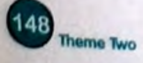
1. There is a (clock – lamp – couch) on the wall.
2. There's a bookcase (on – behind – between) the table.
3. My (beard – ear – pair) is black.
4. I have a (pair – chair – ear) of socks.

3 Read and complete the text: اقرأ وأكمل النص:

and – a – armchair

There's a couch in my living room. There's an (1) ....

There's (2) .... clock, (3) .... a television.





4 Unscramble and write:

أعد الترتيب واكتب:

1. u c o h c
2. h a c r i
3. r e b a d
4. m a p l

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1.
2.

6 Punctuate the following:

ضع علامات الترقيم للآتى:

what are you doing

Unit 4

Test yourself



Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:








1. p ___ i ___
2. b ___ okc ___ se
3. cl ___ k
4. cha ___

2 Listen and complete: استمع وأكمل:

couch – room

A: What's in your living ________ ?

B: There's a ________ .

Reading

3 Read and choose: اقرأ واختر:

1. I'm (looking – looks – look) for my English book.
2. There's a (cars – vegetables – chair) in the living room.
3. I help my mom and dad. I (set – sweep – make) the floor.
4. There's a lamp next (from – on – to) the couch.

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1. We buy vegetables ...	a. ( ) the table.
2. There's a cupboard ...	b. ( ) at the market.
3. My brother sets ...	c. ( ) from sand.
	d. ( ) behind the armchair.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I am Sara. I help my family at home. I cut the vegetables. I make my bed. I set the table. I feed the cat. I like helping my mom and dad.

1. Sara helps her family at (home – school – market).
2. She (makes – sweeps – cuts) the vegetables.
3. What does Sara do?

____

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. looking for – book – my – I'm.
2. your – What's – living room – in?
3. chemicals – We – add – to – the sand.

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:



____

____

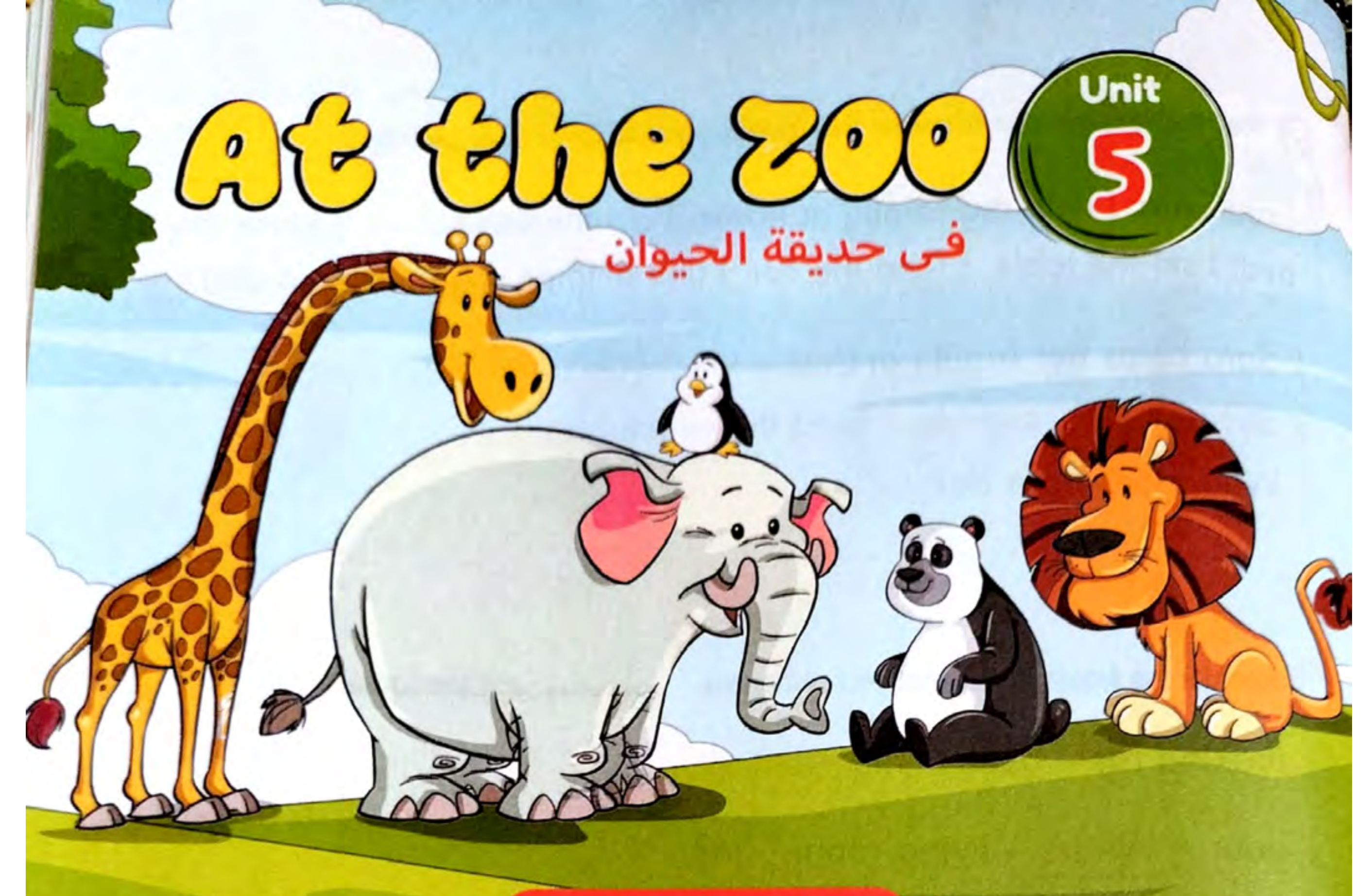
____

8 Punctuate the following: ضع علامات الترقيم للآتي:

There's a couch a chair, and a clock in my living room

____





Unit Overview

- By the end of this unit, the student will be able to:
- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn about different animals in the zoo.
- talk about a favorite animal.
- learn how to say "elephant and lion" in sign language.
- learn how to use a map.
- give directions.

- يتعلم عن حيوانات مختلفة فى حديقة الحيوان.
- يتحدث عن حيوان مفضل.
- يتعلم كيف يقول "فيل و أسد" بلغة الإشارة.
- يتعلم كيف يستخدم خريطة.
- يعطى الاتجاهات.

Lesson (2)

- learn about animals habitats.
- learn about fractions.
- make a bar chart using fractions.
- do a class survey on a favorite animal.

- يتعلم عن أماكن معيشة الحيوانات.
- يتعلم عن الكسور.
- يرسم رسمًا بيانيًا مستخدمًا كسور.
- يقوم بعمل استطلاع رأى للفصل عن الحيوان المفضل.

Lesson (3)

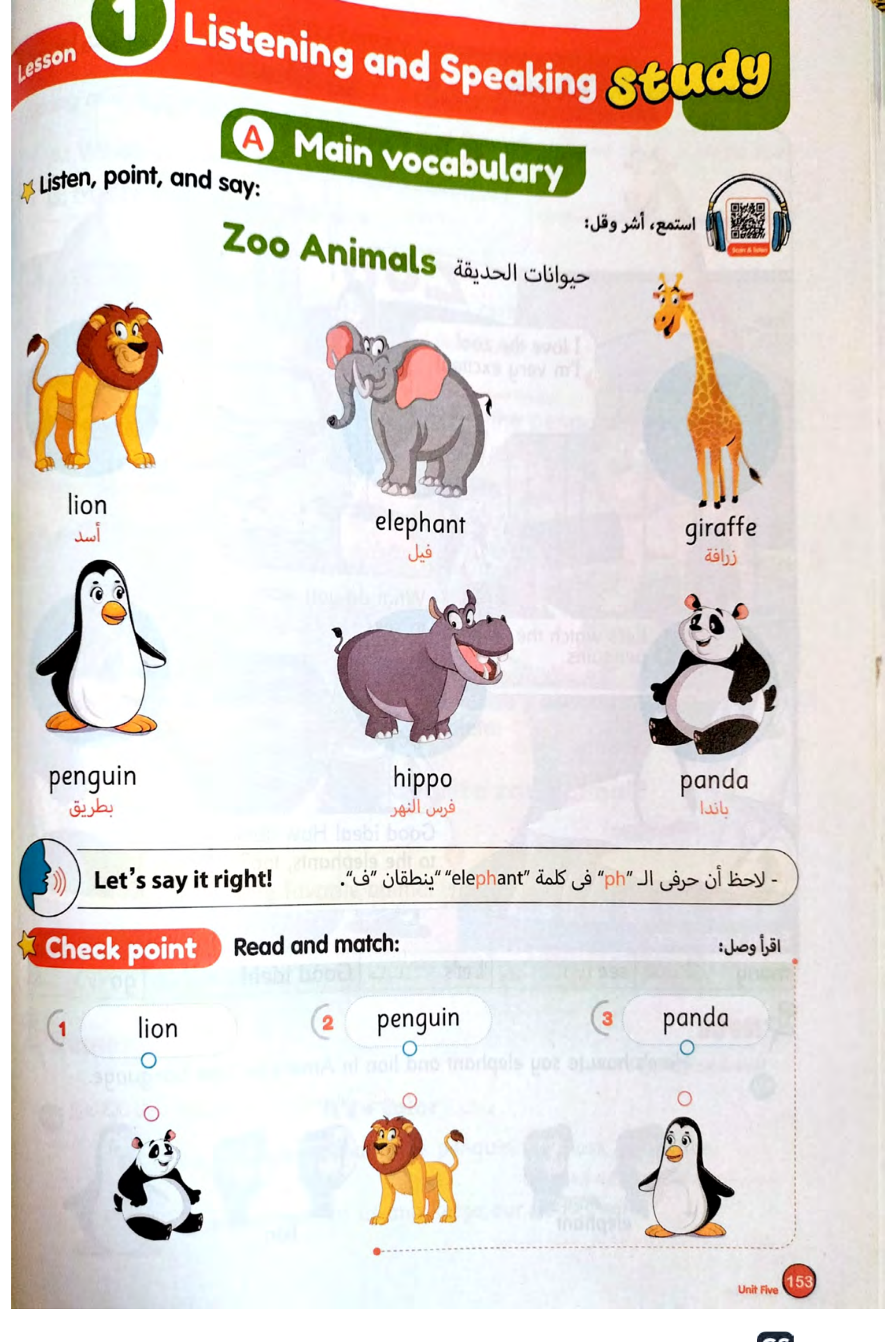
- learn about recycling.

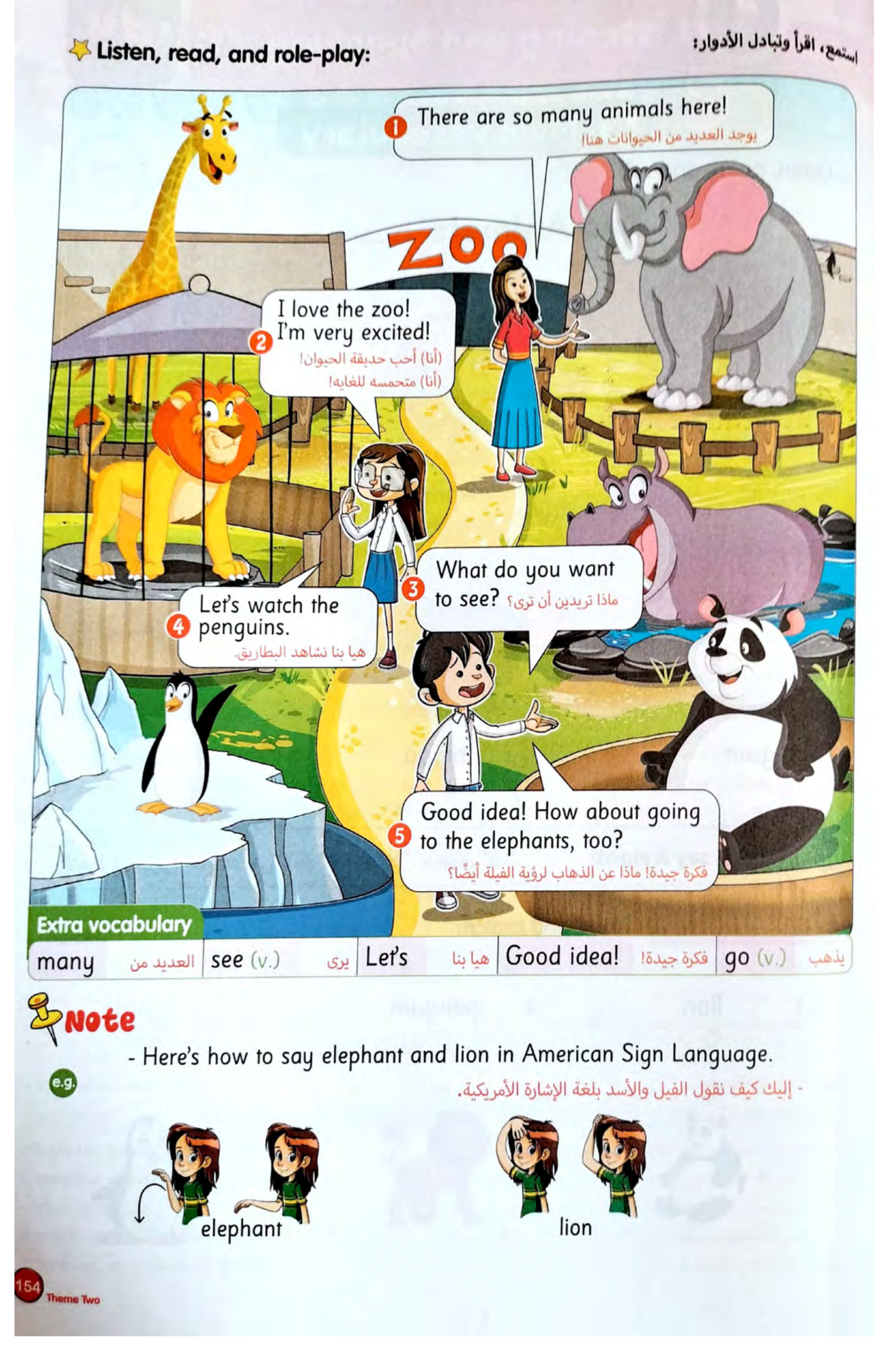
- يتعلم عن إعادة التدوير.

Lesson (4)

- learn the sounds "ph" and "wh".
- complete words with "ph" and "wh".
- trace sentences.
- read a short text about an animal.
- draw and write about an animal.

- يتعلم الصوتيات «ph» و «wh».
- يكمل الكلمات بـ «ph» و «wh».
- يتتبع جملًا.
- يقرأ نصًا قصيرا عن حيوان.
- يرسم ويكتب عن حيوان.


Lesson 1
Listening and Speaking Study
A Main vocabulary
Listen, point, and say:
استمع، أشر وقل:
Zoo Animals حيوانات الحديقة
lion
أسد
elephant
فيل
giraffe
زرافة
penguin
بطريق
hippo
فرس النهر
panda
باندا
Let's say it right!
- لاحظ أن حرفى الـ "ph" فى كلمة "elephant" "ينطقان "ف".
Check point
Read and match:
اقرأ وصل:
1 lion
2 penguin
3 panda
Unit Five 153

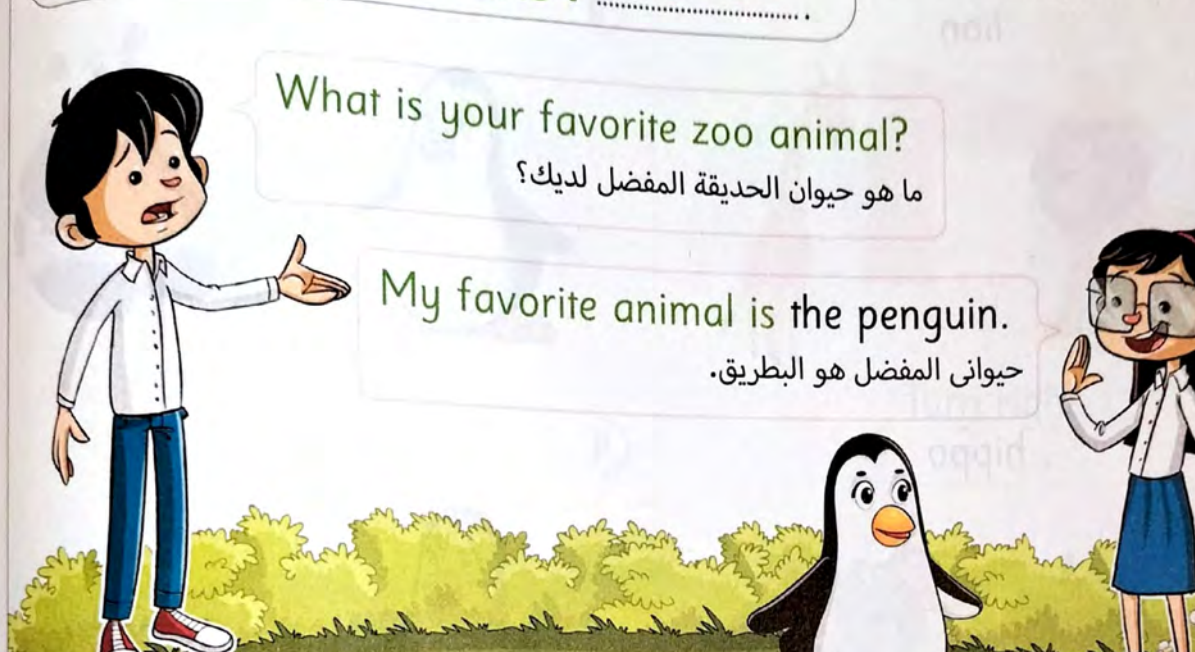

Listen, read, and role-play:
استمع، اقرأ وتبادل الأدوار:
1 There are so many animals here!
يوجد العديد من الحيوانات هنا!
ZOO
2 I love the zoo! I'm very excited!
(أنا) أحب حديقة الحيوان!
(أنا) متحمسة للغاية!
3 What do you want to see? ماذا تريدين أن ترى؟
4 Let's watch the penguins.
هيا بنا نشاهد البطاريق.
5 Good idea! How about going to the elephants, too?
فكرة جيدة! ماذا عن الذهاب لرؤية الفيلة أيضًا؟
Extra vocabulary
many العديد من
see (v.) يرى
Let's هيا بنا
Good idea! فكرة جيدة!
go (v.) يذهب
Note
e.g.
- Here's how to say elephant and lion in American Sign Language.
- إليك كيف نقول الفيل والأسد بلغة الإشارة الأمريكية.
elephant
lion
154 Theme Two

Language Functions

Asking and answering about a favorite zoo animal: السؤال والإجابة عن الحيوان المفضل:

للسؤال والإجابة عن الحيوان المفضل نستخدم:

A: What is your favorite zoo animal?
B: My favorite animal is + اسم الحيوان ....



Check point **Look, read, and complete:** انظر، اقرأ وأكمل:

What's your favorite zoo animal?



1. My favorite animal is the ______________.



2. My ______________.

Remember

- للتحدث عن لون حيوانك المفضل:

It's + color (اللون) **.**

e.g.

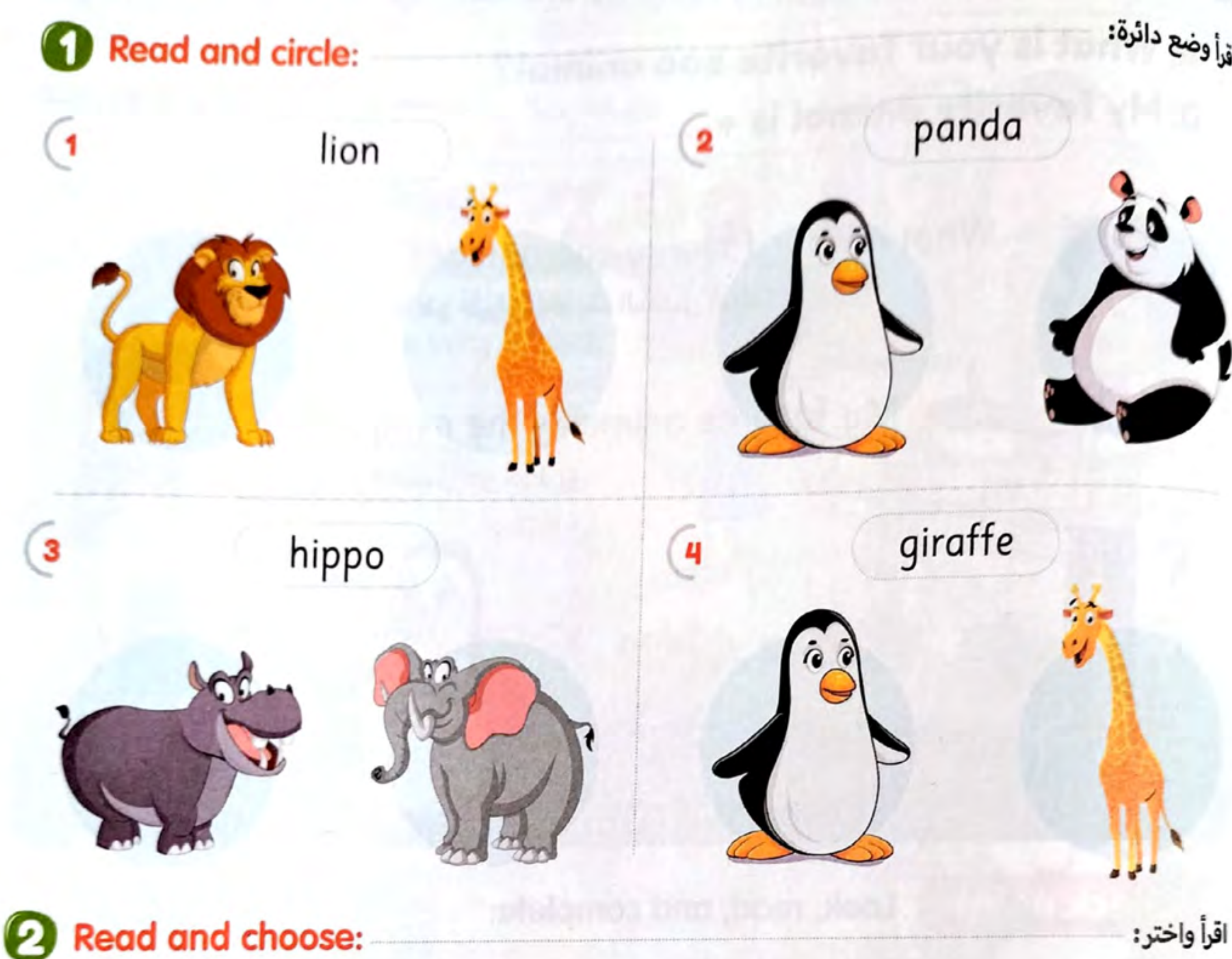


My favorite animal is the penguin. It's black and white.
حيواني المفضل هو البطريق. لونه أبيض وأسود.

Our skin protects us and keeps our bodies safe.
بشرتنا (جلدنا) تحمينا وتحافظ على سلامة أجسامنا.

Practice on Lesson 1A

1 Read and circle: اقرأ وضع دائرة:



2 Read and choose: اقرأ واختر:

1 What (is – do – are) your favorite zoo animal?

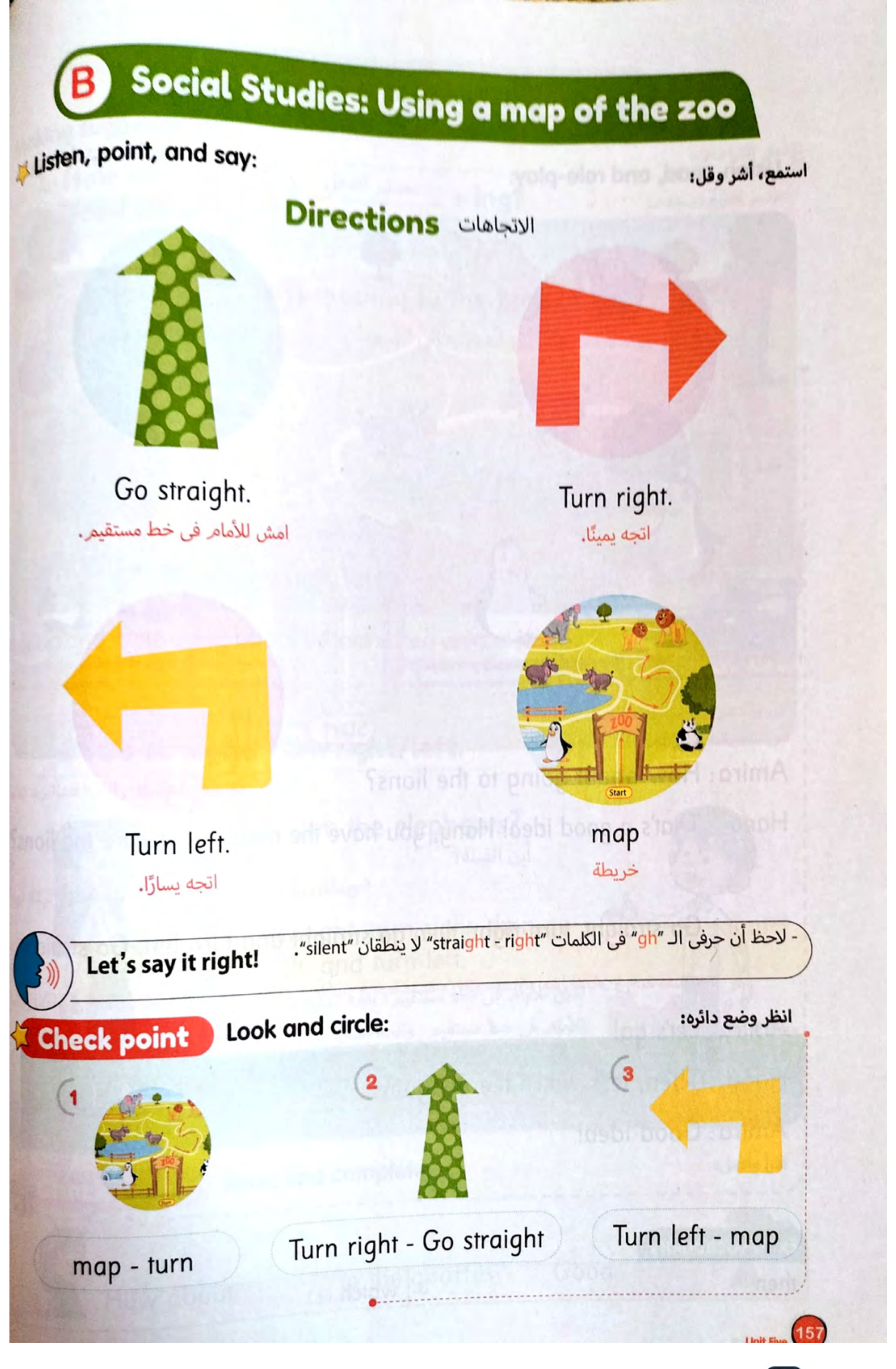
2 My favorite animal is the (black – elephant – flower).

3 Let's (drink – eat – watch) the penguins.

4 I love the zoo! There are many (animals – books – toys) here!

3 Punctuate the following: ضع علامات الترقيم للآتى:

how about going to the elephant



B Social Studies: Using a map of the zoo

Listen, point, and say: استمع، أشر وقل:

Directions الاتجاهات

Go straight.
امش للأمام فى خط مستقيم.

Turn right.
اتجه يمينًا.

Turn left.
اتجه يسارًا.

map
خريطة

Let's say it right! - لاحظ أن حرفى الـ "gh" فى الكلمات "straight - right" لا ينطقان "silent".

Check point Look and circle: انظر وضع دائره:

1 map - turn

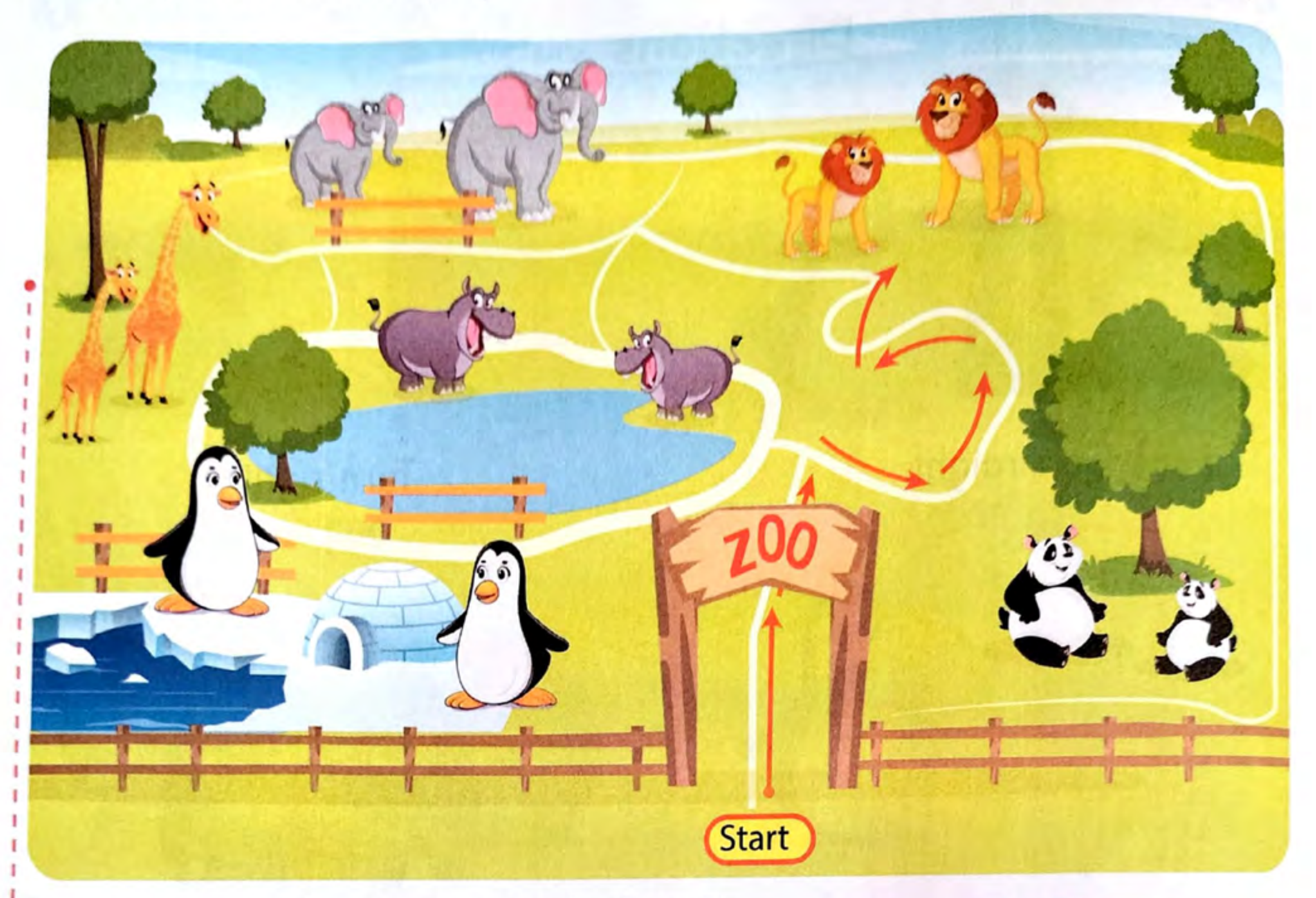
2 Turn right - Go straight

3 Turn left - map

Where are the lions?

استمع، اقرأ وتبادل الأدوار:

⭐ **Listen, read, and role-play:**



Amira : How about going to the lions? ماذا عن الذهاب إلى الأسود؟

Hana : That's a good idea! Hany, you have the map. Where are the lions?

إنها فكرة جيدة! هانى، أنت لديك الخريطة. أين الأسود؟

Hany : Go straight, turn right, then go straight and turn left. Go straight.

امش للأمام فى خط مستقيم ، اتجه يمينًا، ثم امش للأمام فى خط مستقيم واتجه يسارًا. امش للأمام فى خط مستقيم.

Amira : Let's go! هيا بنا نذهب!

Hana : Then, let's watch the penguins! ثم، هيا بنا نشاهد البطاريق!

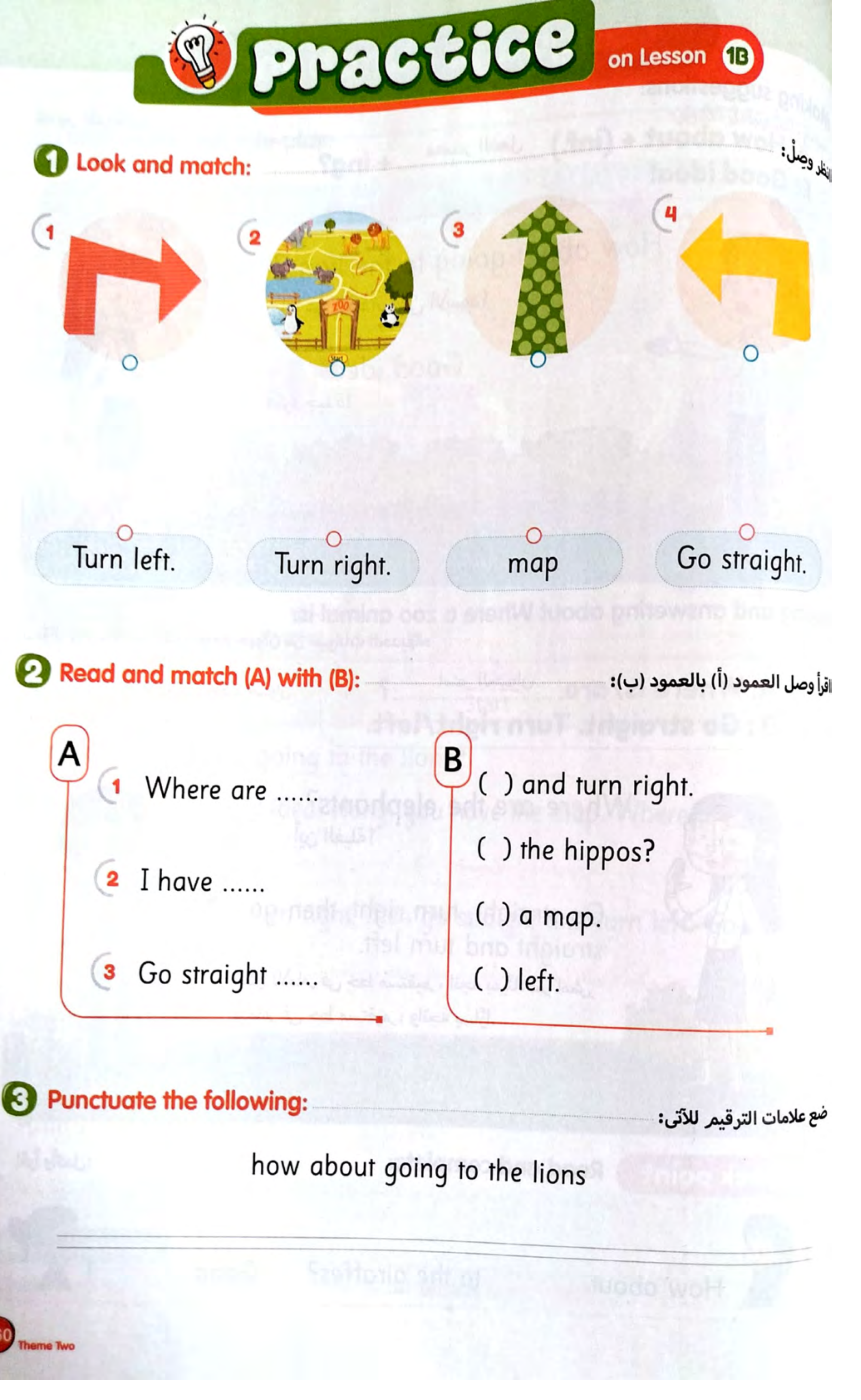
Amira : Good idea! فكرة جيدة!

Extra vocabulary

then	ثم	watch (v.)	يشاهد



Language Functions
Making suggestions:
تقديم اقتراحات:
A: How about + (inf.) مصدر الفعل + ing?
B: Good idea!
لتقديم اقتراح نستخدم:
How about going to the lions?
ماذا عن الذهاب إلى الأسود؟
Good idea!
فكرة جيدة!
Asking and answering about Where a zoo animal is:
السؤال والإجابة عن مكان تواجد حيوان من حيوانات الحديقة:
A: Where is/are اسم الحيوان ?
B : Go straight. Turn right/left.
للسؤال عن ووصف مكان تواجُد حيوان في الحديقه نستخدم:
Where are the elephants?
أين الفيلة؟
Go straight, turn right, then go straight and turn left.
امش للأمام فى خط مستقيم، اتجه يمينًا، ثم امش للأمام فى خط مستقيم، واتجه يسارًا.
Check point
Read and complete:
اقرأ وأكمل:
How about
to the giraffes?
Good
!



1 Look and match: انظر وصل:

1 2 3 4

Turn left. | Turn right. | map | Go straight.

2 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1 Where are	( ) and turn right.
2 I have	( ) the hippos?
3 Go straight	( ) a map.
	( ) left.

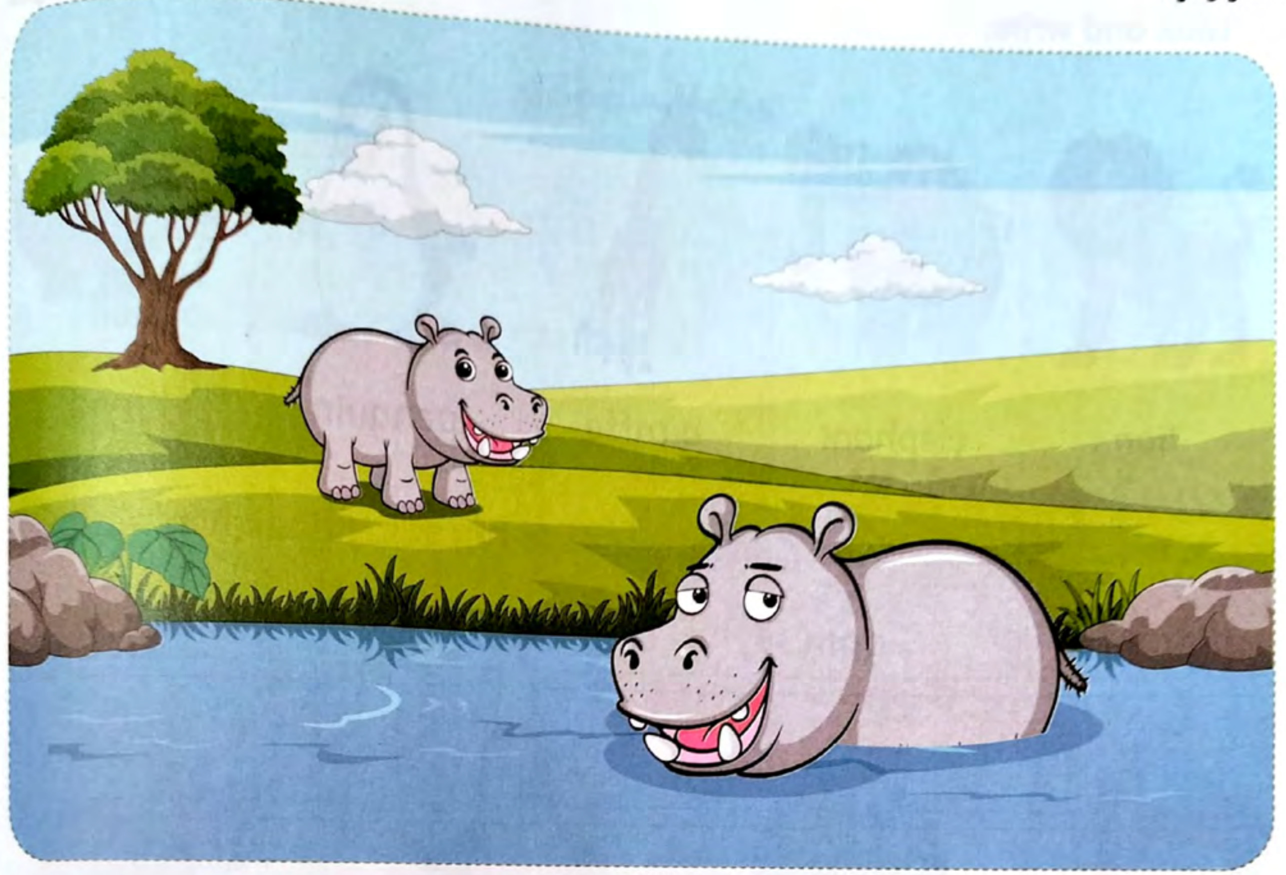
3 Punctuate the following: ضع علامات الترقيم للآتى:

how about going to the lions



★ **Look and read:**

انظر واقرأ:

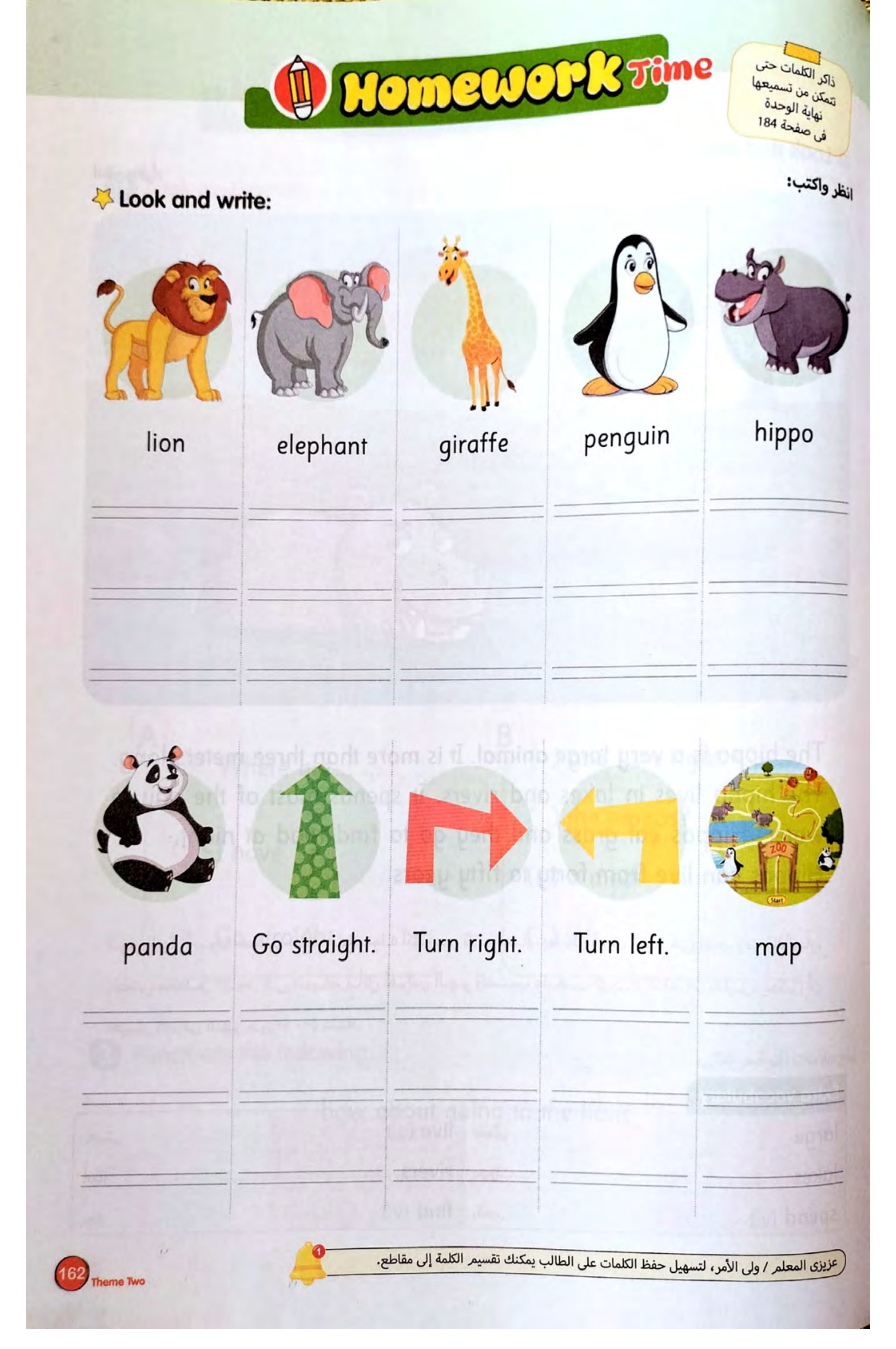


The hippo is a very large animal. It is more than three meters long. The hippo lives in lakes and rivers. It spends most of the day in water. Hippos eat grass and they go to find food at night. Hippos can live from forty to fifty years.

فرس النهر حيوان ضخم جدًّا. يبلغ طوله أكثر من ثلاثة أمتار. يعيش فرس النهر فى البحيرات والأنهار. يقضى معظم اليوم فى المياه. تأكل أفراس النهر العشب وتذهب لإيجاد الطعام بالليل. يمكن أن تعيش أفراس النهر من ٤٠ - ٥٠ سنة.

Extra vocabulary

large	ضخم	live (v.)	يعيش
lakes	بحيرات	rivers	أنهار
spend (v.)	يقضى	find (v.)	يجد



Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 184

انظر واكتب:

Look and write:

lion	elephant	giraffe	penguin	hippo

panda	Go straight.	Turn right.	Turn left.	map

عزيزى المعلم / ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.





1 Listen and complete: استمع وأكمل:

good – lions

A : How about going to the ________ ?

B : That's a ________ idea.

2 Read and number the pictures: اقرأ ورقم الصور:

1 penguin 2 Turn right. 3 map 4 hippo



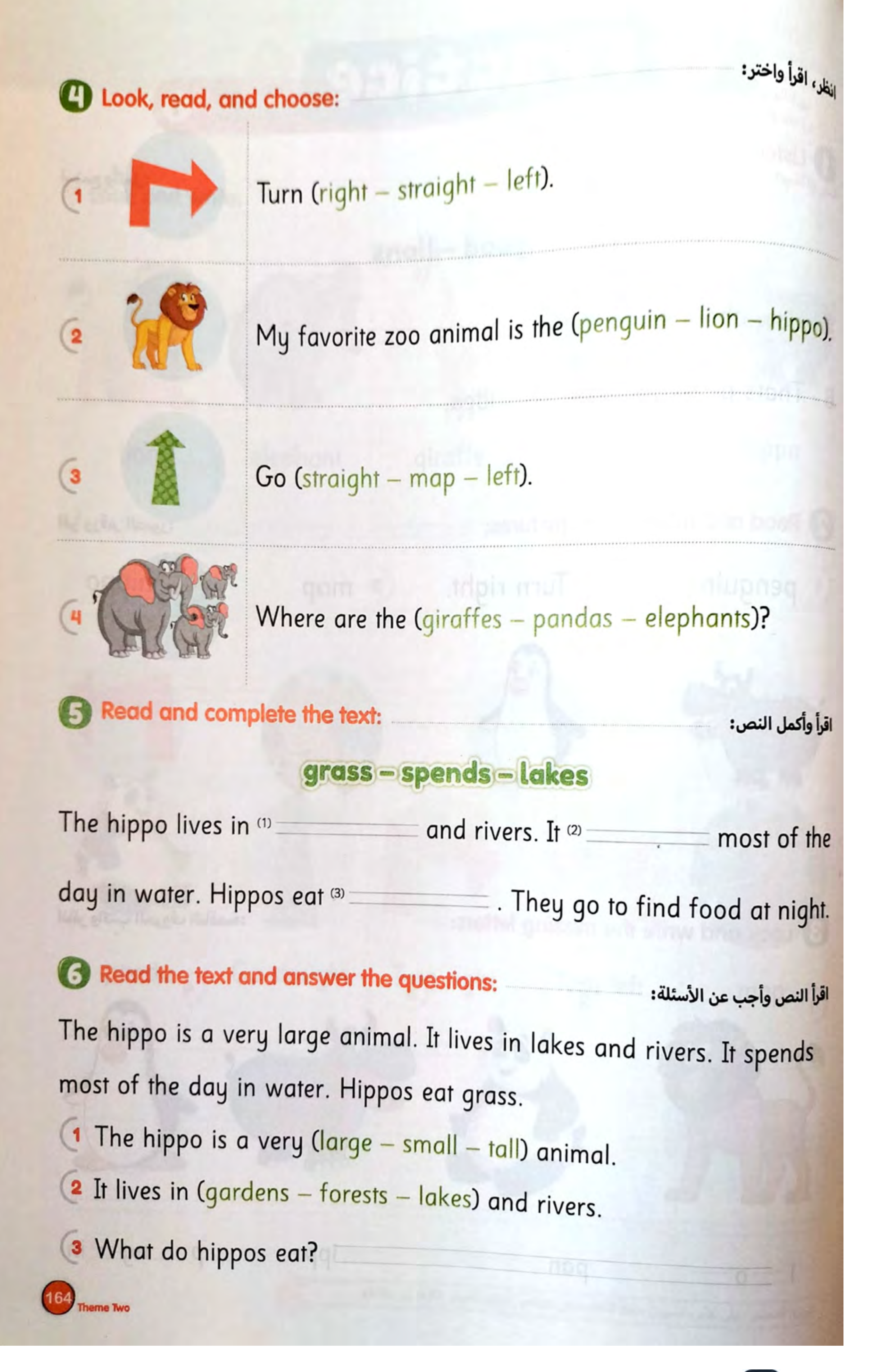




3 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 
2 
3 
4 

l __ o __ pan __ __ __ ipp __ p __ ng __ in



4 Look, read, and choose:

انظر، اقرأ واختر:

1. Turn (right – straight – left).
2. My favorite zoo animal is the (penguin – lion – hippo).
3. Go (straight – map – left).
4. Where are the (giraffes – pandas – elephants)?

5 Read and complete the text:

اقرأ وأكمل النص:

grass – spends – lakes

The hippo lives in (1) ________ and rivers. It (2) ________ most of the day in water. Hippos eat (3) ________ . They go to find food at night.

6 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

The hippo is a very large animal. It lives in lakes and rivers. It spends most of the day in water. Hippos eat grass.

1. The hippo is a very (large – small – tall) animal.
2. It lives in (gardens – forests – lakes) and rivers.
3. What do hippos eat? ________

7 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. your – What – favorite – is – zoo animal?

____

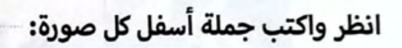
2. animal – The – large – hippo – is – a very.

____

3. black – panda – The – is – white – and.

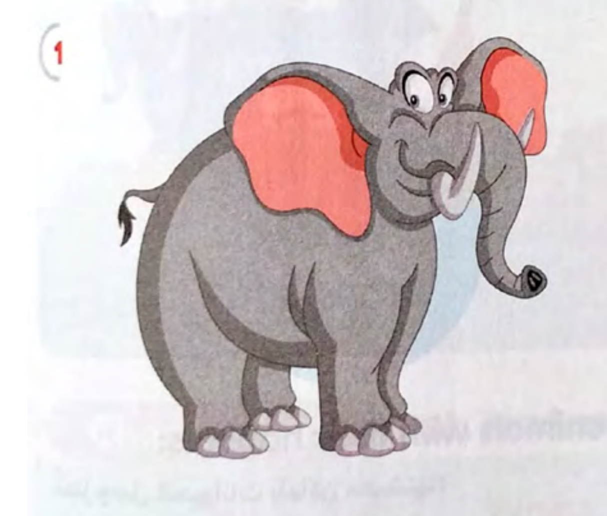
____

8 Look and write a sentence under each picture:



انظر واكتب جملة أسفل كل صورة:

1.



2.



______________________ ______________________

9 Punctuate the following: ضع علامات الترقيم للآتي:

where is the giraffe

____



استمع، أشر وقل:

Listen, point, and say:

Habitat is where an animal lives.

المكان الذى يعيش فيه الحيوان.

Habitats أماكن المعيشة



lake

بحيرة



sea

بحر



bamboo forest

غابة الخيزران



grasslands

المراعى

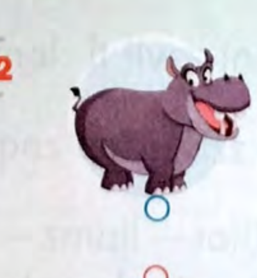
Check point Look and match the animals with their habitats:

أنظر وصل الحيوانات باماكن معيشتها:

1



2



3









Language Functions

Asking and answering about habitats:

السؤال والإجابة عن أماكن معيشة الحيوانات:

A: Where does a/an ....اسم الحيوان........ **live?**

B: It lives in + ...اسم مكان معيشة الحيوان........ **.**

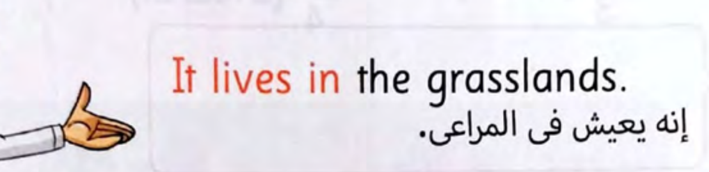
للسؤال والإجابة عن أماكن معيشة الحيوانات نستخدم:

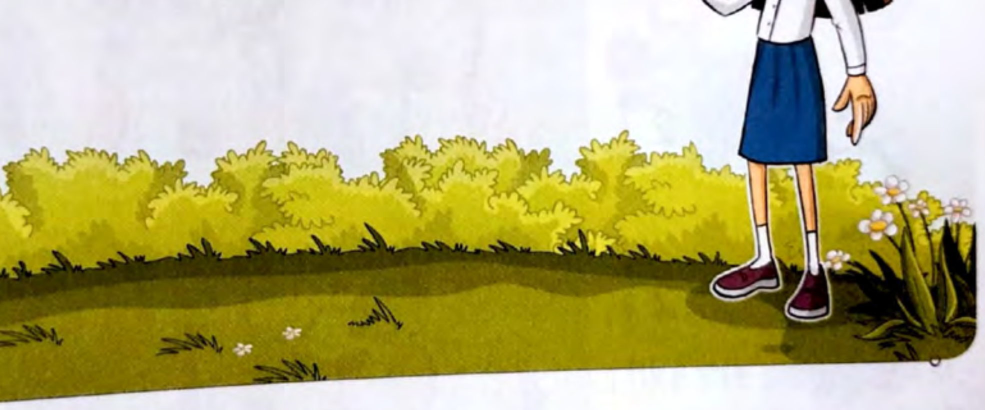
e.g.

Where does an elephant live?

أين يعيش الفيل؟





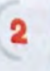


Check point **Look, read and complete:** انظر، اقرأ وأكمل:

Where does this animal live?

1 

It lives in the ....





It ....

B Math

All the animals at the zoo كل الحيوانات فى حديقة الحيوان

★ **Look and read:** انظر واقرأ:

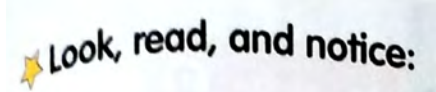
A fraction: is a part of a whole. Look at the red part of the circle. It is half of the whole.

الكسر هو جزء من الكل. انظر إلى الجزء الأحمر من الدائرة. إنه نصف الكل.



There are 16 animals at the zoo. Half ($\frac{1}{2}$) the animals are elephants. One-fourth ($\frac{1}{4}$) of the animals are giraffes and one-eighth ($\frac{1}{8}$) of the animals are pandas and hippos.

يوجد ١٦ حيوانًا فى حديقة الحيوان ($\frac{١}{٢}$) نصف الحيوانات من الفيلة. و($\frac{١}{٤}$) ربع الحيوانات من الزرافات، ($\frac{١}{٨}$) ثمن الحيوانات من الباندا وأفراس النهر.



Look, read, and notice:



انظر ، اقرأ ولاحظ:

Our favorite zoo animal

Number of students: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24

My favorite zoo animals

In my class, there are 24 students. We all have a favorite zoo animal. Half of the class like the lion best. Fourth of the class like the panda best. Third of the class like the hippos best. What about your classmates? What are their favorite animals?

يوجد فى فصلى ٢٤ طالبًا. كلنا لدينا حيوان حديقة مفضل. (١/٢) نصف الفصل يحب الأسد. (١/٤) ربع الفصل يحب الباندا. (١/٣) ثلث الفصل يحب فرس النهر. وماذا عن زملائك فى الفصل؟ ما الحيوانات المفضلة لديهم؟

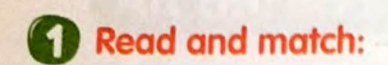
Extra vocabulary

class	فصل	all	كل
best	الأفضل	classmates	زملاء الفصل



1 Read and match:

اقرأ وصِل:



1 bamboo forest 2 lake 3 grasslands 4 sea






2 Look and circle:

انظر وضع دائرة:



1


$\frac{1}{3}$ $\frac{1}{6}$ $\frac{1}{2}$

2


$\frac{1}{5}$ $\frac{1}{3}$ $\frac{1}{4}$

3


$\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{8}$

4


$\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{5}$

3 Look and write the missing letters:

انظر وأكتب الحروف الناقصة:

1


s__ __

2


ba__boo fore__t

3


__rassl__nds

4


l__k__

4 Read and put (✓) or (✗):
اقرأ وضع (✓) أو (✗):

Where do animals live?

1. Pandas live in the bamboo forest. ◯
2. Hippos live in the grasslands. ◯
3. Penguins live next to the sea. ◯
4. Lions live in the grasslands. ◯

5 Read and choose:
اقرأ واختر:

1. Lions and elephants live in (lakes – grasslands – sea).
2. The (panda – lion – hippo) lives in bamboo forests.
3. (Where – What – When) does a giraffe live?
4. (Hippos – Penguins – elephants) live next to the sea.

6 Look and write a sentence under each picture:
انظر واكتب جملة أسفل كل صورة:

1.



____

2.



____

انظر واقرأ:

Look and read:






planting زراعه النباتات


recycling إعادة التدوير


waste sorting تصنيف النفايات

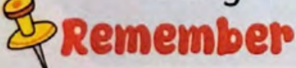

reusing إعادة الاستخدام


riding a bike ركوب الدراجة


polluting the river تلويث النهر


polluting cities تلويث المدن


going by car الذهاب بالسيارة



- تتحول بعض الأفعال إلى اسم عن طريق إضافة ing



plant يزرع ⟶ planting الزراعة


Vocabulary
Look and read:
انظر واقرأ:
sort (v.)
يصنّف
plant (v.)
يزرع
reuse (v.)
يعيد استخدام
recycle (v.)
يعيد تدوير
pollute (v.)
يلوّث
plastic
بلاستك
DAILY NEWS
glass
زجاج
paper
ورق



Look and read:
انظر واقرأ :
Juice
DAILY NEWS
PLASTIC
GLASS
PAPER
What do you recycle?
ما الذى تقوم بتدويره؟
I recycle plastic.
أقوم بتدوير البلاستيك.
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Theme Two

Practice on Lesson 3

1 Read, look, and tick (✓):

اقرأ، انظر وضع (✓):

What makes the Earth happy?



1 2 3 4

2 Read and match:

اقرأ وصل:

1 plastic
2 riding a bike
3 polluting cities
4 paper

3 Read and put (✓) or (✗):

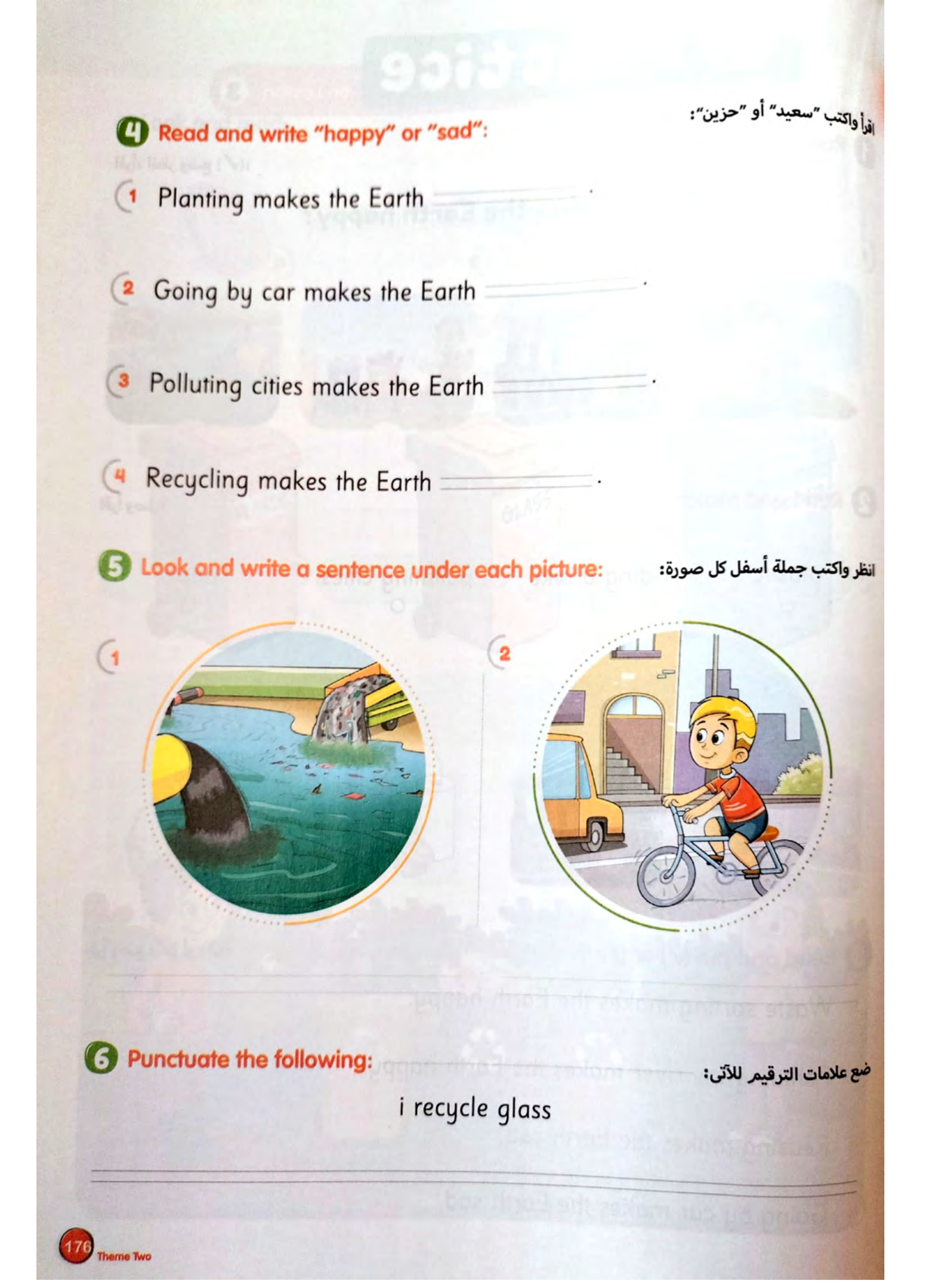
اقرأ وضع (✓) أو (✗):

1 Waste sorting makes the Earth happy.

2 Polluting the river makes the Earth happy.

3 Reusing makes the Earth sad.

4 Going by car makes the Earth sad.



4 Read and write "happy" or "sad":

اقرأ واكتب "سعيد" أو "حزين":

1. Planting makes the Earth ______________ .
2. Going by car makes the Earth ______________ .
3. Polluting cities makes the Earth ______________ .
4. Recycling makes the Earth ______________ .

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1. ______________________________

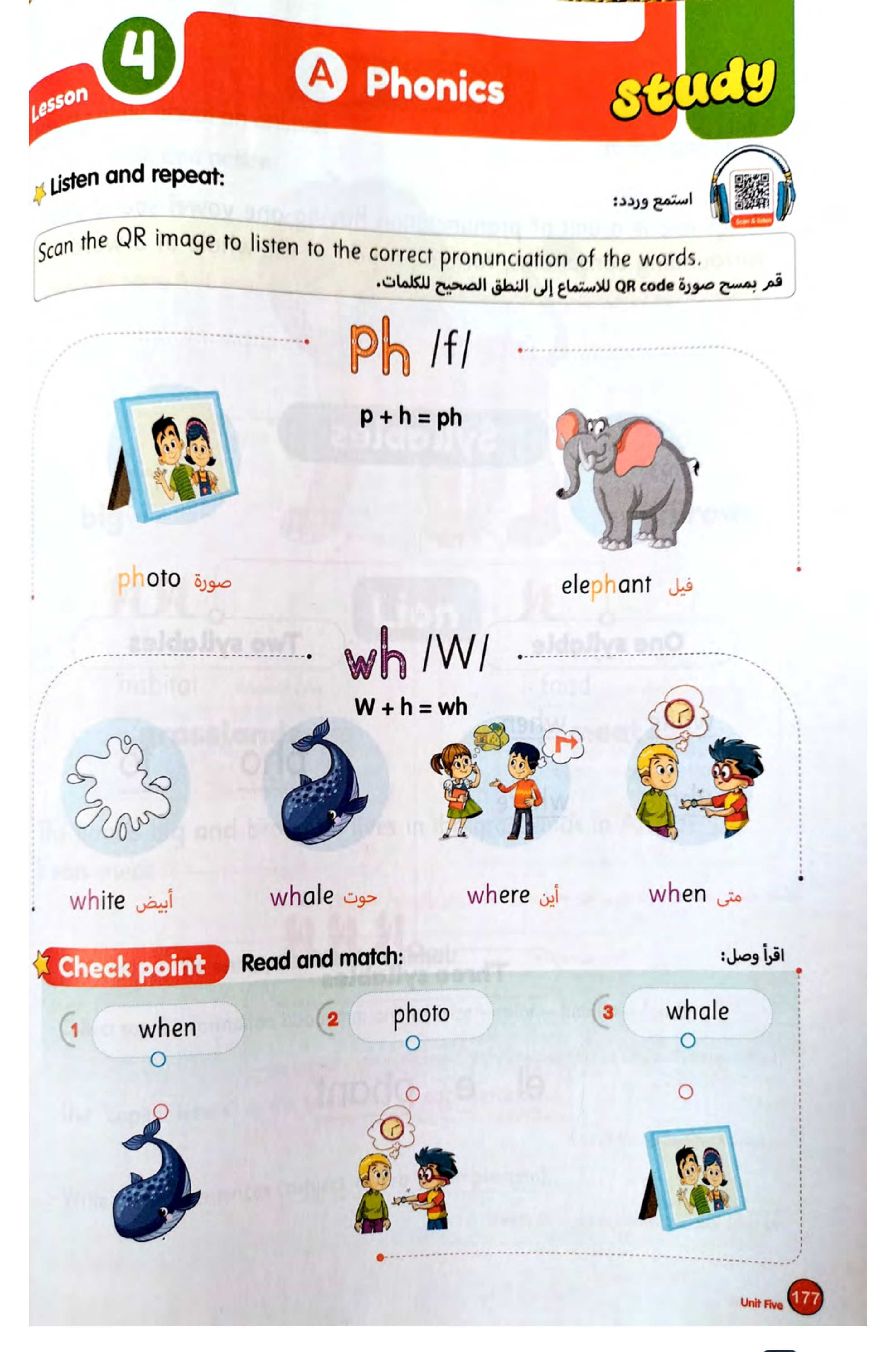
2. ______________________________

6 Punctuate the following:

ضع علامات الترقيم للآتي:

i recycle glass

____

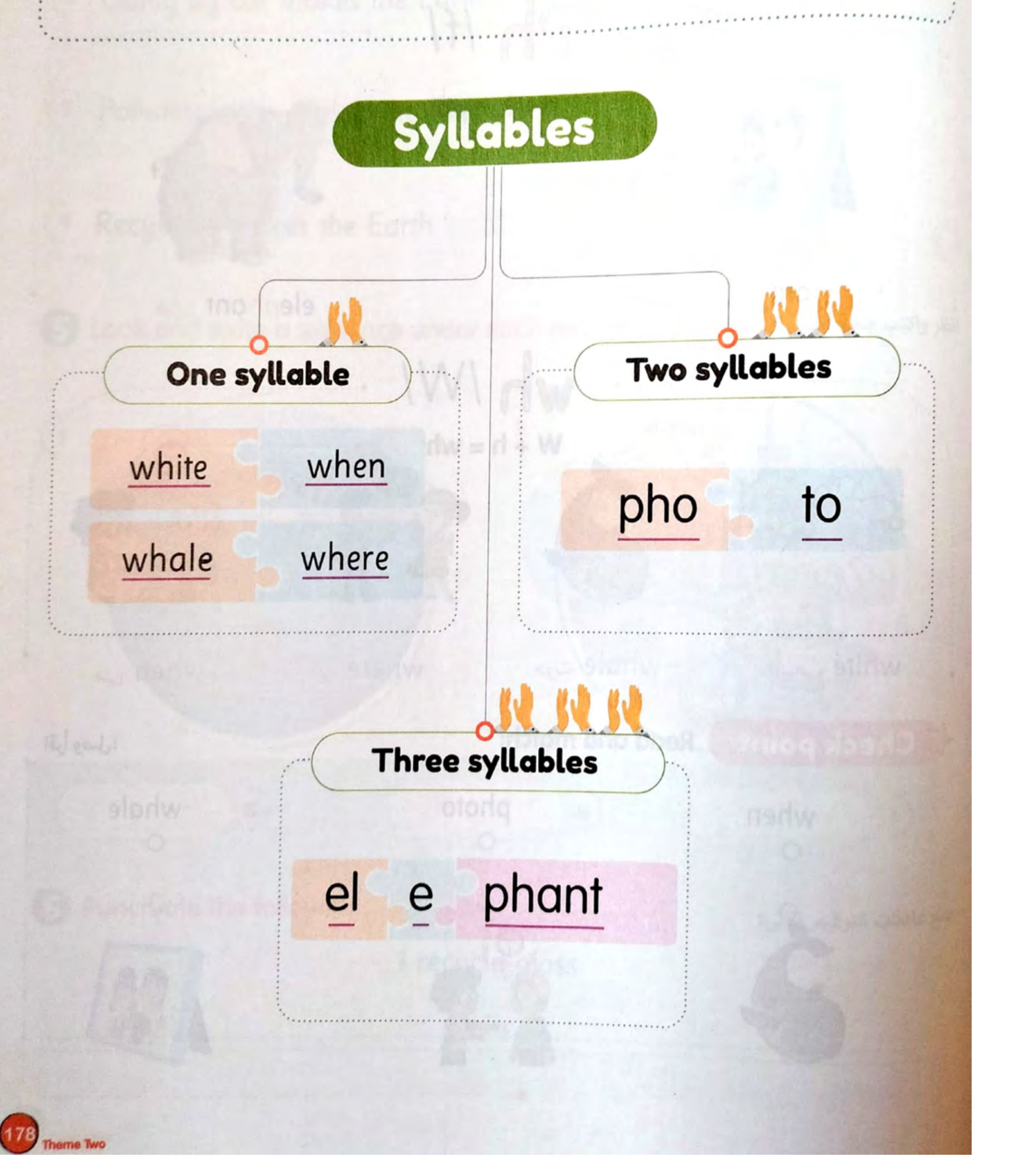

Lesson 4
A Phonics
study
Listen and repeat:
استمع وردد:
Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.
ph /f/
p + h = ph
photo صورة
elephant فيل
wh /W/
W + h = wh
white أبيض
whale حوت
where أين
when متى
Check point
Read and match:
اقرأ وصل:
1 when
2 photo
3 whale
Unit Five
177

اقرأ ولاحظ:

Read and notice:

A syllable is a unit of pronunciation having one vowel sound and surrounding consonants, forming a part or the whole of a word.

المقطع هو جزء من النطق يحتوى على صوت حرف متحرك ومعه أصوات حروف ساكنة، مكونًا جزءًا من الكلمة أو الكلمة ككل.



B Writing

How to write about an animal: كيفية الكتابة عن حيوان ما:

Look, read, and notice: انظر، اقرأ ولاحظ:

size الحجم
big

color اللون
brown

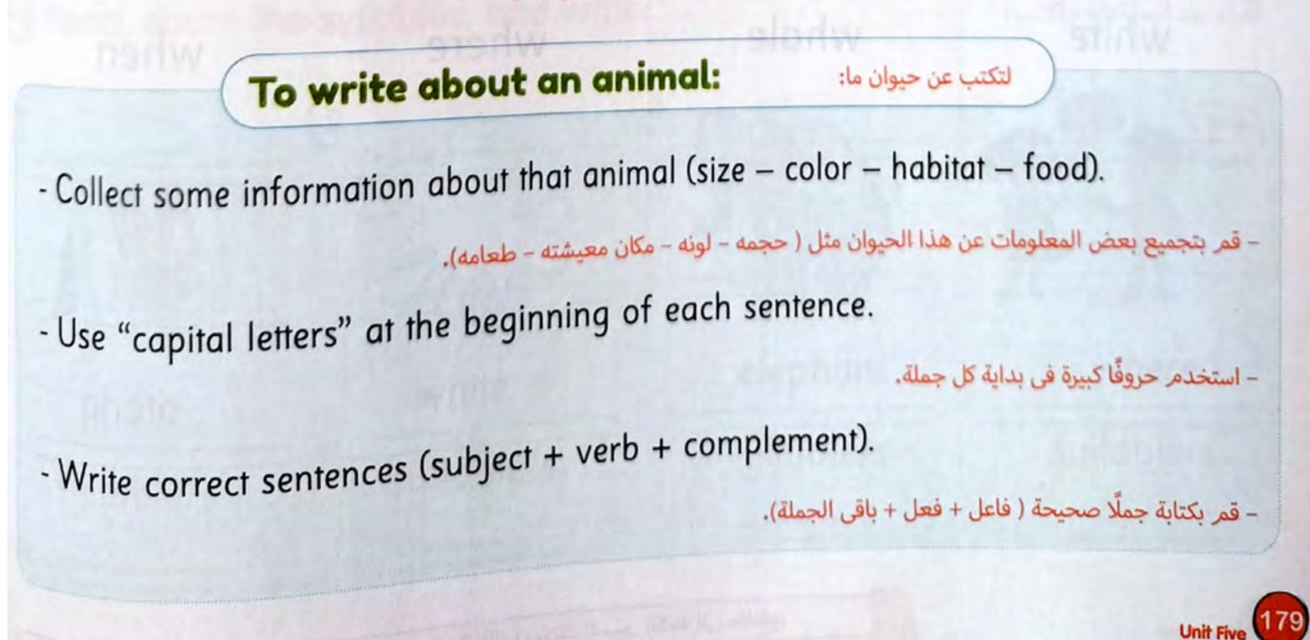
Lion

habitat مكان المعيشة
grasslands

food الطعام
meat

The lion is big and brown. It lives in the grasslands in Africa.
It eats meat.

الأسد حيوان ضخم ولونه بنى. هو يعيش فى المراعى فى إفريقيا. هو يأكل لحمًا.



To write about an animal: لتكتب عن حيوان ما:

- Collect some information about that animal (size – color – habitat – food).

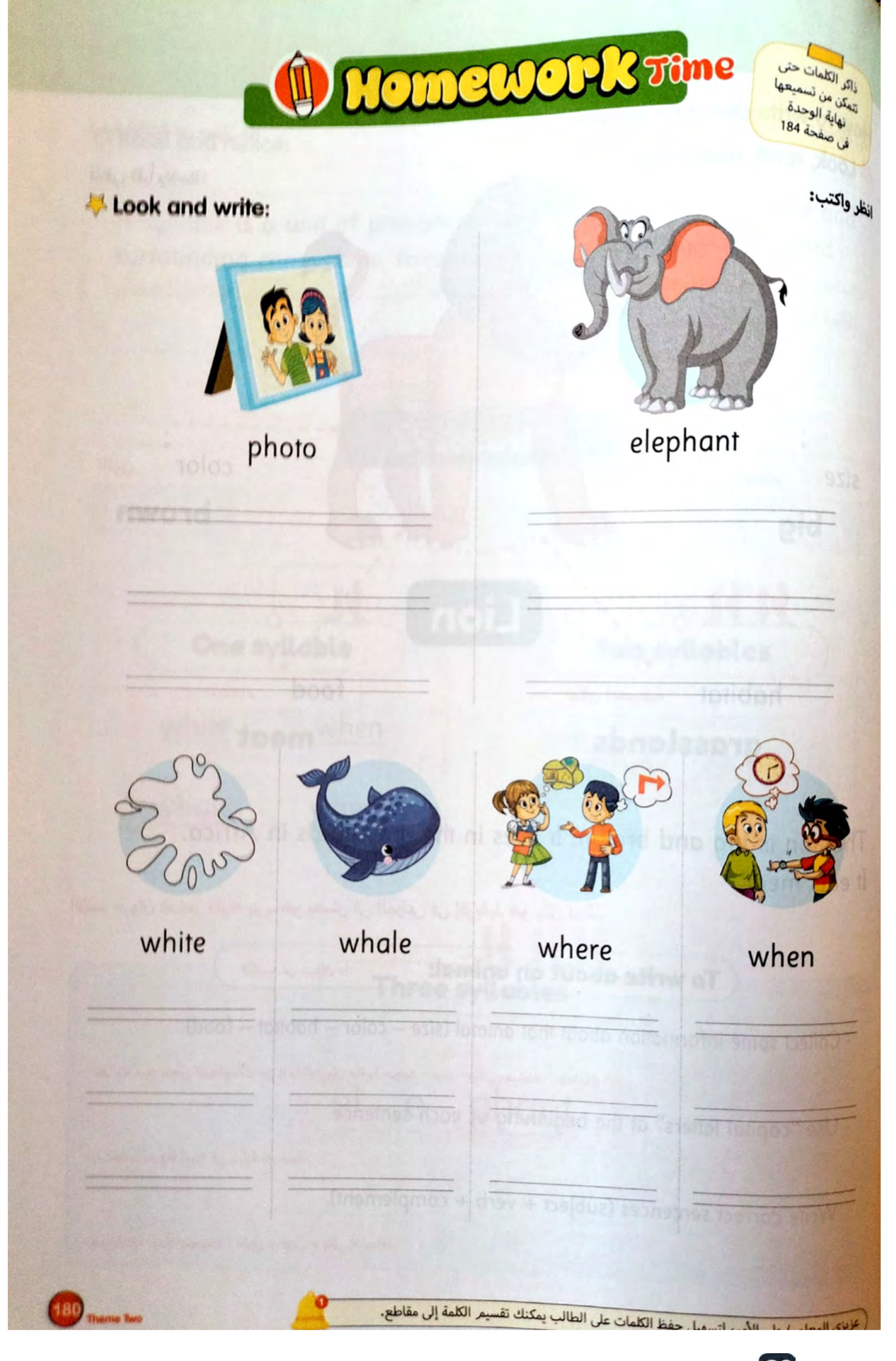
– قم بتجميع بعض المعلومات عن هذا الحيوان مثل (حجمه – لونه – مكان معيشته – طعامه).

- Use "capital letters" at the beginning of each sentence.

– استخدم حروفًا كبيرة فى بداية كل جملة.

- Write correct sentences (subject + verb + complement).

– قم بكتابة جملًا صحيحة (فاعل + فعل + باقى الجملة).


Homework Time
ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 184
Look and write:
انظر واكتب:
photo
elephant
white
whale
where
when
يمكنك تقسيم الكلمة إلى مقاطع.
180
Theme Two

Practice on Lesson 4



1 Listen and circle:

استمع وضع دائرة:

1. photo – whale
2. elephant – white
3. when – where
4. elephant – whale

2 Look and write the missing letters:

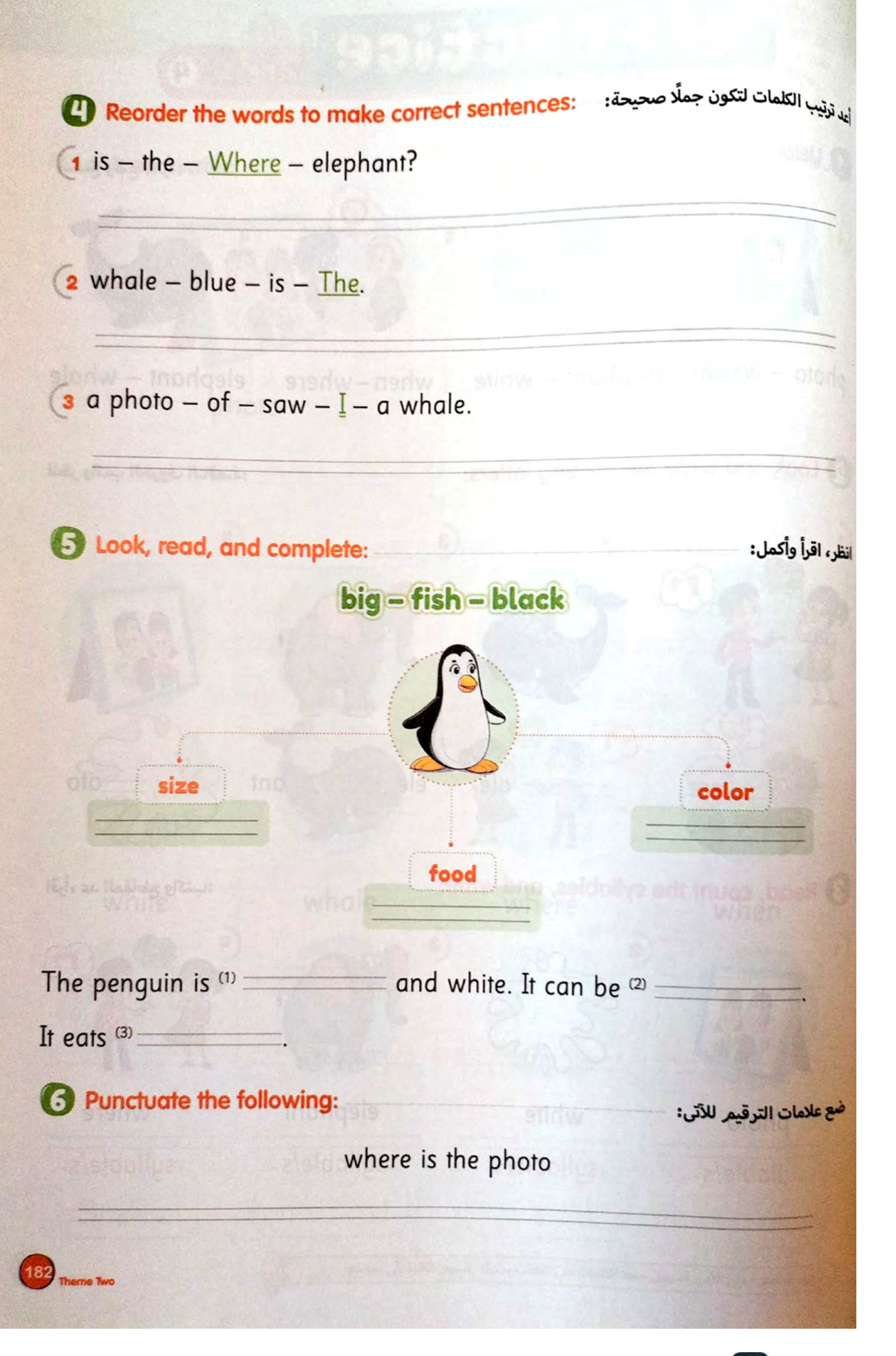
انظر واكتبِ الحروف الناقصة:

1. __ __ ere
2. __ __ ale
3. ele __ __ ant
4. __ __ oto

3 Read, count the syllables, and write:

اقرأ، عد المقاطع واكتب:

1. photo — syllable/s ______
2. white — syllable/s ______
3. elephant — syllable/s ______
4. where — syllable/s ______



4 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. is – the – Where – elephant?

____

2. whale – blue – is – The.

____

3. a photo – of – saw – I – a whale.

____

5 Look, read, and complete: انظر، اقرأ وأكمل:

big – fish – black

The penguin is (1) __________ and white. It can be (2) __________.

It eats (3) __________.

6 Punctuate the following: ضع علامات الترقيم للآتى:

where is the photo

____

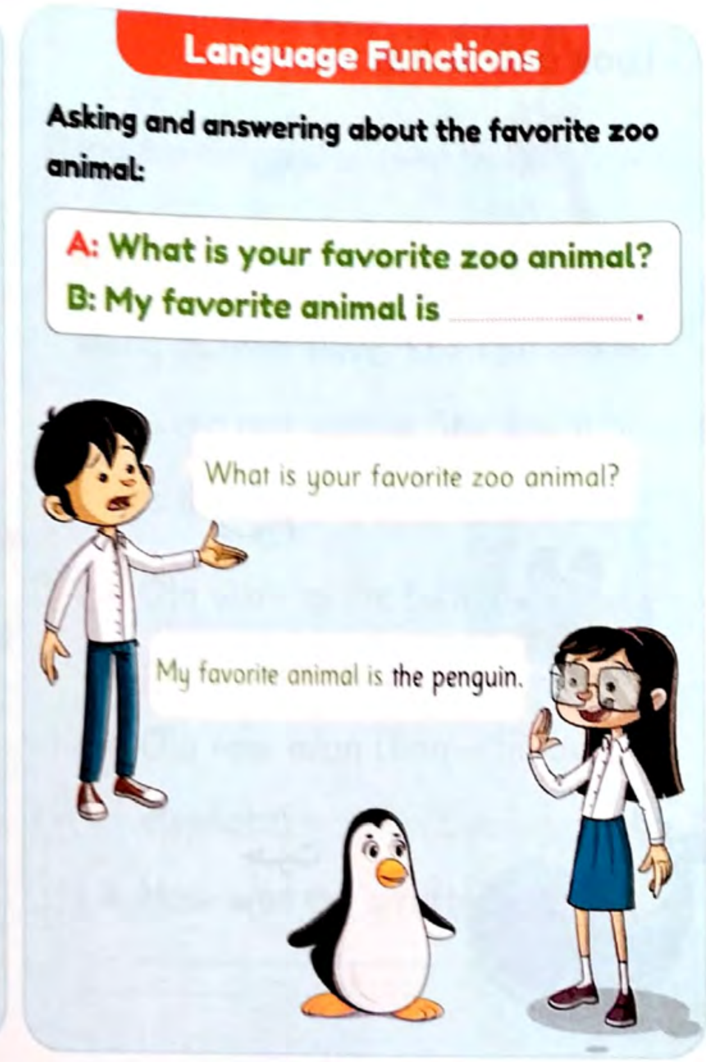
Vocabulary



Language Functions

Asking and answering about the favorite zoo animal:

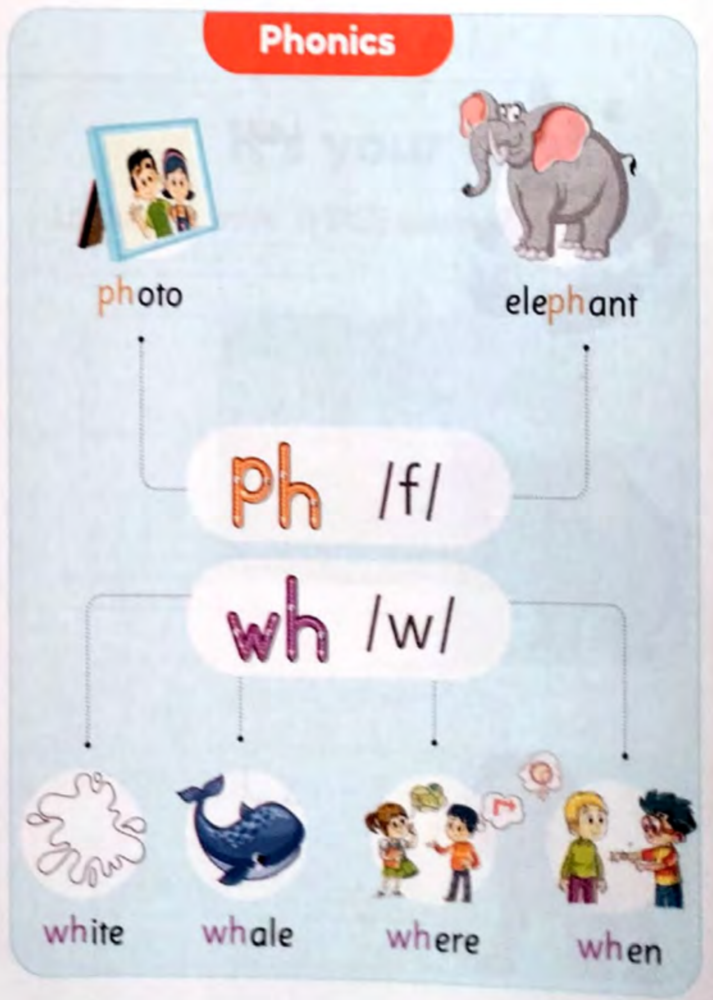
A: What is your favorite zoo animal?
B: My favorite animal is ....



Animals habitats



Phonics




Unit 5 Dictation
Look and write:
انظر واكتب:
زرافة
متى
صورة
اتجه يسارا
حوت
بطريق
باندا
فرس النهر
فيل
أين
أسد
أبيض



Reading

Check your reading

- Read the passage to get the general idea.
- اقرأ الفقرة لتحصل على الفكرة العامة.
- Find key words such as names, numbers, feelings, and places.
- أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I went to the zoo with my friends. We saw many different animals. My favorite animal is the panda. My friend Nader likes the elephant.

1. We saw many different (flowers – animals – classes).
2. My favorite animal is the (panda – lion – penguin).
3. What is Nader's favorite animal?
   He likes the elephant.

It's your turn.

Read the text and answer the questions:

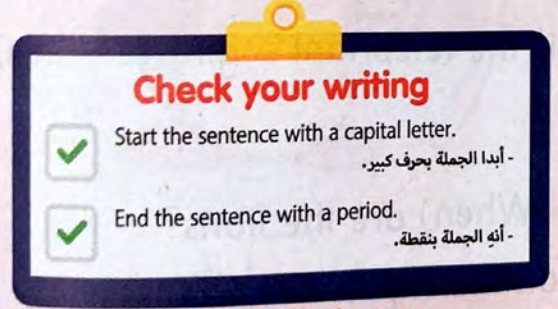
اقرأ النص وأجب عن الأسئلة:

Ola went to the zoo yesterday. She saw many animals there. She saw a lion. It was big and yellow. She saw a giraffe. It was tall.

1. Ola went to the (school – zoo – park) yesterday.
2. Ola saw a/an (lion – hippo – elephant).
3. How was the giraffe?

____

Writing



Check your writing

- Start the sentence with a capital letter.
- أبدأ الجملة بحرف كبير.
- End the sentence with a period.
- أنهِ الجملة بنقطة.

Look and write THREE sentences:

انظر واكتب ثلاث جمل:



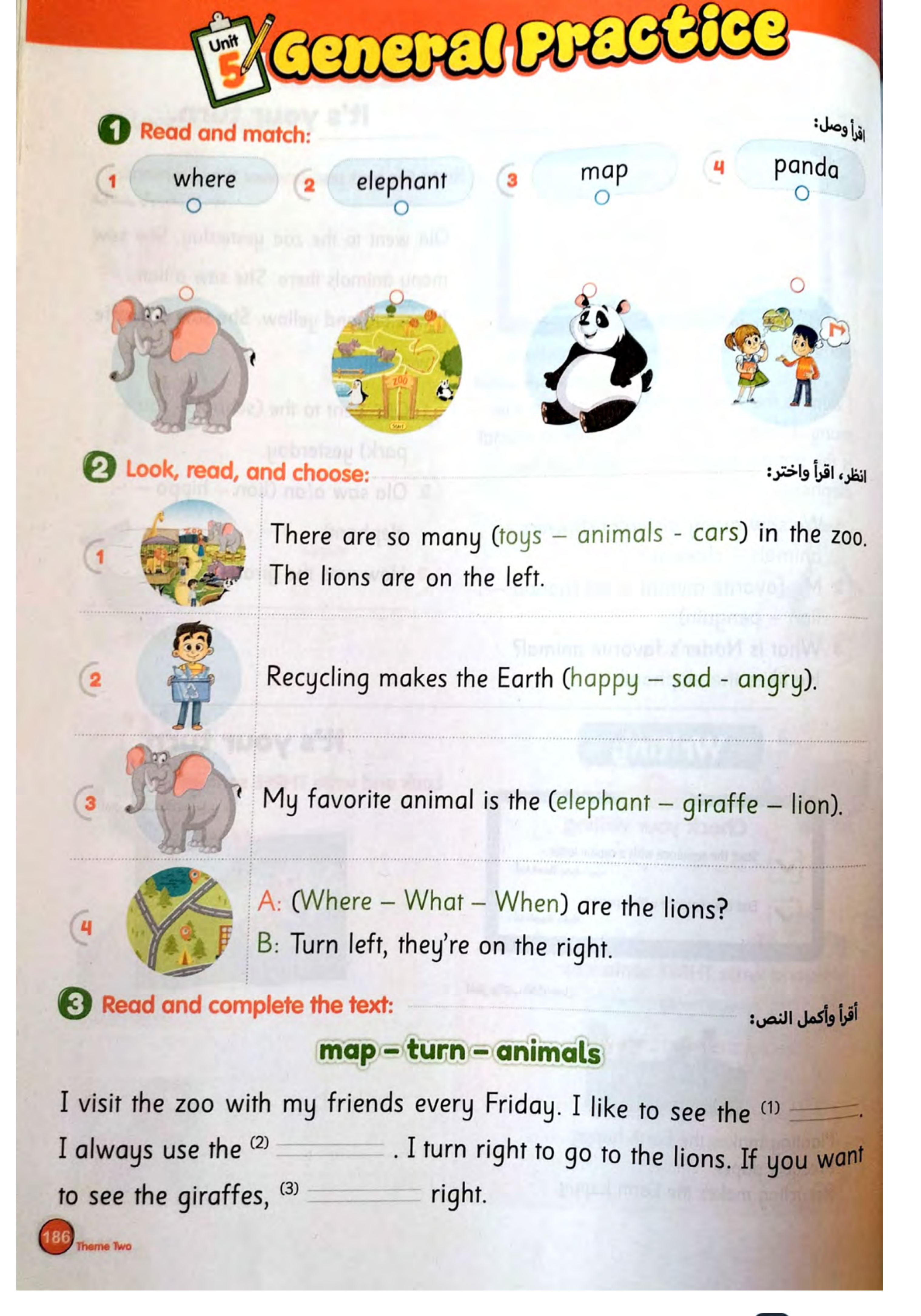
Planting makes the Earth happy.
I recycle paper.
Recycling makes the Earth happy.

It's your turn.

Look and write THREE sentences:

انظر واكتب ثلاث جمل:





Unit 5

General Practice

1 Read and match: اقرأ وصل:

1 where
2 elephant
3 map
4 panda

2 Look, read, and choose: انظر، اقرأ واختر:

1. There are so many (toys – animals - cars) in the zoo. The lions are on the left.
2. Recycling makes the Earth (happy – sad - angry).
3. My favorite animal is the (elephant – giraffe – lion).
4. A: (Where – What – When) are the lions?
   B: Turn left, they're on the right.

3 Read and complete the text: أقرأ وأكمل النص:

map – turn – animals

I visit the zoo with my friends every Friday. I like to see the (1) ________. I always use the (2) ________ . I turn right to go to the lions. If you want to see the giraffes, (3) ________ right.



4 Unscramble and write:

أعد الترتيب واكتب:

1. o h p t o
2. i h e w t
3. n h w e
4. i p p h o

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1.
2.

6 Punctuate the following:

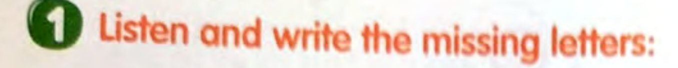
ضع علامات الترقيم للآتي:

what do you recycle

Unit 5

Test yourself

Listening



1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1


2


3


4


1. ___en___uin
2. ___ ___oto
3. ___ ___ere
4. g___raf___e

2 Listen and complete: استمع وأكمل:

idea – going

A : How about ______________________ to the lions?

B : Good ______________________ !

Reading

3 Read and choose: اقرأ واختر:

1. (What – When – Why) is your favorite zoo animal?
2. Reusing makes the Earth (sad – tired – happy).
3. Where (do – are – is) the elephants?
4. (Go – Watch – Turn) straight and turn left.

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1. Half of the class ...	a. ( ) makes the Earth sad.
2. Polluting cities ...	b. ( ) B: That's a good idea.
3. A: How about going to the elephants?	c. ( ) like the panda best.
	d. ( ) the penguins.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

A giraffe is yellow and brown. It is a zoo animal. It is big. It eats leaves. It has a tall neck. The giraffe is my favorite animal. My sister Sara likes penguins.

1. A giraffe is (yellow – red – green) and brown.
2. Giraffes eat (leaves – meat – sweets).
3. What does Sara like? ______________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. lakes – hippo – in – The – lives. ______________
2. the – penguins – are – Where? ______________
3. animal – My – is – favorite – the lion. ______________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

____
____
____

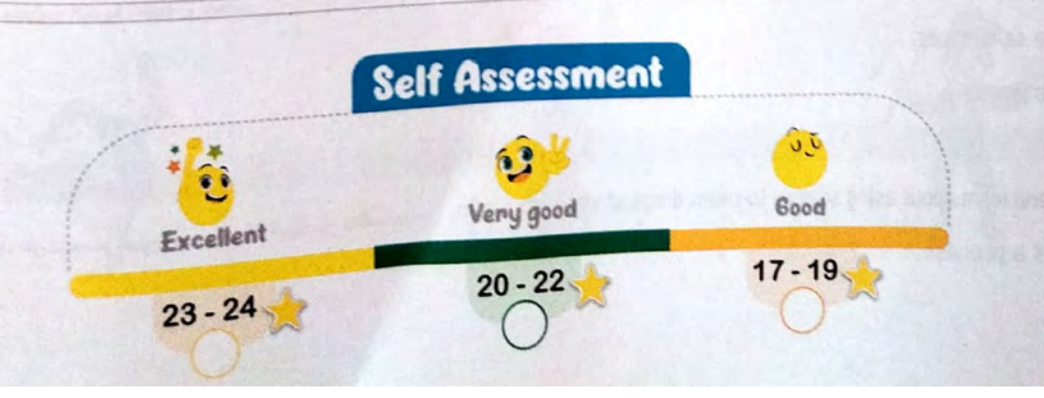


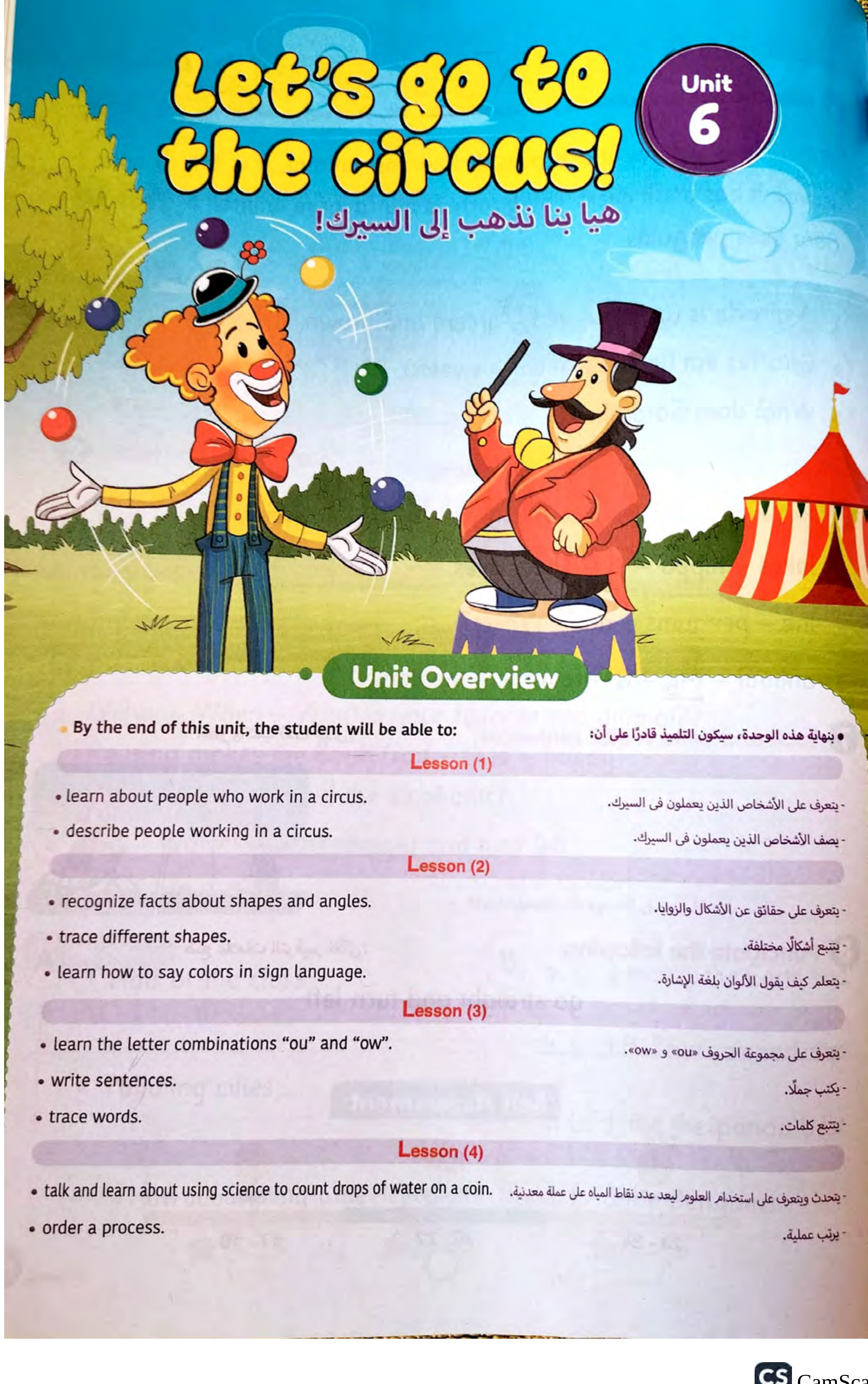
8 Punctuate the following: ضع علامات الترقيم للآتي:

go straight and turn left

____

Self Assessment





Let's go to the circus!

Unit 6

هيا بنا نذهب إلى السيرك!

Unit Overview

- By the end of this unit, the student will be able to:

● بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn about people who work in a circus.
- describe people working in a circus.

- يتعرف على الأشخاص الذين يعملون فى السيرك.
- يصف الأشخاص الذين يعملون فى السيرك.

Lesson (2)

- recognize facts about shapes and angles.
- trace different shapes.
- learn how to say colors in sign language.

- يتعرف على حقائق عن الأشكال والزوايا.
- يتتبع أشكالًا مختلفة.
- يتعلم كيف يقول الألوان بلغة الإشارة.

Lesson (3)

- learn the letter combinations "ou" and "ow".
- write sentences.
- trace words.

- يتعرف على مجموعة الحروف «ou» و «ow».
- يكتب جملًا.
- يتتبع كلمات.

Lesson (4)

- talk and learn about using science to count drops of water on a coin.
- order a process.

- يتحدث ويتعرف على استخدام العلوم ليعد عدد نقاط المياه على عملة معدنية.
- يرتب عملية.



Lesson 1 Listening and Speaking Study

A Main vocabulary

Listen, point, and say:

استمع، أشر وقل:

At the circus

في السيرك

clown
مهرج

dog trainer
مدربة كلاب

trapeze artist
لاعب أرجوحة

juggler
لاعبة الخفة

ringmaster
مدير الحلبة

acrobat
بهلوان

tent
خيمة

Check point

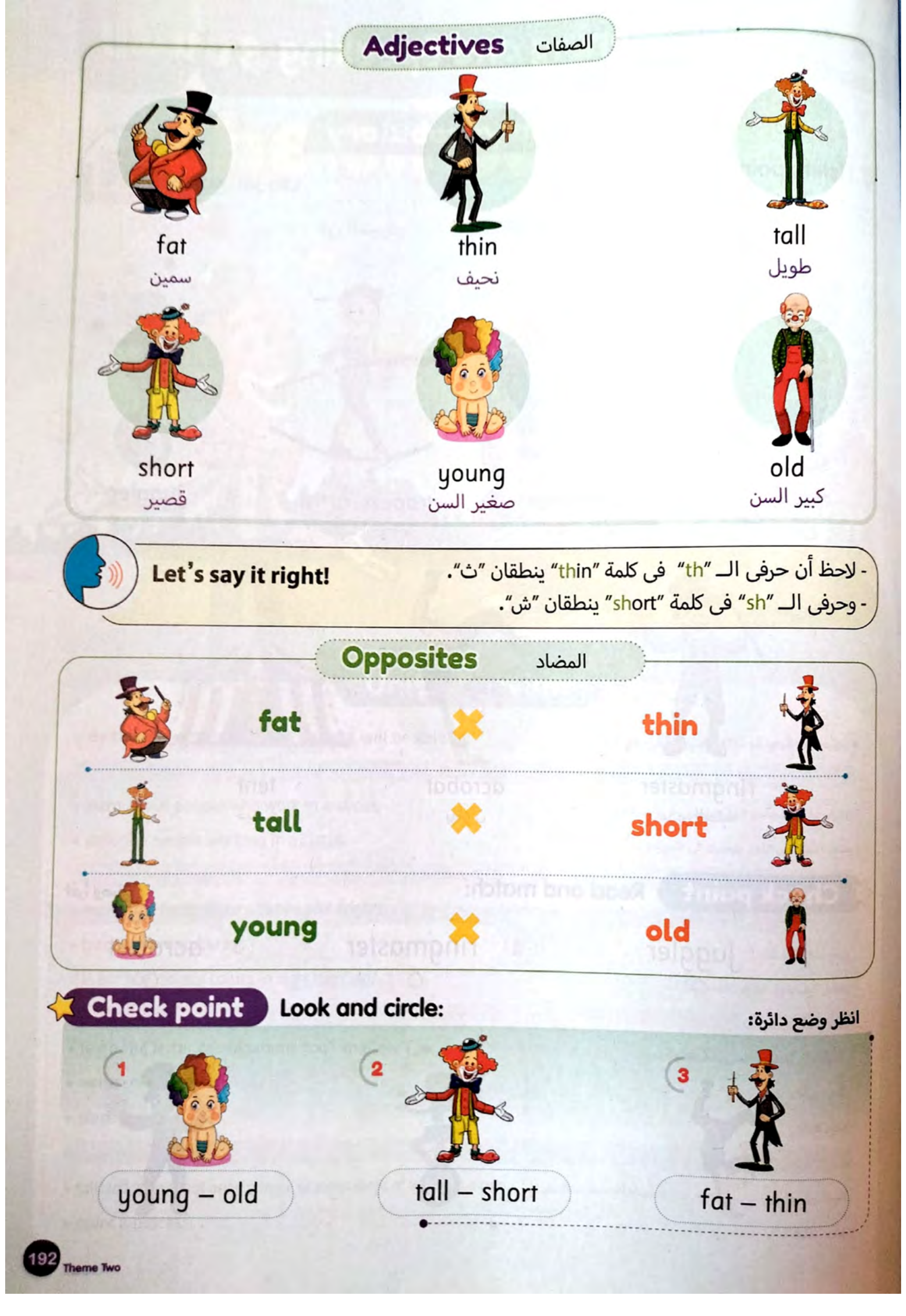
Read and match:

اقرأ وصل:

1 juggler

2 ringmaster

3 acrobat


Adjectives الصفات
fat
سمين
thin
نحيف
tall
طويل
short
قصير
young
صغير السن
old
كبير السن
Let's say it right!
- لاحظ أن حرفى الـ "th" فى كلمة "thin" ينطقان "ث".
- وحرفى الـ "sh" فى كلمة "short" ينطقان "ش".
Opposites المضاد
fat × thin
tall × short
young × old
Check point Look and circle:
انظر وضع دائرة:
1 young – old
2 tall – short
3 fat – thin
192 Theme Two

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

Hany and Hana are at the circus. Grandpa forgot his glasses.

هاني وهنا في السيرك. نسي الجد نظارته.

1. We're at the circus, in the tent. نحن في السيرك في الخيمة.
2. What can you see? ماذا يمكنكم أن تروا؟
3. There's a clown, a ringmaster, and an acrobat. يوجد مهرج، مدير الحلبة وبهلوان.
4. What does the clown look like? كيف يبدو شكل المهرج؟
5. He's tall and thin. هو طويل ونحيف.
6. What does the ringmaster look like? كيف يبدو شكل مدير الحلبة؟
7. He's short and fat. هو قصير وسمين.

Extra vocabulary

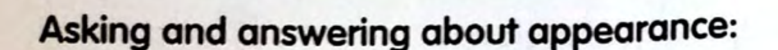
circus	سيرك	look like (v.)	يبدو

Note

- Grandpa can't see the clown because he forgot his glasses.

- الجد لا يستطيع أن يرى المهرج لأنه نسى نظارته.





Asking and answering about appearance:

السؤال والإجابة عن المظهر:

للسؤال والإجابة عن مظهر شخص ما، نستخدم:

A : What does + فاعل مفرد + look like?
B : He's/She's + صفة.



Check point **Look, read, and complete:** انظر، اقرأ وأكمل:



1 What does the ringmaster __________ like?



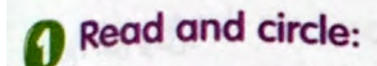
He's __________ and thin.



2 What __________ the juggler look like?



She's __________.



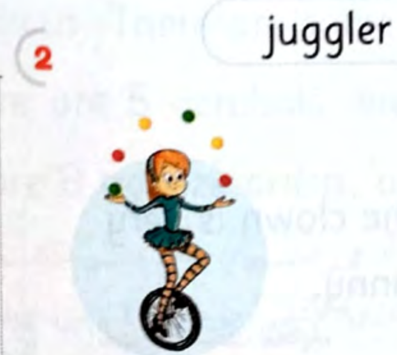
Practice on Lesson 1A

1 Read and circle:
اقرأ وضع دائرة:

1 clown




2 juggler artist




3 dog trainer




4 trapeze artist




2 Read and choose:
اقرأ واختر:

1 He (are – am – is) short and fat.

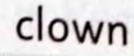
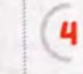
2 What does the acrobat (look – looking – looks) like?

3 (She – We – They) is thin and tall.

4 (When – Where – What) does the clown look like?

3 Punctuate the following:
ضع علامات الترقيم للآتى:

we are at the circus

B Art: Performing art

Who is your favorite circus person?

من هو شخصك المفضل فى السيرك؟

Listen, read, and say: استمع، اقرأ وقل:

1



The clown is very funny.

المهرج مضحك للغاية.

2



The dog trainer loves animals.

مدربة الكلاب تحب الحيوانات.

3



The trapeze artist can fly above us.

لاعب الأرجوحة يستطيع أن يطير فوقنا.

4



The acrobat can jump and move his body.

البهلوان يستطيع أن يقفز ويحرك جسمه.

5



The ringmaster talks to everyone at the circus to say what is happening.

مدير الحلبة يتحدث إلى كل الناس فى السيرك ليقول ما يحدث.

6



The juggler can throw rings and balls.

لاعبة الخفة تستطيع رمى الحلقات والكرات.

Remember

- تستخدم "Why" للسؤال عن السبب و "because" للتعبير عن السبب.

e.g. A: Why do you like the clown? لماذا تحب المهرج؟

B: I love the clown because he's very funny. أنا أحب المهرج لأنه مضحك جدًا.

C Math: Finding information on a graph

Look, read, and notice:

انظر، اقرأ ولاحظ:

Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists, and 4 jugglers.

مرحبًا، أنا اسمى ريم. أنا فى السيرك. يوجد بعض الأشخاص فى السيرك. يوجد ١ مدير للحلبة، ٥ بهلوانات، ٧ مدربى كلاب، ٦ مهرجين و٨ لاعبى أرجوحة و٤ لاعبى خفة.

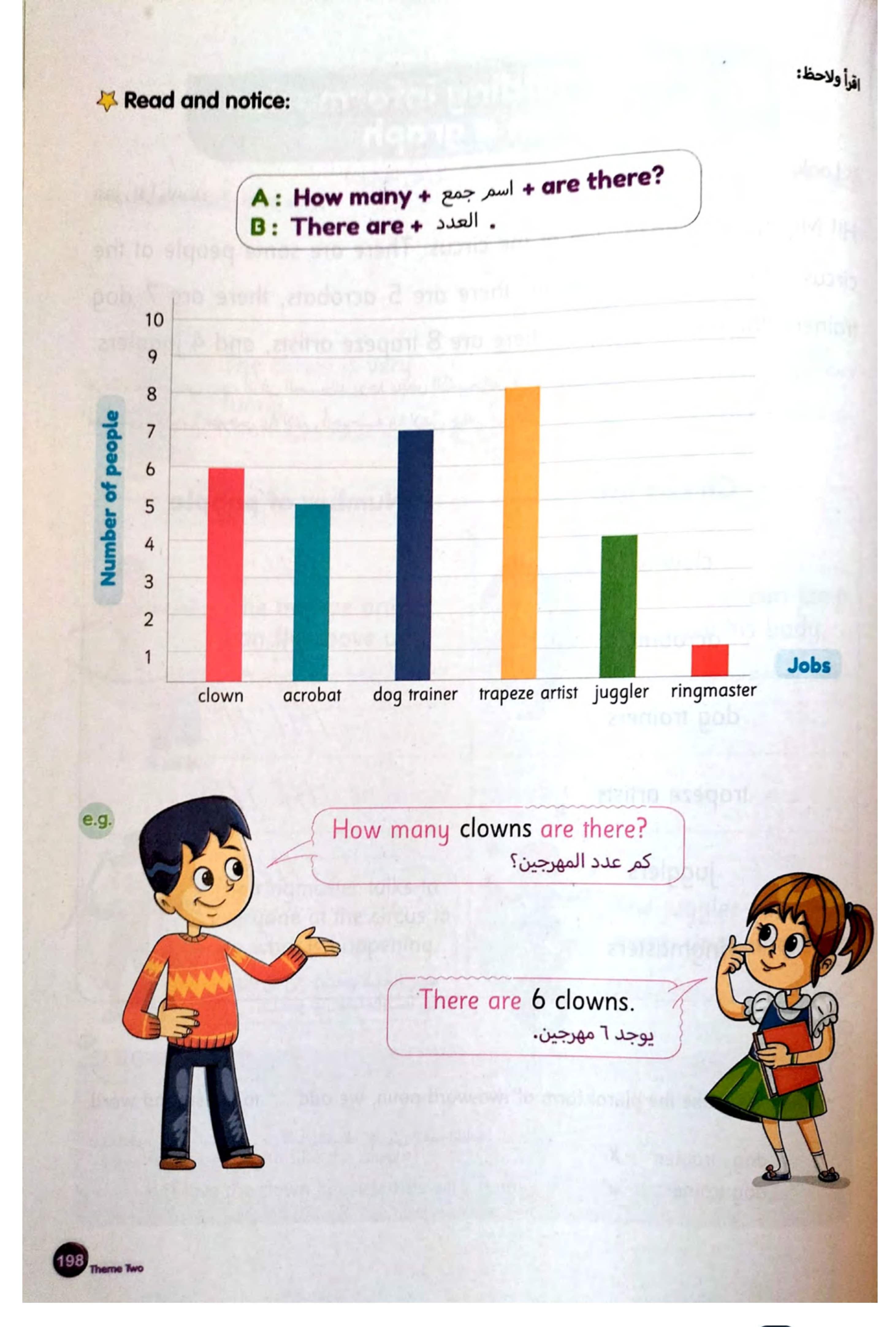
Circus job	Number of people
clowns	~~||||~~ |
acrobats	~~||||~~
dog trainers	~~||||~~ ||
trapeze artists	~~||||~~ |||
jugglers	||||
ringmasters	|

Note

- When we make the plural form of two-word noun, we add "s" to the second word.

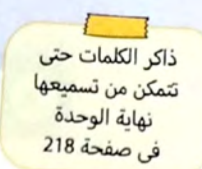
عندما نقوم بجمع اسم مكون من كلمتان نضيف "s" إلى الكلمة الثانية.

e.g.
dogs trainer ✗
dog trainers ✓



اقرأ ولاحظ:
Read and notice:
A : How many + اسم جمع + are there?
B : There are + العدد .
Number of people
10
9
8
7
6
5
4
3
2
1
Jobs
clown
acrobat
dog trainer
trapeze artist
juggler
ringmaster
e.g.
How many clowns are there?
كم عدد المهرجين؟
There are 6 clowns.
يوجد ٦ مهرجين.
198
Theme Two





Look and write:

انظر واكتب:



clown



dog trainer



trapeze artist



juggler



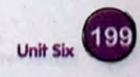
ringmaster

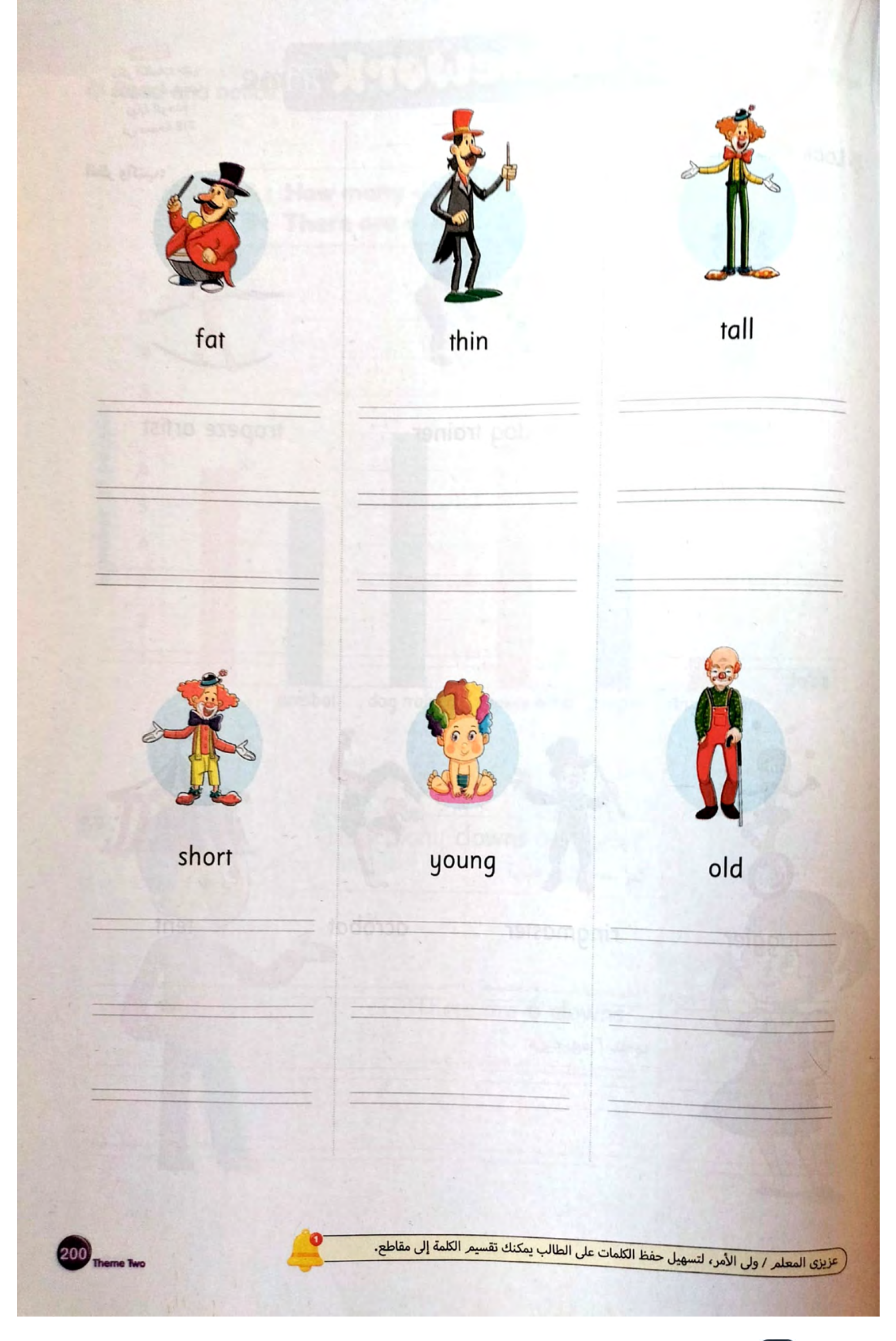


acrobat

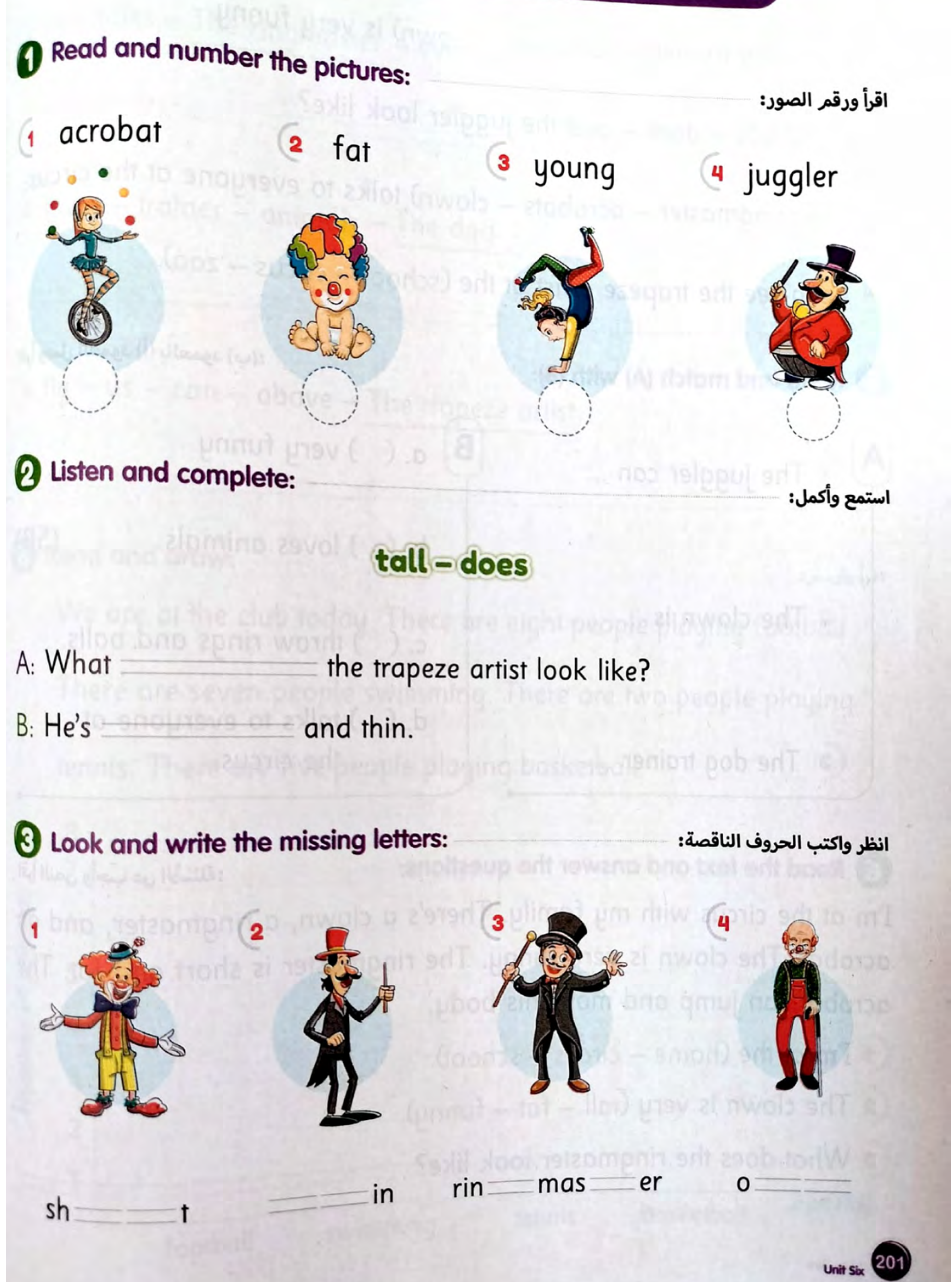


tent





عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 1

1 Read and number the pictures: اقرأ ورقم الصور:

1 acrobat   2 fat   3 young   4 juggler

2 Listen and complete: استمع وأكمل:

tall – does

A: What __________ the trapeze artist look like?

B: He's __________ and thin.

3 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 sh__ __t   2 __ __in   3 rin__mas__er   4 o__ __

4 Read and choose: اقرأ واختر:

1 The (dog trainers – acrobats – clown) is very funny.

2 What (do – does – are) the juggler look like?

3 The (ringmaster – acrobats – clown) talks to everyone at the circus.

4 I can see the trapeze artist at the (school – circus – zoo).

5 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A

1 The juggler can ...

2 The clown is ...

3 The dog trainer ...

B

a. (   ) very funny.

b. (   ) loves animals. **(SB)**

c. (   ) throw rings and balls.

d. (   ) talks to everyone at the circus.

6 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I'm at the circus with my family. There's a clown, a ringmaster, and an acrobat. The clown is very funny. The ringmaster is short and fat. The acrobat can jump and move his body.

1 I'm at the (home – circus – school).

2 The clown is very (tall – fat – funny).

3 What does the ringmaster look like? ______________________



7 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

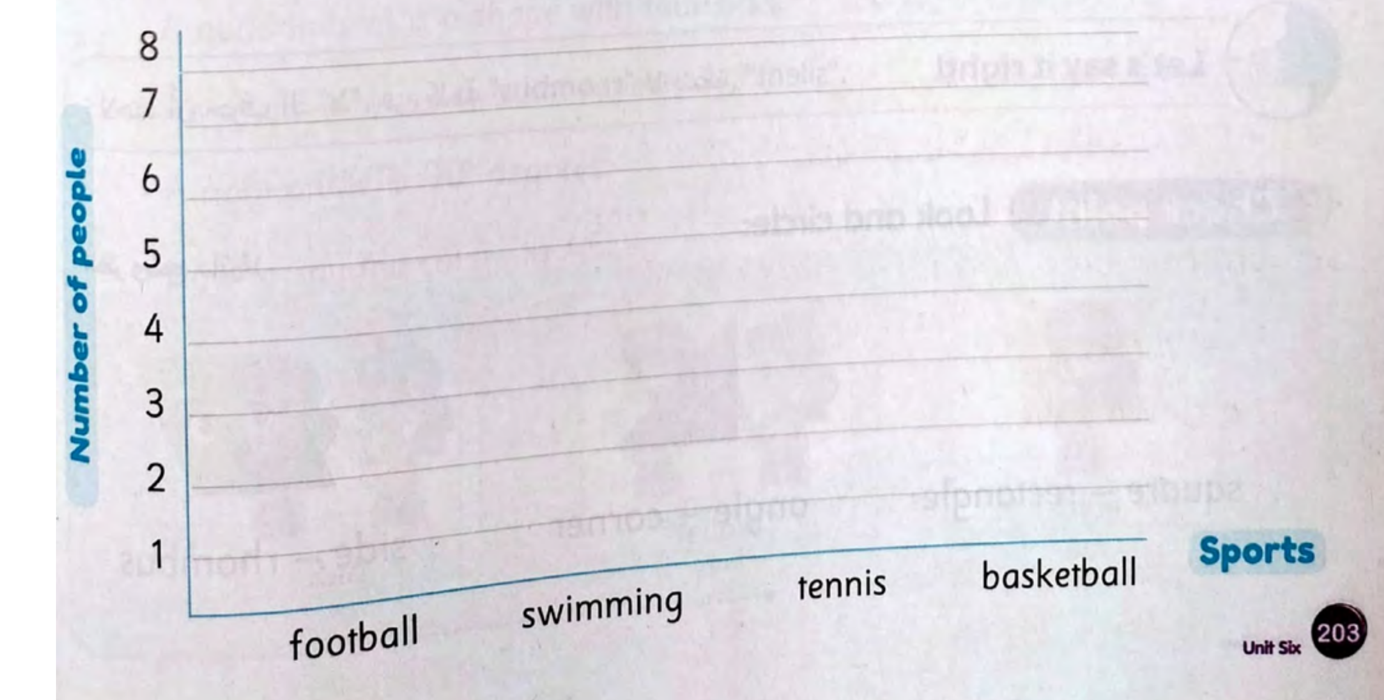
1 to – talks – The ringmaster – everyone.

2 loves – trainer – animals – The dog.

3 fly – us – can – above – The trapeze artist.

8 Read and draw: اقرأ وارسم:

We are at the club today. There are eight people playing football. There are seven people swimming. There are two people playing tennis. There are five people playing basketball.





Listen, point, and say: استمع، أشر وقل:

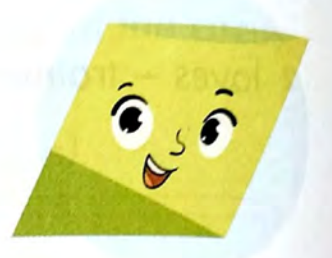
Quadrilaterals الأشكال الرباعية



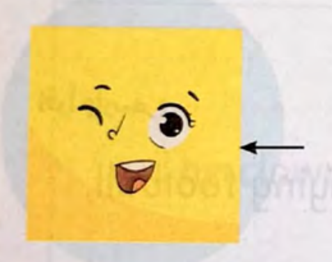
square
مربع



rectangle
مستطيل



rhombus
الشكل المُعين



side
ضلع



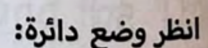
angle
زاوية



corner
ركن



Let's say it right! - لاحظ أن حرف الـ "h" فى كلمة "rhombus" لا ينطق "silent".



Check point Look and circle: انظر وضع دائرة:

1



square – rectangle

2

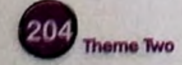


angle – corner

3



side – rhombus



Listen, read, and say:

استمع، اقرأ وقل:



1 A square has 4 sides. All the sides are equal. It has 4 right angles and 4 corners.

للمربع أربعة أضلاع. كل الأضلاع متساوية. له ٤ زوايا قائمة و٤ أركان.



2 A rectangle has 2 long sides and 2 short sides. It has 4 right angles and 4 corners.

للمستطيل ضلعان طويلان وضلعان قصيران. له ٤ زوايا قائمة و٤ أركان.



3 A rhombus has 4 equal sides. It has 4 angles, but they are sometimes different. It has 4 corners.

للشكل المُعين ٤ أضلاع متساوية، وله ٤ زوايا لكن في بعض الأحيان تكون مختلفة، وله ٤ أركان.

Notes

e.g.

- A quadrilateral is a shape with four sides. الشكل الرباعي هو شكل له أربعة جوانب.
- An angle is when two lines meet. الزاوية تنتج عن تقابل خطين.
- A right angle is 90° degrees. الزاوية القائمة هي زاوية قياسها ٩٠ درجة.
- How to say the colors in ASL: كيف نقول الألوان بلغة الإشارة الأمريكية:



Red
أحمر



Yellow
أصفر



Blue
أزرق





انظر واكتب:

Look and write:

square

rectangle

rhombus

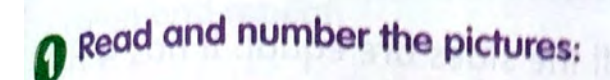
side

angle

corner

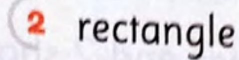
عزيزى المعلم / ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



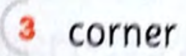


1 Read and number the pictures: اقرأ ورقم الصور:

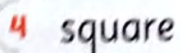
1 rhombus



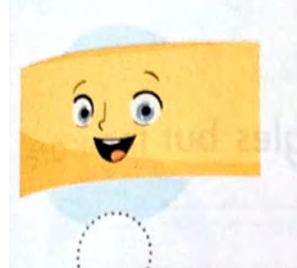
2 rectangle

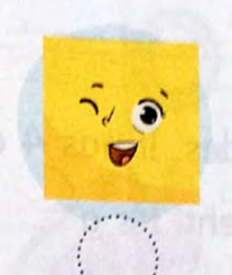


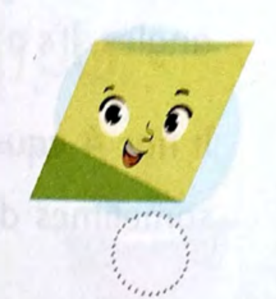
3 corner



4 square



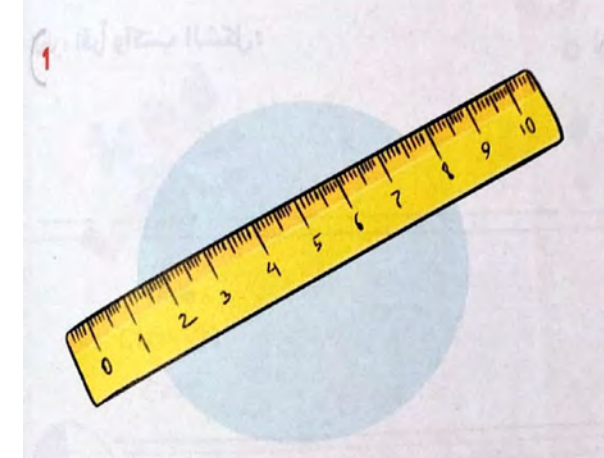






2 Read and choose: اقرأ واختر:

1



2



1 My ruler is a (square – rectangle). It has two long sides and (two – one) short sides.

2 My table is a (square – rectangle) which has four equal sides and (three – four) equal angles.

3 Trace, read, and guess: تتبع، اقرأ وخمن:

angle – square – rhombus – rectangle

1. It has 4 sides. All the sides are equal. It has 4 right angles. It's a ______.
2. It has 2 long sides and 2 short sides. It has 4 right angles. It's a ______.
3. It has 4 equal sides. It has 4 angles but they are sometimes different. It's a ______.
4. When two lines meet, it's an ______.

4 Look, read, and write the shape: انظر، اقرأ واكتب الشكل:

1. It's a kite. It's like a ______.
2. It's a ruler. It's like a ______.
3. It's a photo. It's like a ______.

5 Punctuate the following: ضع علامات الترقيم للآتى:

a square has four sides

______



Lesson 3

A Phonics

Study

Listen and repeat:

استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

ou /aʊ/

o + u = ou

cloud سحابة

mouse فأر

mouth فم

pound جنيه

ow /aʊ/

o + w = ow

clown مهرج

cow بقرة

flower زهرة

Let's say it right! - لاحظ أن حرف الـ "c" فى كلمات "cloud" ,"clown" ,"cow" ينطق "ك".

Check point

Read and match:

اقرأ وصل:

1 pound

2 cloud

3 cow



B Writing

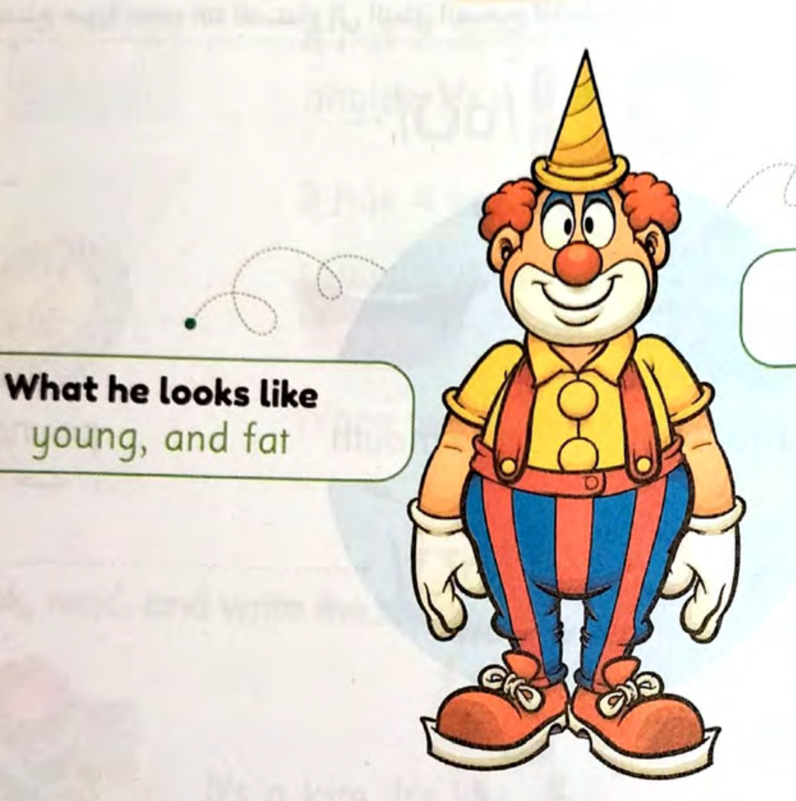
How to write sentences describing one of the circus people:

كيفية كتابة جمل لوصف شخص من السيرك:

انظر، اقرأ ولاحظ:

Look, read, and notice:

clown



The clown is young and fat. He is at the circus. He is very funny.

إنه مهرج صغير السن وسمين. إنه فى السيرك. إنه مضحك للغاية.



Notes

To write sentences describing someone:

لتكتب جملًا لوصف شخص ما:

- Collect some information about that person (What he/she looks like – Where he/she works), etc.

- قم بتجميع بعض المعلومات عن هذا الشخص مثل (صفاته – مكان عمله).

- Use "capital letters" at the beginning of each sentence.

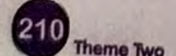
- استخدم حروفًا كبيرة فى بداية كل جملة.

- Use "period" at the end of each sentence.

- استخدم «نقطة» فى نهاية كل جملة.

- Write correct sentences (subject + verb + complement).

- قم بكتابة جمل صحيحة (فاعل + فعل + باقى الجملة).





Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 218

Look and write:

انظر واكتب:

cloud

mouse

mouth

pound

clown

cow

flower

عزيزى المعلم / ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 3

1 Listen and circle: استمع وضع دائرة:

1. cow – cloud
2. flower – mouse
3. pound – mouth
4. cloud – flower

2 Read and match: اقرأ وصل:

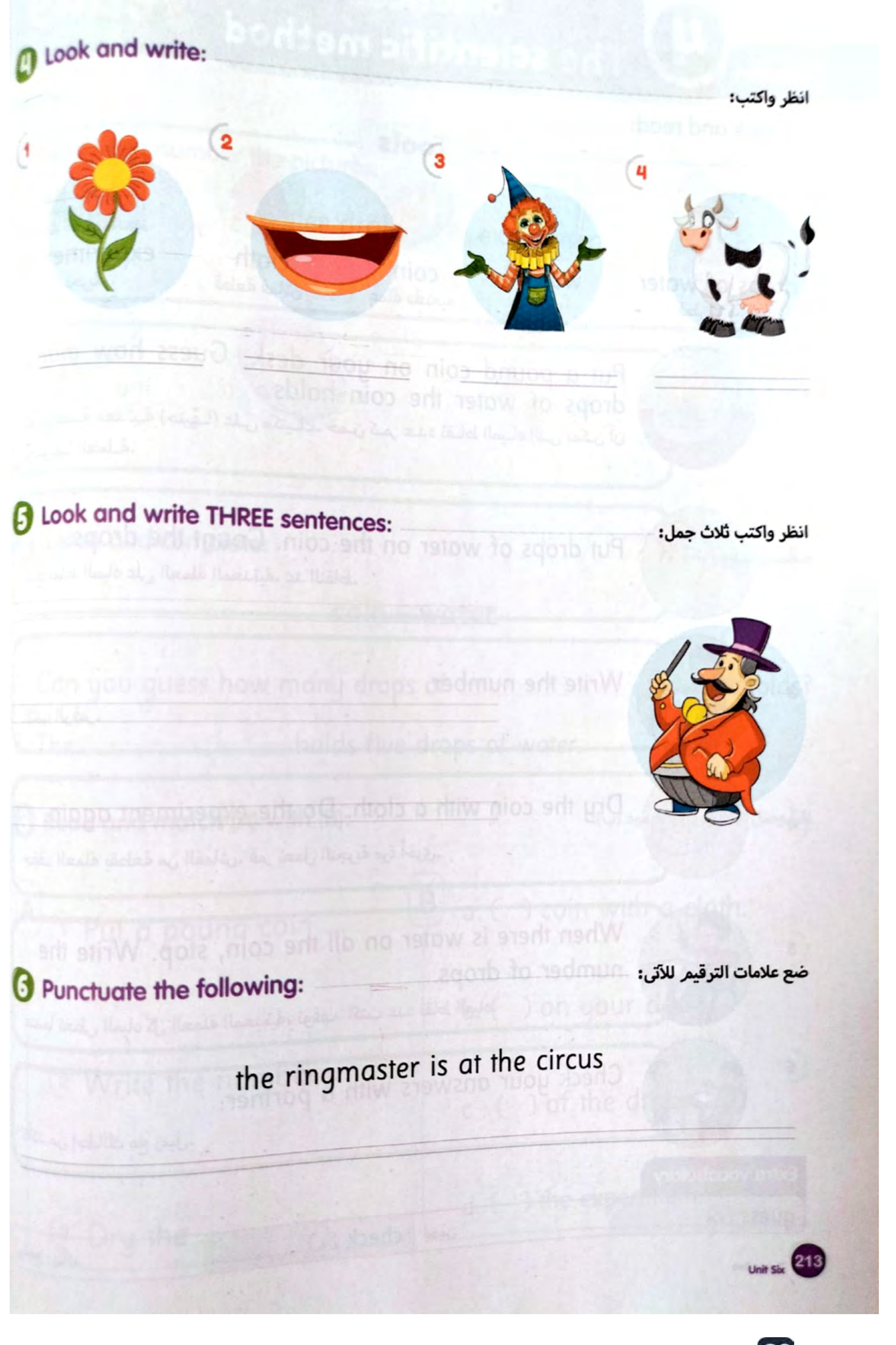
1. pound
2. cloud
3. flower
4. mouth

3 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1. It's a cloud. ( )
2. He is a clown. ( )
3. It's a blue flower. ( )
4. It's a mouse. ( )

4 Look and write:

انظر واكتب:



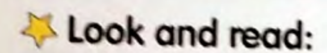
5 Look and write THREE sentences:

انظر واكتب ثلاث جمل:

6 Punctuate the following:

ضع علامات الترقيم للآتى:

the ringmaster is at the circus

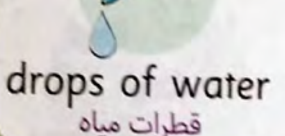


Lesson 4 Science: The scientific method

Study

Look and read: انظر واقرأ:

Tools

				
drops of water قطرات مياه	water مياه	coin عملة معدنية	cloth قطعة قماش	experiment تجربة

1 

Put a pound coin on your desk. Guess how many drops of water the coin holds.

ضع عملة معدنية (جنيهًا) على مكتبك. خمن كم عدد نقاط المياه التي يمكن أن تحتويها العملة.

2 

Put drops of water on the coin. Count the drops.

ضع نقاط المياه على العملة المعدنية. عد النقاط.

3 

Write the number.

اكتب الرقم.

4 

Dry the coin with a cloth. Do the experiment again.

جفف العملة بقطعة من القماش. قم بعمل التجربة مرة أخرى.

5 

When there is water on all the coin, stop. Write the number of drops.

عندما تغطي المياه كل العملة المعدنية، توقف. اكتب عدد نقاط المياه.

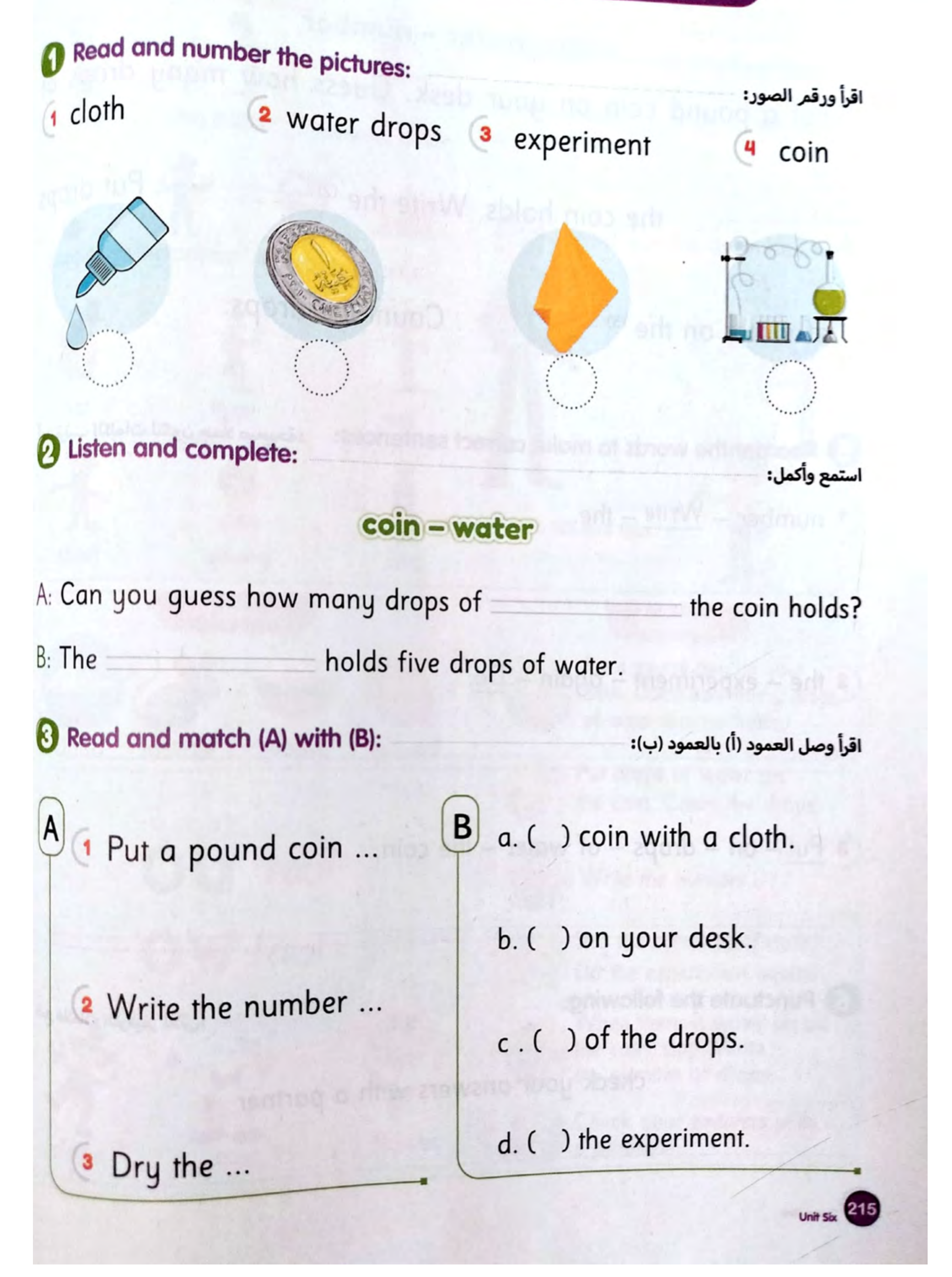
6 

Check your answers with a partner.

تأكد من إجاباتك مع زميل.

Extra vocabulary

guess (v.)	يخمن	check (v.)	يراجع - يتأكد



Practice on Lesson 4

1 Read and number the pictures: اقرأ ورقم الصور:

1 cloth 2 water drops 3 experiment 4 coin

2 Listen and complete: استمع وأكمل:

coin – water

A: Can you guess how many drops of __________ the coin holds?

B: The __________ holds five drops of water.

3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Put a pound coin ...

2 Write the number ...

3 Dry the ...

B

a. ( ) coin with a cloth.

b. ( ) on your desk.

c. ( ) of the drops.

d. ( ) the experiment.

4 Read and complete the text: اقرأ وأكمل النص:

coin – water – number

Put a pound coin on your desk. Guess how many drops of (1) ________ the coin holds. Write the (2) ________ . Put drops of water on the (3) ________ . Count the drops.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. number – Write – the.

____

2. the – experiment – again – Do.

____

3. Put – on – drops – of water – the coin.

____

6 Punctuate the following: ضع علامات الترقيم للآتي:

check your answers with a partner

____

Unit 6 Review

Vocabulary

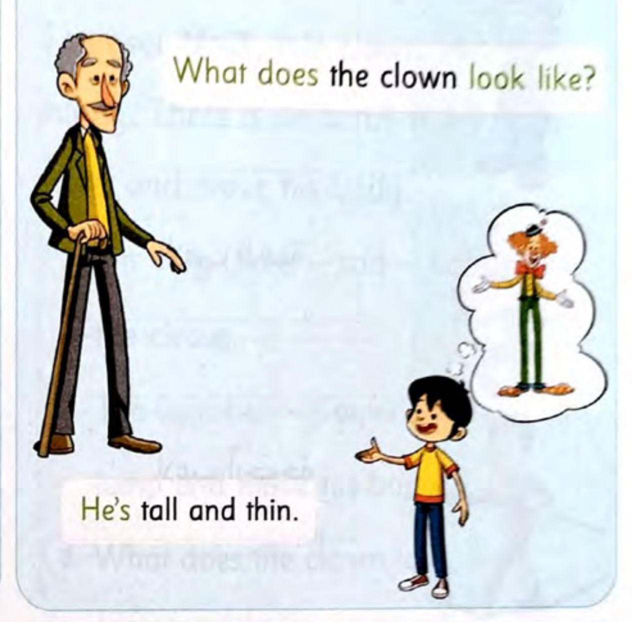


Language Functions



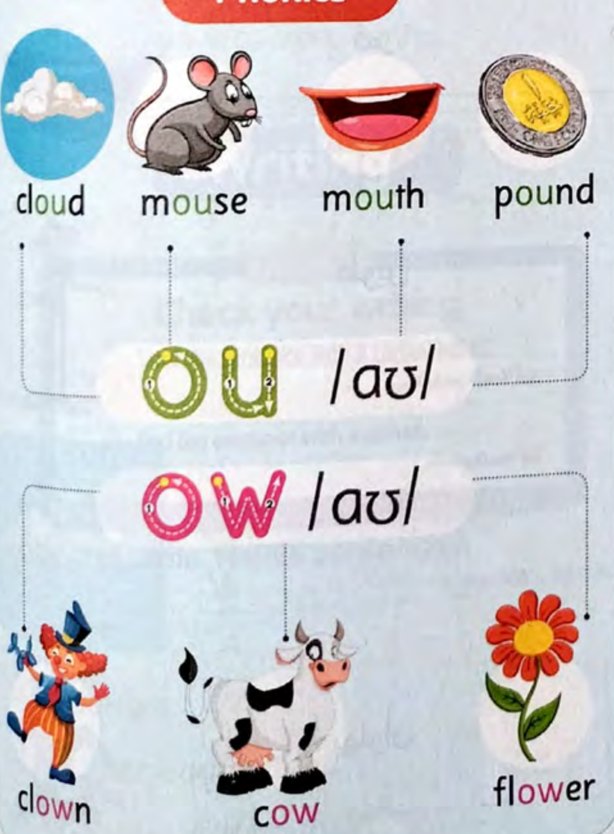
Asking and answering about appearance:

A : What does + فاعل مفرد + look like?
B : He's/She's + صفة .



Phonics





Science

1.  Put a pound coin on your desk. Guess how many drops of water the coin holds.
2.  Put drops of water on the coin. Count the drops.
3.  Write the number.
4.  Dry the coin with a cloth. Do the experiment again.
5.  When there is water on all the coin, stop. Write the number of drops.
6.  Check your answers with a partner.



Unit 6 Dictation

Look and write:

انظر واكتب:

زهرة	مدير الحلبة
مهرج	عملة معدنية
لاعب الخفة	مدربة كلاب
لاعب أرجوحة	كبير السن
فأر	فم
قصير	طويل
صغير السن	سحابة
نحيف	بهلوان



Skills

Reading

Check your reading

- Read the passage to get the general idea.
- اقرأ الفقرة لتحصل على الفكرة العامة.
- Find key words such as names, numbers, feelings, and places.
- اوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I went to the circus with my friends. We saw a dog trainer with lots of dogs. We saw a very funny clown. A trapeze artist flew above us.

1. I went to the (circus – zoo – park) with my friends.
2. We saw a dog trainer with lots of (cats – dogs – frogs).
3. How was the clown?
   The clown was very funny.

It's your turn.

Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm at the circus. I'm very happy. I can see a tall, thin clown. He's very funny. There is an acrobat who can jump and move his body.

1. I'm very (tired – sad – happy) at the circus.
2. The (acrobat – juggler – clown) can jump and move his body.
3. What does the clown look like?

____

Writing

Check your writing

- Start the sentence with a capital letter.
- ابدأ الجملة بحرف كبير.
- End the sentence with a period.
- أنهِ الجملة بنقطة.

Look and write THREE sentences:

انظر واكتب ثلاث جمل:



It's a square.
It has four equal sides.
All the sides are equal.

It's your turn.

Look and write THREE sentences:

انظر واكتب ثلاث جمل:



____

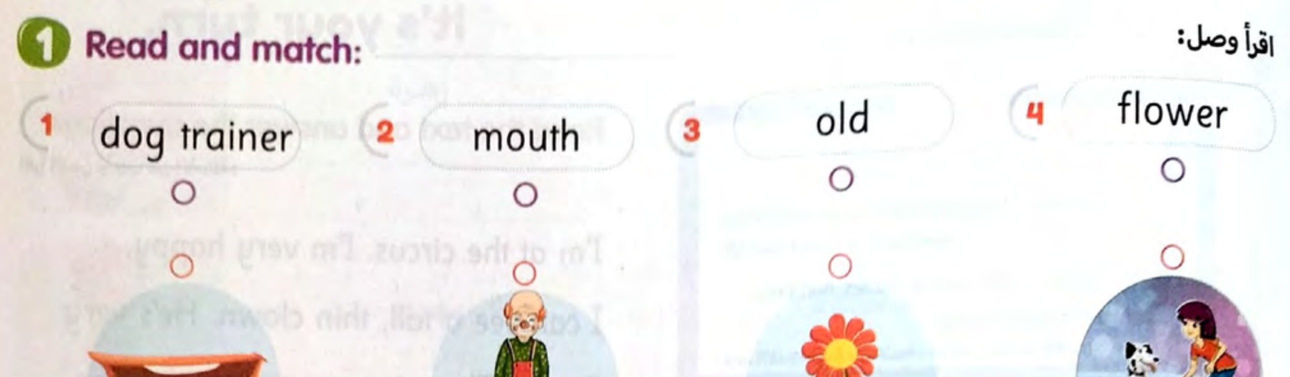
____

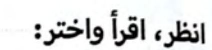
____

Unit 6 General Practice

1 Read and match: اقرأ وصل:

1 dog trainer — 2 mouth — 3 old — 4 flower





2 Look, read, and choose: انظر، اقرأ واختر:



1 The clown is thin and (fat – tall – short).

2 It's a (rhombus – square – rectangle).



3 The (clown – juggler – ringmaster) is fat and short.

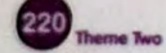


4 It's a (cow – mouse – mouth).

3 Read and complete the text: اقرأ وأكمل النص:

count – drops – coin

Put a pound (1) __________ on your desk. Put (2) __________ of water on the coin. Then (3) __________ the drops. Write the number.



4 Unscramble and write:

أعد الترتيب واكتب:



1. o c n i ______
2. o l w c n ______
3. g a n l e ______
4. u t m o h ______

5 Look and write a sentence under each picture:

انظر واكتب جملة أسفل كل صورة:

1. ______
2. ______

6 Punctuate the following:

ضع علامات الترقيم للآتي:

what does the acrobat look like

______

Unit 6

Test yourself



Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:






1. rin ___ m ___ ster
2. c ___ ___
3. m ___ ___ se
4. y ___ u ___ g

2 Listen and complete: استمع وأكمل:

thin – look

A: What does the clown ______________ like?

B: He's tall and ______________.

Reading

3 Read and choose: اقرأ واختر:

1. I like the (clown – juggler – trapeze artist). He is funny.
2. (What – Where – Why) does the acrobat look like?
3. I'm at the (classroom – zoo – circus). I can see the juggler.
4. The ringmaster is short and (green – fat – long).

4 Read and match: اقرأ وصِل:

A	B
1. A square	a. ( ) move his body.
2. The acrobat can jump and ...	b. ( ) he is funny.
3. I like the clown because ...	c. ( ) has 4 corners.
	d. ( ) love dogs.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

My name is Nour. I'm at the circus. I'm very happy. There is a thin and short clown. There's a young dog trainer who loves animals. There is a juggler who can throw rings and balls.

1. There is a (fat – tall – thin) and short clown.
2. The dog trainer loves (plants – flowers – animals).
3. How does Nour feel? ______________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. The juggler – young – is – thin – and. ______________________
2. look – What – like – the acrobat – does? ______________________
3. us – trapeze artist – The – above – can – fly. ______________________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:



____
____
____

8 Punctuate the following: ضع علامات الترقيم للآتى:

what does the juggler look like

____



Final Revision

A Vocabulary

Unit 1 Feelings


happy


excited


hungry


thirsty


angry


sad


tired

Unit 2 Illnesses


headache


cold


cough


fever


sick



Unit 3 Weekend activities


playing sports


listening to music


collecting magnets


drawing pictures

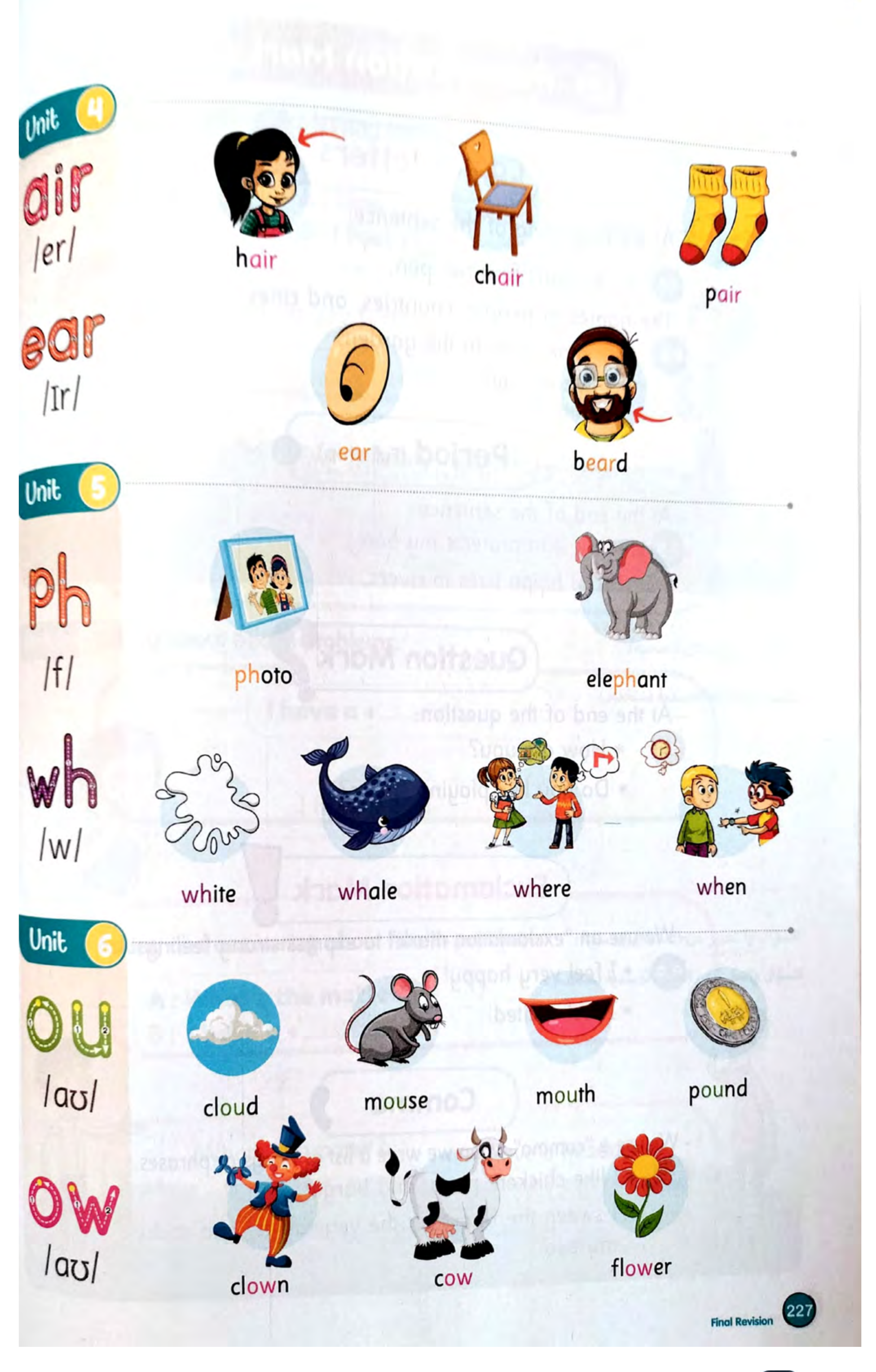

taking photos


singing a song




Unit 4 Items in the living room
cupboard
table
lamp
chair
armchair
clock
bookcase
couch
television
Unit 5 Zoo animals
lion
elephant
giraffe
penguin
hippo
panda
Unit 6 At the circus
clown
dog trainer
trapeze artist
juggler
ringmaster
acrobat
tent
Adjectives
fat
thin
tall
short
young
old
Final Revision
225


B Phonics
Unit 1
ee
/i:/
feel happy
bee
sleep
green
Dareen
meet
Shereen
ea
/i:/
leaf
clean
eat
meat
team
Unit 2
ck
/k/
sick
black
kick
clock
duck
sk
/sk/
skin
skirt
sky
skip
Unit 3
ng
/ŋ/
sing
fishing
king
living room
swimming
eating
sp
/sp/
sports
space
spider



Unit 4
air
/er/
hair
chair
pair
ear
/ɪr/
ear
beard
Unit 5
ph
/f/
photo
elephant
wh
/w/
white
whale
where
when
Unit 6
ou
/aʊ/
cloud
mouse
mouth
pound
ow
/aʊ/
clown
cow
flower

Ⓒ Punctuation Marks

Capital letters 

- At the beginning of the sentence:

e.g. * She can't find her pen.

- The names of people, countries, and cities.

e.g. * Malak skips in the garden.

* I live in Cairo.

Period (Full stop) 

- At the end of the sentence:

e.g. * My skin protects my body.

* The hippo lives in rivers.



Question Mark

- At the end of the question:

e.g. * How are you?

* Do you like playing sports?

Exclamation Mark 

- We use an "exclamation mark" to express strong feelings.

e.g. * I feel very happy!

* I feel excited!

Comma 

- We use a "comma" when we write a list of things or phrases.

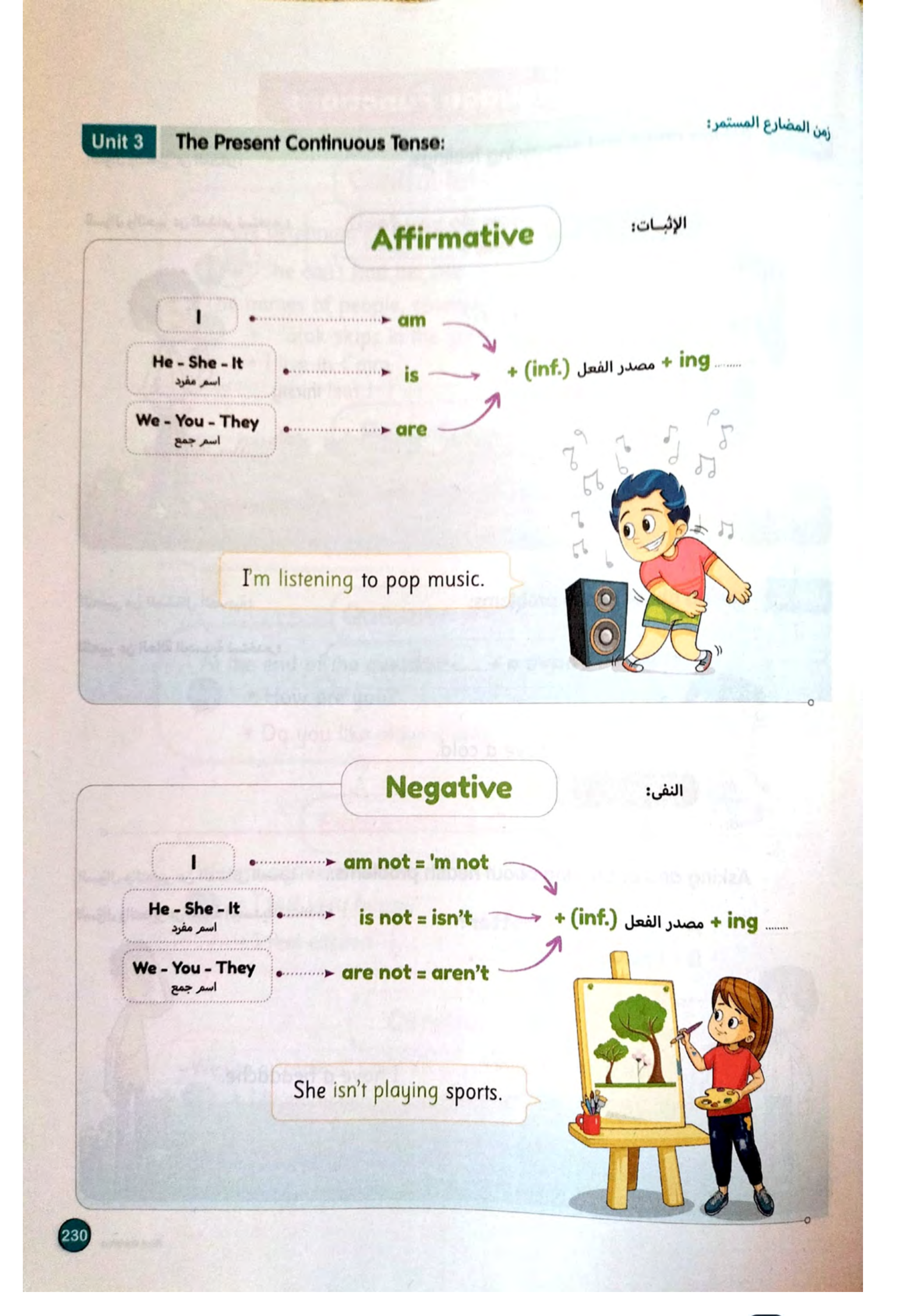
e.g. * I like chicken, pizza, and burger.

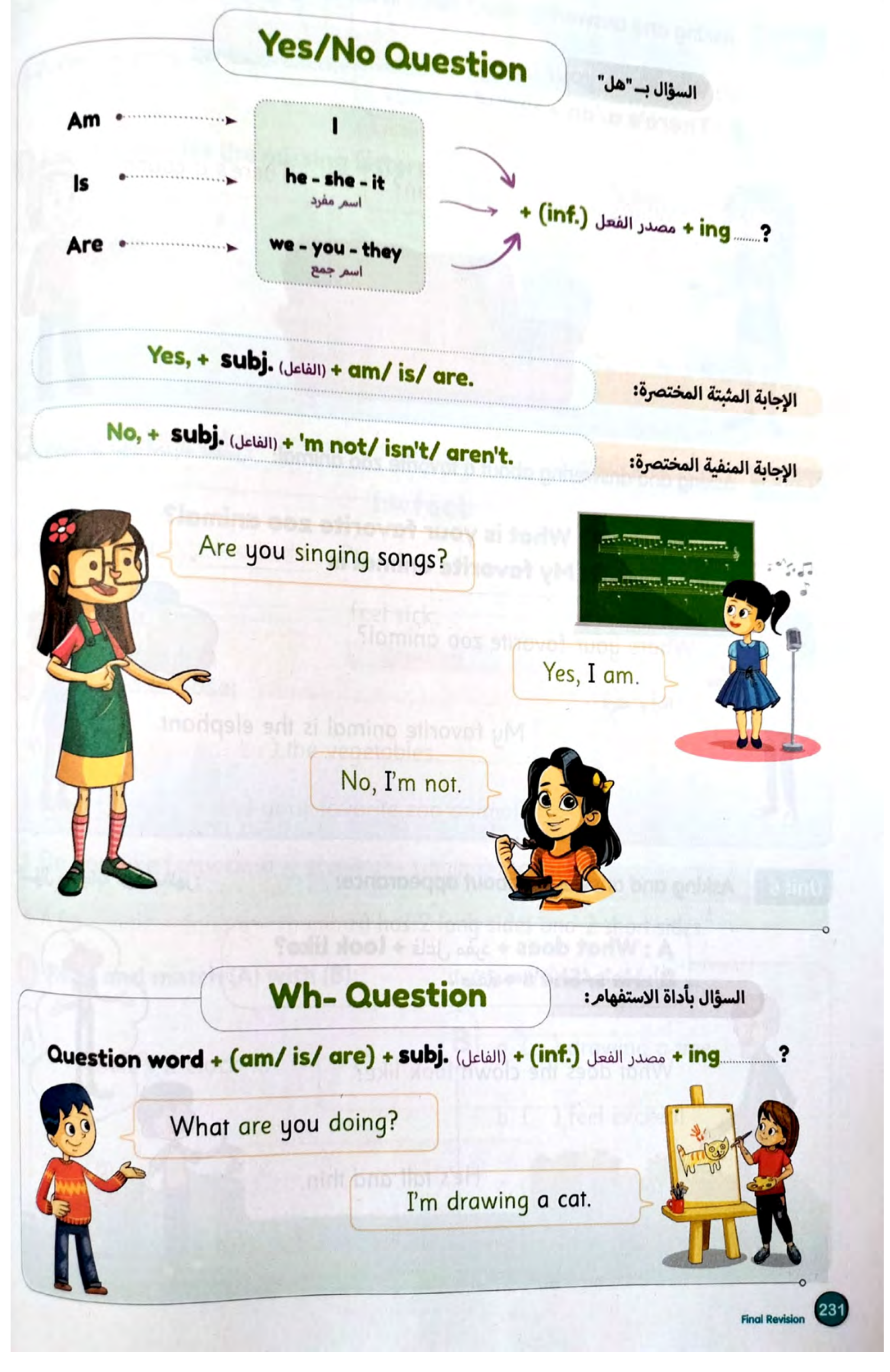
* I sweep the floor, cut the vegetables, and make my bed.

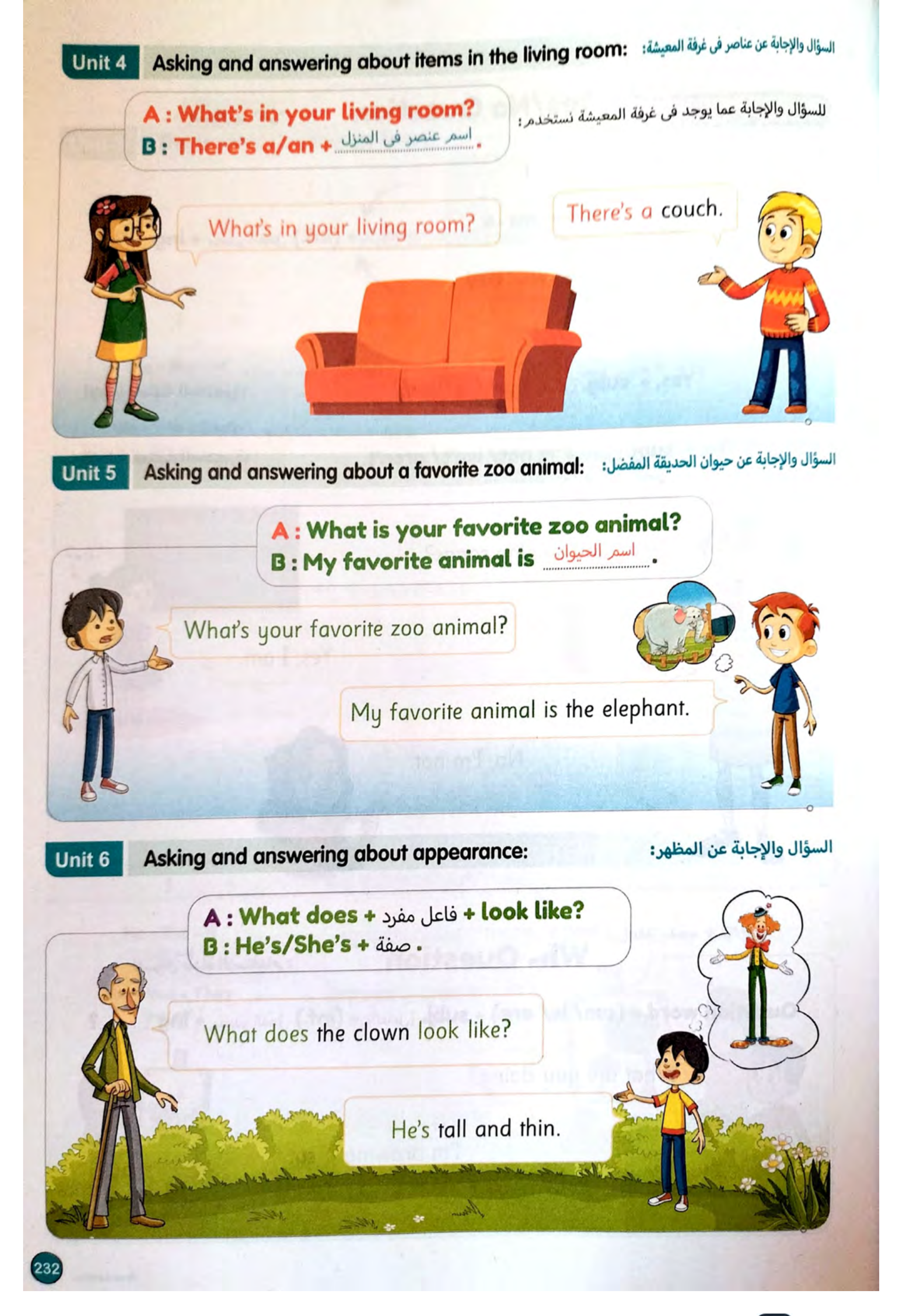

D Language Functions
Unit 1
Asking about and expressing feelings:
السؤال والتعبير عن المشاعر:
A : How do you feel?
B : I feel + ...الشعور.......... .
للسؤال والتعبير عن المشاعر نستخدم:
How do you feel?
I feel thirsty.
Unit 2
Talking about health problems:
التعبير عن المشاكل الصحية:
I have a + ...المرض.......... .
للتعبير عن الحالة الجسدية نستخدم:
I have a cold.
Asking and answering about health problems:
السؤال والتعبير عن المشاكل الصحية:
للسؤال والتعبير عن الحالة الجسدية نستخدم:
A : What's the matter?
B : I have a + ...المرض.......... .
What's the matter?
I have a headache.
Final Revision
229

The Present Continuous Tense:

زمن المضارع المستمر:




Yes/No Question
السؤال بـ "هل"
Am
Is
Are
I
he - she - it
اسم مفرد
we - you - they
اسم جمع
+ (inf.) مصدر الفعل + ing ....?
Yes, + subj. (الفاعل) + am/ is/ are.
الإجابة المثبتة المختصرة:
No, + subj. (الفاعل) + 'm not/ isn't/ aren't.
الإجابة المنفية المختصرة:
Are you singing songs?
Yes, I am.
No, I'm not.
Wh- Question
السؤال بأداة الاستفهام:
Question word + (am/ is/ are) + subj. (الفاعل) + (inf.) مصدر الفعل + ing ....?
What are you doing?
I'm drawing a cat.
Final Revision
231



Unit 4 Asking and answering about items in the living room: السؤال والإجابة عن عناصر فى غرفة المعيشة:

للسؤال والإجابة عما يوجد فى غرفة المعيشة نستخدم:

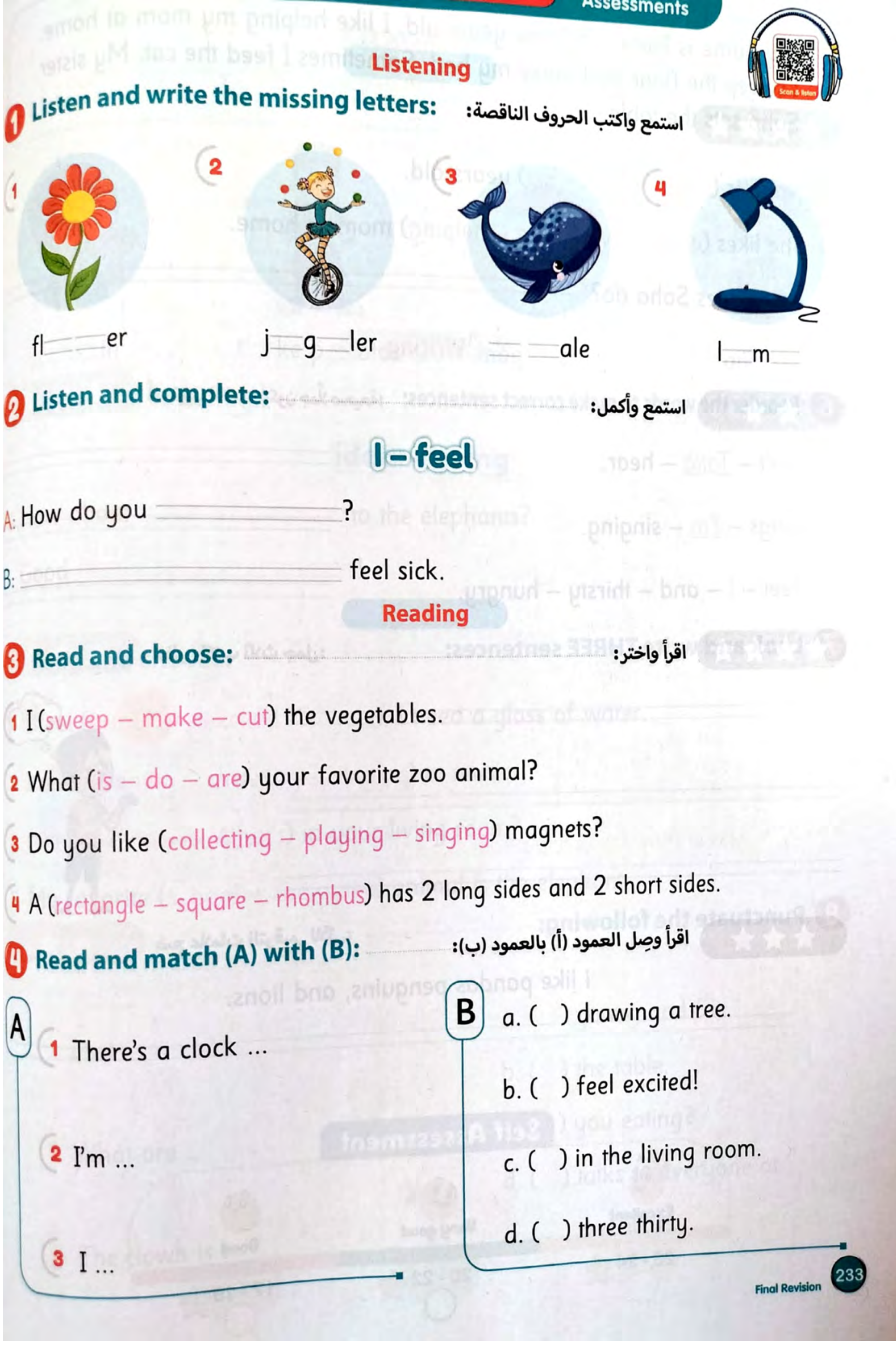
A : What's in your living room?
B : There's a/an + اسم عنصر فى المنزل .

Unit 5 Asking and answering about a favorite zoo animal: السؤال والإجابة عن حيوان الحديقة المفضل:

A : What is your favorite zoo animal?
B : My favorite animal is اسم الحيوان .

Unit 6 Asking and answering about appearance: السؤال والإجابة عن المظهر:

A : What does + فاعل مفرد + look like?
B : He's/She's + صفة .



Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1. fl__ __er
2. j__g__ler
3. __ __ale
4. l__m__

2 Listen and complete: استمع وأكمل:

I – feel

A: How do you ________________?

B: ____________________ feel sick.

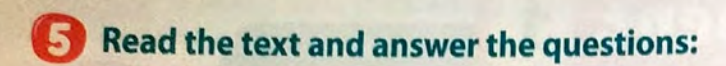
Reading

3 Read and choose: اقرأ واختر:

1. I (sweep – make – cut) the vegetables.
2. What (is – do – are) your favorite zoo animal?
3. Do you like (collecting – playing – singing) magnets?
4. A (rectangle – square – rhombus) has 2 long sides and 2 short sides.

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A	B
1 There's a clock ...	a. ( ) drawing a tree.
2 I'm ...	b. ( ) feel excited!
3 I ...	c. ( ) in the living room.
	d. ( ) three thirty.



5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

My name is Noha. I'm nine years old. I like helping my mom at home. I sweep the floor and make my bed. Sometimes I feed the cat. My sister Soha sets the table.

1. Noha is (nine – seven – six) years old.
2. She likes (eating – watching – helping) mom at home.
3. What does Soha do? ______________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1. can't – Talia – hear. ______________________
2. songs – I'm – singing. ______________________
3. feel – I – and – thirsty – hungry. ______________________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:



____

____

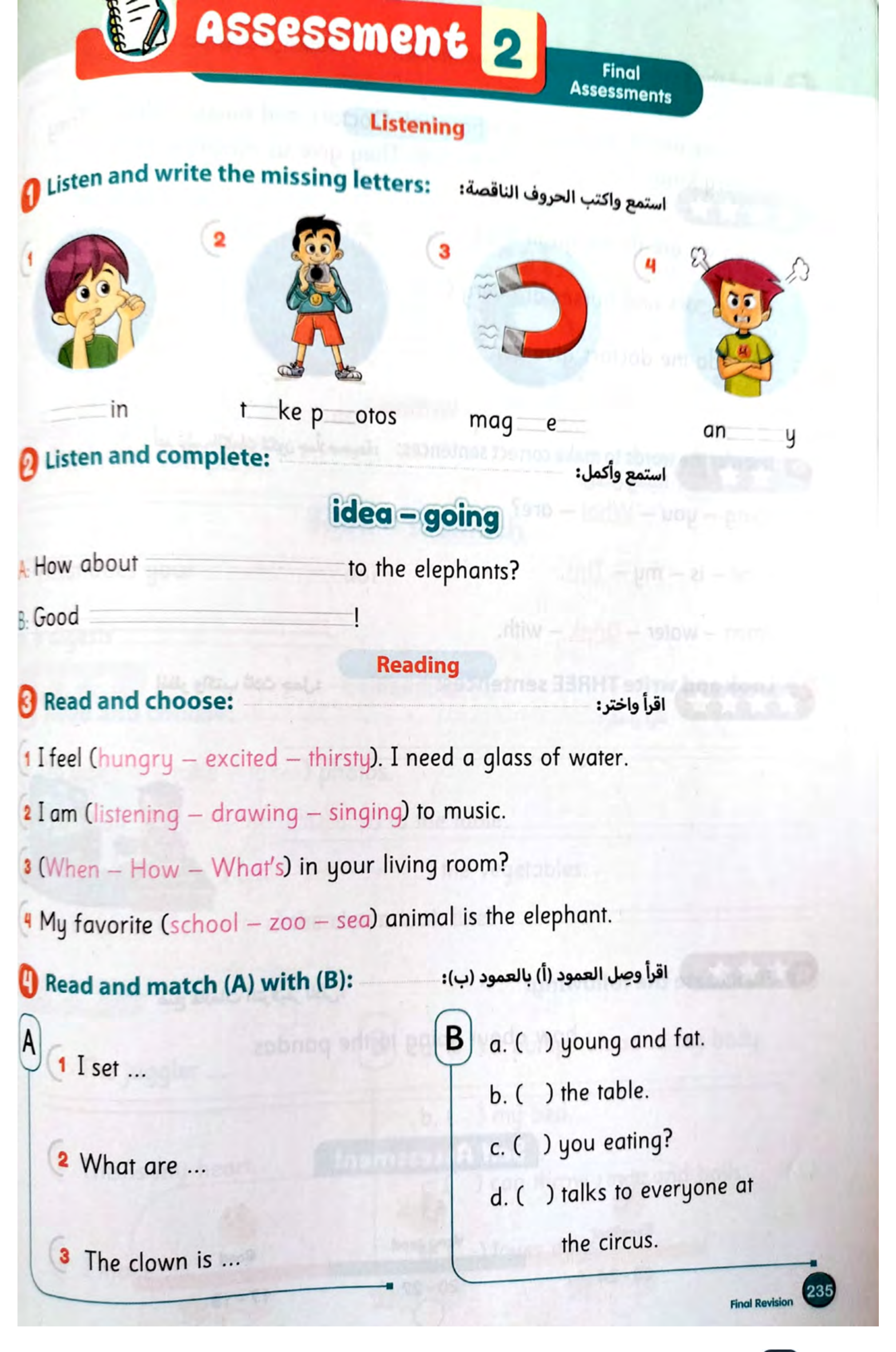
____

8 Punctuate the following: ضع علامات الترقيم للآتي:

i like pandas penguins, and lions.

____





Assessment 2

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1. ____in
2. t____ke p____otos
3. mag____e____
4. an____y

2 Listen and complete: استمع وأكمل:

idea – going

A: How about ____________ to the elephants?

B: Good ____________!

Reading

3 Read and choose: اقرأ واختر:

1. I feel (hungry – excited – thirsty). I need a glass of water.
2. I am (listening – drawing – singing) to music.
3. (When – How – What's) in your living room?
4. My favorite (school – zoo – sea) animal is the elephant.

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A

1. I set ...
2. What are ...
3. The clown is ...

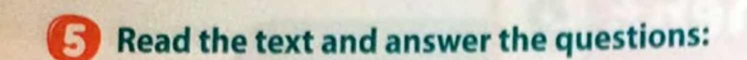
B

a. ( ) young and fat.

b. ( ) the table.

c. ( ) you eating?

d. ( ) talks to everyone at the circus.



5 **Read the text and answer the questions:** اقرأ النص وأجب عن الأسئلة:

When we are ill, we go to the hospital. Doctors and nurses help us. They are very kind. They check our health. They give us medicine.

1. When we are ill, we go to the (garden – school – hospital).
2. The doctors and nurses are very (bad – kind – tired).
3. What do the doctors give us? ______________________

Writing

6 **Reorder the words to make correct sentences:** أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. doing – you – What – are? ______________________
2. bone – is – my – This. ______________________
3. lemon – water – Drink – with. ______________________

7 **Look and write THREE sentences:** انظر واكتب ثلاث جمل:

____

____

____



8 **Punctuate the following:** ضع علامات الترقيم للآتي:

how about going to the pandas

____



Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
c__oc__

2 
__ __ace

3 
p__ __da

4 
ki__ __

2 Listen and complete: استمع وأكمل:

food – stomach

A: What does your ________ do?

B: It digests ________.

Reading

3 Read and choose: اقرأ واختر:

1 I'm (taking – take – takes) photos.

2 The chair is (next – on – behind) to the table.

3 I help my family. I (cut – set – sweep) the vegetables.

4 What (does – do – are) the clown look like?

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A	B
1 The juggler ...	a. ( ) It pumps blood to my body.
2 This is my heart.	b. ( ) my bed.
3 I make ...	c. ( ) can throw rings and balls.
	d. ( ) loves dogs.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

My name is Sara. I have two sisters and one brother. I like drawing pictures. My brother Fady likes collecting magnets. My sisters Amira and Hana like singing songs.

1. Sara has (two – three – six) sisters.
2. Sara likes (taking – singing – drawing) pictures.
3. What does Fady like? ______________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. you – How – do – feel? ______________________
2. white – The – is – whale. ______________________
3. looking for – I'm – my – math – book. ______________________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:



____

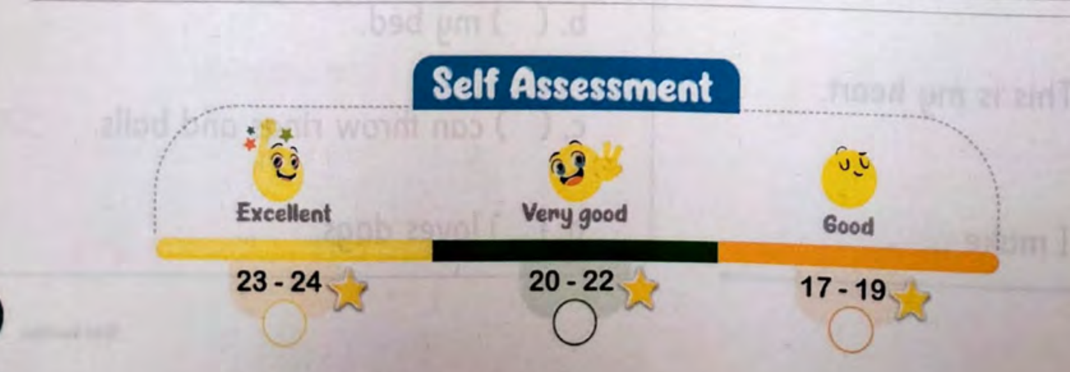
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____

8 Punctuate the following: ضع علامات الترقيم للآتي:

what time is it

____



Assessment 4

Final Assessments

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 

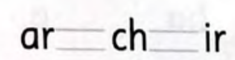
2 



3 

4 

__ __ irt　　　ar__ ch__ ir　　　t__ __ m　　　ri__ g__ aster





2 Listen and complete: استمع وأكمل:

singing – doing

A: What's he ______________?

B: He's ______________ a song.

Reading

3 Read and choose: اقرأ واختر:

1 I (feed – set – sweep) the table.

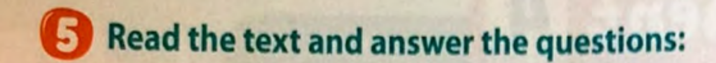
2 There (is – are – am) animals in the zoo.

3 (What's – How – When) the matter?

4 I like drawing pictures, (and – so – but) I don't like playing sports.

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A	B
1 The hippo ...	a. ( ) at the market.
2 We buy vegetables ...	b. ( ) has 2 long sides and 2 short sides.
3 A rectangle ...	c. ( ) lives in lakes and rivers.
	d. ( ) all the sides are equal.



5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I am Noha. I have one friend. Her name is Mariam. She is short and thin. She can't hear well. We use sign language to talk to each other.

1. Noha has (two – four – one) friend(s).
2. Mariam is short and (fat – thin – old).
3. How can they talk to each other? ______________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1. the zoo – I – love. ______________________
2. recycle – I – glass. ______________________
3. at the – We're – circus. ______________________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:



____

____

____

8 Punctuate the following: ضع علامات الترقيم للآتي:

i have a headache

____



Assessment 5

Final Assessments

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 
2 
3 
4 

sin___ a so___g p___ ___nd b___ ___ h___pp___

2 Listen and complete: استمع وأكمل:



A: What's ______ your living room?

B: There's a ______ .

Reading

3 Read and choose: اقرأ واختر:

1 Reusing makes the Earth (happy – tired – sad).

2 There is a chair (next – behind – between) the table.

3 (When – How – Where) do you feel?

4 Sara is (drawing – listening – playing) pictures.

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A

1 I have ...

2 Drink medicine ...

3 The ringmaster ...

B

a. ( ) is short and fat.

b. ( ) jumps and moves his body.

c. ( ) a fever.

d. ( ) with an adult.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

This is the living room. There are two armchairs in the living room. There's a television. There's a bookcase behind the table.

1 There are two armchairs in the (kitchen – bedroom – living room).

2 There's a (lamp – clock – television) in the living room.

3 Where is the bookcase? ______________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 is – He – a song – singing. ______________________

2 straight – Go – left – and – turn. ______________________

3 don't – collecting – I – like – magnets. ______________________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:



____

____

____

8 Punctuate the following: ضع علامات الترقيم للآتى:

ramy makes his bed

____



Assessment 6

Final Assessments

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 

2 

3 

4 

c ___ ug ___   sl ___ ___ p   t ___ ir ___ ty   du ___ ___

2 Listen and complete: استمع وأكمل:

turn – hippos

A: Where are the ________?

B: Go straight and ________ left.

Reading

3 Read and choose: اقرأ واختر:

1 Farmers get (water – plastic – sand) from the Nile.

2 I (throw – recycle – cut) paper. I make the Earth happy.

3 What are you (doing – do – does)?

4 They are (singing – collecting – listening) magnets.

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A	B
1 My finger is ...	a. ( ) from the sand.
2 We can make glass ...	b. ( ) B: Drink water with lemon.
3 A: I have a cough.	c. ( ) 5.3 centimeters.
	d. ( ) Go swimming.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

The elephant is big. It's gray. It eats grass. It's my favorite animal. The panda is black and white. It lives in forests. It's my brother's favorite animal.

1. The elephant is big and (blue – gray – black).
2. The elephant eats (grass – meat – rice).
3. Where does the panda live? ______________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. watch – Let's – the penguins. ______________________
2. happy – Planting – Earth – makes – the. ______________________
3. in the – you – Can – look – bookcase? ______________________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

____

____

____



8 Punctuate the following: ضع علامات الترقيم للآتي:

what is your favorite zoo animal

____



Assessment 7

Final Assessments

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 

l__ __f

2 

s__or__

3 

gi__aff__

4 

co__g__

2 Listen and complete: استمع وأكمل:



A: __________ you OK?

B: No, I feel __________ .

Reading

3 Read and choose: اقرأ واختر:

1. (What – How – When) time is it?
2. (Clowns – Acrobats – Ringmasters) are very funny.
3. Polluting the river makes the Earth (sad – happy – excited).
4. It's hot. I feel (thirsty – excited – hungry).

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A	B
1 Do you ...	a. ( ) fly above us.
2 The trapeze artist can ...	b. ( ) It protects my body.
3 This is my skin.	c. ( ) like listening to pop music?
	d. ( ) make me move.

5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Mona is at the zoo. She likes animals. There is a lion. It's brown. It eats meat. Her favorite zoo animal is the giraffe. The giraffe is very tall. Mona is very excited.

1. Mona is at the (school – circus – zoo).
2. She likes (clowns – birds – animals).
3. What does the lion eat? ____________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. can't – see – well – He. ____________________
2. a bag – in – is – Medicine. ____________________
3. on – There's – a lamp – table – the. ____________________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:

____

____

____

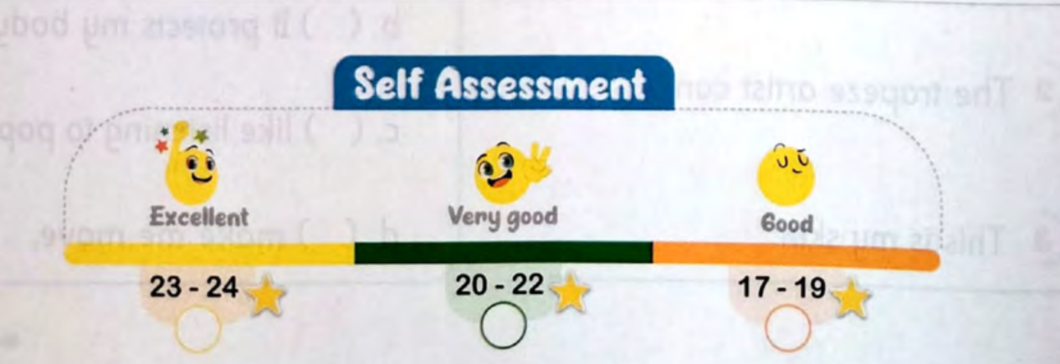


8 Punctuate the following: ضع علامات الترقيم للآتي:

amira sleeps for eight hours

____

Self Assessment





Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 

___ ___ ider

2 

l ___ o ___

3 

livi ___ ___ room

4 

c ___ ___ ch

2 Listen and complete: استمع وأكمل:



A: What's in your ______________ room?

B: There is a ______________ .

Reading

3 Read and choose: اقرأ واختر:

1 How about (go – going – goes) to the lions?

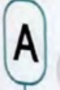
2 A square has (six – four – two) sides.

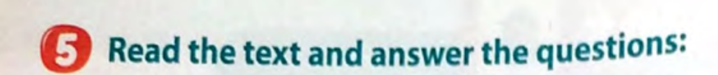
3 My favorite animal is the (hippos – panda – elephants).

4 The (ringmaster – clown – dog trainers) talks to everyone at the circus.

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1 I feed ...	a. ( ) the matter?
2 What's ...	b. ( ) elephants.
3 Half the animals are ...	c. ( ) the cat.
	d. ( ) about going to the hippos?





5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

I am Mariam. I am in grade three. On holidays we help mom at home. I sweep the floor. My sister cuts the vegetables. My brother makes the beds. My father sets the table.

1. Mariam is in grade (three – one – two).
2. Mariam (makes – sweeps – cuts) the floor.
3. What does her father do? ____________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. is – matter – the – What? ____________________
2. tired – feels – He. ____________________
3. lives – The elephant – the grasslands – in. ____________________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:



____

____

____

8 Punctuate the following: ضع علامات الترقيم للآتي:

are you OK

____



Assessment 9

Final Assessments

Listening

1 Listen and write the missing letters: استمع واكتب الحروف الناقصة:

1 

m____th

2 

pl____y spo____ts

3 

____ ____r

4 

c____l____

2 Listen and complete: استمع وأكمل:

thirty – time

A: What ____________ is it?

B: It's four past ____________.

Reading

3 Read and choose: اقرأ واختر:

1 Drink medicine with a/an (adult – child – baby).

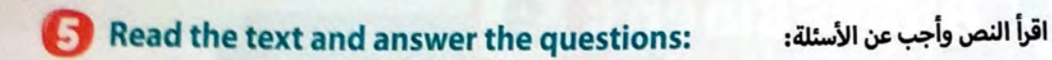
2 I am (thirsty – hungry – excited), I want to eat a sandwich.

3 (Where – Why – When) are the penguins?

4 We take sand from the (river – desert – lakes).

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

A	B
1 I sweep ...	a. ( ) B: There's an armchair.
2 A: What's in your living room?	b. ( ) It digests food.
3 This is my stomach.	c. ( ) the floor.
	d. ( ) It protects my body.



5 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة:

Hany is my friend. We go to the school together. Hany doesn't feel well at school. He goes to the doctor. The doctor says he should stay at home and take the medicine with an adult. Hany should eat healthy food.

1. Hany is my (cousin – friend – brother).
2. Hany goes to the (cinema – doctor – park).
3. What should Hany eat? ______________________

Writing

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. the – watch – Let's – penguins. ______________________
2. Amgad – vegetables – cuts – the. ______________________
3. should – water – drink – You. ______________________

7 Look and write THREE sentences: انظر واكتب ثلاث جمل:



____

____

____

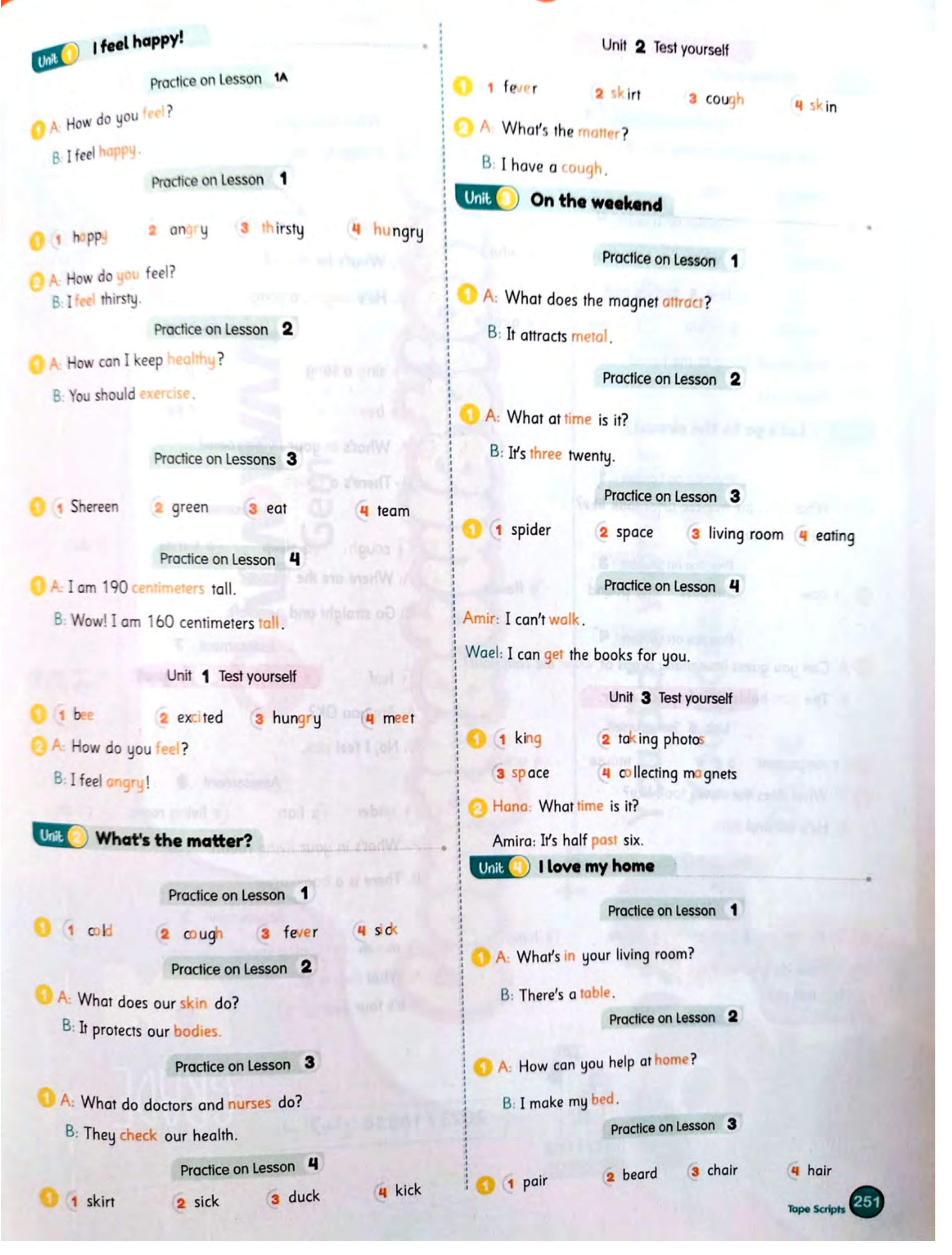
8 Punctuate the following: ضع علامات الترقيم للآتي:

i like ice-cream, chocolate, and popcorn

____

Self Assessment





Tape Scripts

Unit 1 I feel happy!

Practice on Lesson 1A

1 A: How do you feel?
B: I feel happy.

Practice on Lesson 1

1 1 happy 2 angry 3 thirsty 4 hungry

2 A: How do you feel?
B: I feel thirsty.

Practice on Lesson 2

1 A: How can I keep healthy?
B: You should exercise.

Practice on Lessons 3

1 1 Shereen 2 green 3 eat 4 team

Practice on Lesson 4

1 A: I am 190 centimeters tall.
B: Wow! I am 160 centimeters tall.

Unit 1 Test yourself

1 1 bee 2 excited 3 hungry 4 meet

2 A: How do you feel?
B: I feel angry!

Unit 2 What's the matter?

Practice on Lesson 1

1 1 cold 2 cough 3 fever 4 sick

Practice on Lesson 2

1 A: What does our skin do?
B: It protects our bodies.

Practice on Lesson 3

1 A: What do doctors and nurses do?
B: They check our health.

Practice on Lesson 4

1 1 skirt 2 sick 3 duck 4 kick

Unit 2 Test yourself

1 1 fever 2 skirt 3 cough 4 skin

2 A: What's the matter?
B: I have a cough.

Unit 3 On the weekend

Practice on Lesson 1

1 A: What does the magnet attract?
B: It attracts metal.

Practice on Lesson 2

1 A: What at time is it?
B: It's three twenty.

Practice on Lesson 3

1 1 spider 2 space 3 living room 4 eating

Practice on Lesson 4

Amir: I can't walk.
Wael: I can get the books for you.

Unit 3 Test yourself

1 1 king 2 taking photos
3 space 4 collecting magnets

2 Hana: What time is it?
Amira: It's half past six.

Unit 4 I love my home

Practice on Lesson 1

1 A: What's in your living room?
B: There's a table.

Practice on Lesson 2

1 A: How can you help at home?
B: I make my bed.

Practice on Lesson 3

1 1 pair 2 beard 3 chair 4 hair



Unit 4 Test yourself

1. (1) pair (2) bookcase (3) clock (4) chair
2. A: What's in your living room?
   B: There's a couch.

Unit 5 At the zoo

Practice on Lesson 1

1. A: How about going to the lions?
   B: That's a good idea.

Practice on Lesson 4

1. (1) photo (2) white (3) when (4) whale

Unit 5 Test yourself

1. (1) penguin (2) photo (3) where (4) giraffe
2. A: How about going to the lions?
   B: Good idea!

Unit 6 Let's go to the circus!

Practice on Lesson 1

2. A: What does the trapeze artist look like?
   B: He's tall and thin.

Practice on Lesson 3

1. (1) cow (2) mouse (3) pound (4) flower

Practice on Lesson 4

1. A: Can you guess how many drops of water the coin hold?
   B: The coin holds five drops of water.

Unit 6 Test yourself

1. (1) ringmaster (2) cow (3) mouse (4) young
2. A: What does the clown look like?
   B: He's tall and thin.

Final Assessments

Assessment 1

1. (1) flower (2) juggler (3) whale (4) lamp
2. A: How do you feel?
   B: I feel sick.

Assessment 2

1. (1) skin (2) take photos (3) magnets (4) angry
2. A: How about going to the elephants?
   B: Good idea!

Assessment 3

1. (1) clock (2) space (3) panda (4) king
2. A: What does your stomach do?
   B: It digests food.

Assessment 4

1. (1) skirt (2) armchair (3) team (4) ringmaster
2. A: What's he doing?
   B: He's singing a song.

Assessment 5

1. (1) sing a song (2) pound (3) bee (4) hippo
2. A: What's in your living room?
   B: There's a couch.

Assessment 6

1. (1) cough (2) sleep (3) thirsty (4) duck
2. A: Where are the hippos?
   B: Go straight and turn left.

Assessment 7

1. (1) leaf (2) short (3) giraffe (4) cough
2. A: Are you OK?
   B: No, I feel sick.

Assessment 8

1. (1) spider (2) lion (3) living room (4) couch
2. A: What's in your living room?
   B: There is a bookcase.

Assessment 9

1. (1) mouth (2) play sports (3) ear (4) cold
2. A: What time is it?
   B: It's four past thirty.

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